

**RUTHERFORD COUNTY SCHOOL SYSTEM
2240 Southpark Drive
Murfreesboro, TN 37128**

**FEBRUARY 6, 2025
5:30 P.M.**

AGENDA

1. CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

Work Session: Pledge led by Butch Vaughn

Board Meeting: Pledge led by Butch Vaughn

3. MOMENT OF SILENCE

4. APPROVAL OF AGENDA

Recommended Motion - to approve the agenda as presented.

5. APPROVAL OF CONSENT AGENDA (TAB 1)

A. Minutes: Policy Meeting Minutes, January 15, 2025

Board Meeting Minutes, January 23, 2025

B. Use of Facilities:

FACILITIES USE

2/6/2025

Fees

Christiana Middle	Spotlike Dance Studio, practice, classroom & auditorium, 2/22/2025, \$315
Eagleville School	Murfreesboro Obedience Training Club, dog trial, cafeteria, classroom & campus, 5/31/25 – 6/1/25, \$1918
Kittrell Elementary	Bshifty Hoops, basketball camp, gym, 3/1/25, \$290
Kittrell Elementary	The Movement Basketball Club, practice, gym, 2/8/25 – 7/23/25, \$18 per hour

LaVergne Middle	The Movement Basketball Club, practice, gym, 2/8/25 – 7/23/25, \$18 per hour
Oakland High	Crossfire Travel Softball, practice, sports field, 2/7/25 – 6/30/25, \$18 per hour
Riverdale High	United States Eastern Wado-Ryu Federation, martial arts tournament, gym, 3/22/2025, \$290
Siegel High	Sabrina Cunningham, basketball, gym, 2/9/25, \$290
Smyrna High	Dawgs Wrestling, practice & conditioning, gym, 2/7/2025 – 3/15/2025, \$18 per hour

No Fees

John Coleman Elementary	Smyrna Junior Basketball, practice, gym, 2/24/25 – 2/26/25, no fees
Oakland Middle	Inner Light Family Theatre, camp, auditorium, 6/16/25 – 6/28/25, no fees, *In-Kind Agreement
Siegel High	Competitive Youth Archery Assoc. tournament, cafeteria, gym, 2/14/25 – 2/16/25, no fees, *In-Kind Agreement
Siegel High	Murfreesboro Little League KPMariners & Boro Rippers, practice, sports field, 2/7/2025 – 7/6/2025, no fees, *In-Kind Agreement
Stewartsboro Elementary	BSA Cub Scouts Pack 0482, meetings, cafeteria, 2/4/25 – 5/10/25, no fees

Note: Facility use prior to 2/6/25 has been granted pending Board action. A certificate of insurance with \$2,000,000.00 limits (\$1,000,000.00 if approved) is required by each user. Each group must forward any renewals of insurance to the Board on time; otherwise, approval is terminated at the end of the policy period. **All approvals are for no more than a 1-year period.**

C. Nepotism: Brittany Randolph – PT Custodian – Christiana Elementary

D. Non-Faculty Volunteer Coaches:

According to the Tennessee Secondary School Athletic Association (TSSAA) guidelines, Board of Education approval is required to allow non-faculty volunteer coaches to participate in the school athletic programs.

The following non-faculty volunteer coaches are for the 2024-2025 school year:

NAME	SCHOOL	SPORT
Van den Bogaerde, Nicholas	Rockvale Middle School	Band
Gregory, Philip	Siegel High School	Choir
Anchondo, Gabriela	Riverdale High	Girls Soccer
Lanning, Jeff	Riverdale High	Baseball
Lara, Gabriel	Siegel Middle	Boys Soccer
Morales, Leonel	Stewarts Creek High	Boys Soccer
Roberts, Cameron	Blackman High	Baseball

E. Salary Supplements and Contract Payments:

Name-Certified	NTE Amt.	School	Funded By	Description
William Cate	\$1,500.00	Siegel High	School Funds - Tennis	Coach
Stephanie Thomas	\$1,200.00	Siegel High	School Funds - Football Cheer	Assistant Coach
Allison Glapa	\$750.00	Stewarts Creek Middle	Tournaments	MS Sectional Site Director/Key Holder
Brayden Jackson	\$760.00	Stewarts Creek Middle	Tournaments	Gate Worker for MS Sectional Basketball Tournament
Phillip Nau	\$500.00	Stewarts Creek Middle	Tournaments	Clock Worker for MS Sectional Basketball Tournament
Traverse Read	\$500.00	Stewarts Creek Middle	Tournaments	MS Sectional Basketball Tournament Bookkeeper
Sarah Schubert	\$760.00	Stewarts Creek Middle	Tournaments	Gate Worker for MS Sectional Basketball Tournament
Krista Steponovich	\$500.00	Stewarts Creek Middle	Tournaments	Gate Worker for MS Sectional Basketball Tournament
Bailey Terrell	\$500.00	Stewarts Creek Middle	Tournaments	Gate Worker for MS Sectional Basketball Tournament
Name-Non-Faculty	NTE Amt.	School	Funded By	Description

Tony Molina	\$1,500.00	Blackman High	School Funds - Football	Assistant Coach
Christa Lanier	\$1,200.00	Central Magnet	School Funds - Boys Basketball	Scorekeeper
Tanner Mabry	\$1,200.00	Eagleville	School Funds - High School Baseball	Assistant Coach
Wilson Sharpe	\$25/lesson	Riverdale	School Funds - Band	Lessons
Andrew Brown	\$1,000.00	Rockvale High	School Funds - Swimming	Coaching & Lifeguarding
Brittini Young	\$1,000.00	Rockvale High	School Funds - Swimming	Coaching
Nicholas Van den Bogaerde	\$30/lesson	Rockvale Middle	School Funds - Band	Private Lessons/Instrument Masterclasses
Philip Ray Gregory	\$1,150.00	Siegel High	School Funds - Chorus	DJ/Sound Technician Fall Variety Show & Spring Musical
Charles Mitchell	\$500.00	Stewarts Creek High	School Funds - Baseball	Pitching Coach
Jeffrey Shipley	\$500.00	Stewarts Creek Middle	Tournaments	Announcer for MS Sectional Basketball Tournament
Peyton Monty	\$800.00	Whitworth Buchanan	School Funds - Baseball	Assistant Coach
Name-Classified	NTE Amt.	School	Funded By	Description
Cedric Roberts	\$717.18	Christiana Middle	School Funds - Track	Assistant Coach

- 1 Approved previously for an amount \$500 or greater
- 2 Overtime rate for special events
- 3 Anticipate amounts over \$500 this school year
- 4 Amend prior approval
- 5 Less than \$500 but part of event total
- 6 Must have the approval of the Transportation Department
- 7 Classified Employee (with approved agreement)
- 8 Regular Rate - Part time employee

Recommended Motion – to approve the consent agenda as presented.

6. SPEAKERS

Board Meeting: OH4M update to the Board on programming within our schools.

7. RUTHERFORD PROUD

Recognizing National School Counseling Week 2025.

8. PUBLIC COMMENTS*

**Public comment requests to address the Board must be provided in writing to the Director of Schools' office no later than noon (12:00 p.m.) on the day of the meeting by completing the Public Comment Form. Speakers will have three (3) minutes to speak.*

9. HUMAN RESOURCES (TAB 2)

I. 2025-2026 Signing Bonus Incentive for Hard to Staff Subject Areas

Recommended Motion – to approve the signing bonus incentive for hard to staff subject areas as presented.

II. Siegel High and Oakland High schools are seeking approval for a Co-op to be formed between them for Lacrosse. Siegel High School students would join with the established Oakland High School lacrosse team for the 24-25 Spring season.

Recommended Motion – to approve the Lacrosse Co-op between Siegel High and Oakland High Schools as presented.

10. LEGAL (TAB 3)

I. TSBA's Board of Distinction Program recognizes school boards for their work. School boards that seek this designation must meet specified requirements in four key areas: planning, policy, promotion, and board development. One of the requirements is an annual review and maintenance of the entire policy manual.

II. Termination of Architect Services Agreement.

Recommended Motion - to authorize the termination of the contract with Sherman Carter Architects for the Central Magnet School Stem Building renovation and 814 South Church Street.

III. Transfer Student Under Discipline (1)

The Board has been requested to admit a transfer student from another school system under discipline. The student was remanded for possession of THC.

According to Policy 6.318, the Board may deny admissions of any student (except those in state custody) when a student transfers from another school system while under suspension or expulsion.

Director of Schools' Recommendation: Deny.

Recommended Motion - to admit or deny the admission of this Transfer Student Under Discipline as presented.

IV. Policy Adoption - First Reading of Two Readings

The policies below are recommended on the first reading. These policies will be brought at the next scheduled board meeting for a second and final reading.

Policy Changes

- a. **Policy 2.808 – Purchase Orders and Contracts**
Adds language of exemptions from purchase order requirement.
- b. **Policy 4.603 – Promotion and Retention**
Adds language regarding requests for retention to be in writing pursuant to State Board of Education regulation.
- c. **Policy 5.118 – Background Investigations**
Adds language regarding background checks and FBI rap back program for employees and other individuals having proximity to students.
- d. **Policy 5.500 – Discrimination/Harassment of Employees**
Postponed from meeting on 10/15/2024.
- e. **Policy 6.204 – Attendance of Non-Resident Students**
Clarifies geographical boundary for non-resident students

Recommended Motion - to adopt the above policies on the first of two readings as presented.

11. ENGINEERING AND CONTRUCTION (TAB 4)

I. Thurman Francis Gym/Auditorium Sound System: Dr. Mark Gonyea is partnering with the Experience Church to replace the gym/auditorium sound system. The cost for this replacement is \$20,619.70 and is being completely covered by the Experience Church. Engineering and Construction has reviewed the request and has no objections.

Recommended Motion - to approve the Thurman Francis sound system request, as presented.

II. Roy Waldron School Nutrition Painting Project: The School Nutrition department has been reviewing options to upgrade the appearance of the cafeteria serving line areas for a couple years. Currently, they are requesting to begin a second school serving line project with Roy Waldron Elementary. The cost for this project is \$60,716.55 and will come from the fund balance and will not require additional funds. The Engineering and Construction department has reviewed the request and has no objection.

Recommended Motion - to approve the School Nutrition request for Roy Waldron Elementary as presented.

III. Rocky Fork Middle Softball Request: Principal Jennifer Clark is requesting to install concrete around the girls' softball backstop to improve the fan sitting area. This project is being donated by GP Concrete and the estimated cost is \$5,670.00 and at no cost to the Board. Engineering and Construction has reviewed the request and has no objection.

Recommended Motion - to approve the Rocky Fork Middle softball backstop request as presented.

IV. Whitworth Buchanan Baseball Field Request: Principal April Sneed is requesting to install artificial turf at home plate of the baseball field. The cost for the project is \$4,000.00 and is being funded through the baseball account. The request is at no cost to the Board. Engineering and Construction has reviewed this request and has no objection.

Recommended Motion - to approve the baseball turf request for Whitworth Buchanan as presented.

V. Smyrna High School Adjacent Lot Development: Engineering and Construction has been approached by the City of Smyrna, GMC Design and Southeast Development concerning the plans for the adjacent lot. Engineering has had meetings to discuss the TDOT approvals and the effects on our campus. We will be discussing this with the Board and possibly request a motion on 35 acres of land that is mostly in a flood plain.

12. RESOLUTION (TAB 5)

I. Request to rescind the Resolution to Expedite the Closure of the Borders and Increase Title III Funds for ESL Services that passed on January 23, 2025.

Recommended Motion – to approve the rescinding of the Resolution to Expedite the Closure of the Borders and Increase Title III Funds for ESL Services.

II. Request by a board member to discuss a DEI Resolution

13. BOOK REVIEW (TAB 6)

Internal reviews for the following titles have been completed:

Title	Author
Ask the Passengers	A.S. King
A Lesson in Vengeance	Victoria Lee
Almost Perfect	Brian Katcher
A Stolen Life	Jaycee Lee Dugard
Beartown	Frederick Bachman
Burned	Ellen Hopkins
Chosen	P.C. Cast & Kristen Cast
Clockwork Princess	Cassandra Clare
Dumplin'	Julie Murphy

Fly on the Wall: How One Girl Saw Everything	by E. Lockhart
Girl in Translation	Jean Kwok
Gabi, Girl in Pieces	Isabel Quintero
Girl in Pieces	Kathleen Glasgow
Go Ask Alice	Anonymous
Her Royal Highness	Rachel Hawkins
Homebody	Rupi Kaur
I am Margaret Moore	Hannah Capin
Last Night at the Telegraph Club	Malinda Lo
Living Dead Girl	E. Scott
Milk and Honey	Rupi Kaur
Neanderthal Opens the Door to the Universe	Preston Norton
Nick and Charlie: A Heartstopper Novella	Alice Oseman
Nineteen Minutes	Jodi Picoult
Out of Darkness	Ashley Hope Perez
Perfect	Ellen Hopkins
Red at the Bone	Jacqueline Woodson
Relish	Lucy Knisley
Rumble	Ellen Hopkins
Shine	Lauren Myracle
Shout	Laurie Halse Anderson
Speak: The Graphic Novel	Laurie Halse Anderson
Storm and Fury	Jennifer Armentrout
The Best Laid Plans	Cameron Lund
The Body: A Guide for Occupants	Bill Bryson
The Carnival at Bray	Jessie Ann Foley
The Duff	Kody Keplinger
The Invisible Life of Addie LaRue	V.E. Schwab
The Sun and her Flowers	Rupi Kaur
The Truth About Alice	Jennifer Mathieu
The Upside of Unrequited	Becky Albertalli
This One Summer	Mariko Tamaki
Wintergirls	Laurie Halse Anderson
Without Merit	Colleen Hoover

14. FINANCIAL MATTERS (TAB 7)

Bids:

Bid #3786 Rotary Screw Chiller at Wilson Elementary

#24-05 RFP: Student Transportation Services

15. DIRECTOR'S UPDATE

16. TENNESSEE LEGISLATIVE NETWORK (TLN) UPDATE

17. FEDERAL RELATIONS NETWORK (FRN) UPDATE

18. GENERAL DISCUSSION

19. ADJOURNMENT

**Executive Session following the Work Session, February 4, 2025*

Rutherford County Board of Education

2240 Southpark Drive
Murfreesboro, TN 37128

Policy Committee Meeting

January 15, 2025

Board Members Present

Claire Maxwell, Chair
Frances Rosales, Vice Chair
Tammy Sharp
Katie Darby
Caleb Tidwell
Butch Vaughn
Stan Vaught

Dr. James Sullivan, Director of Schools

Committee Members Present

Dr. Kay Martin
Dr. Mark Gullion
Larry Creasy
Missy Blissard
Sue E. Lee
Monica Carr
Jason Scales
Joe Harman

Others Present

Monika Ridley
Jeff Reed
Stacy Wallace

1. CALL TO ORDER

The Board Chairman, Ms. Maxwell, called the meeting to order at 5:00 p.m.

2. PLEDGE OF ALLEGIANCE

Led by Ms. Maxwell

3. APPROVAL OF THE AGENDA

Motion made by Mr. Vaughn and seconded by Ms. Sharp

4. PUBLIC COMMENT

No public comments

5. POLICY CHANGES

The policy meeting began with a review of Policy 1.703 – School Attendance zones and Exemptions

For discussion

Discussion held:

Ms. Ridley mentioned that this is on the agenda for discussion since the Board recently approved dual zones, to bring it to the committee's attention and possibly bring it back over the summer at

the May Policy Committee Meeting to see if anything needed to be added to it or changed since approving the dual zones.

Mr. Vaughn suggested, and Mr. Tidwell seconded listing the names of the magnet schools , McFadden, Central, Thurman Francis, Oakland IB and LaVergne Early College Program on page 3, line 11.

Ms. Darby suggested adding a reference to where the procedures can be found on page 2, letter D.

The policy committee reviewed Policy 2.805 – Purchasing

Postponed from meeting on 10/15/2024.

Discussion held:

Motion made by Ms. Rosales and seconded by Mr. Vaughn to approve Policy 2.805 as is.

Vote: All yes

The policy committee reviewed Policy 2.808 – Purchase Orders and Contracts

Adds language of exemptions from purchase order requirement.

Discussion held:

Ms. Ridley indicated that the language change was requested by the CFO and it's to follow the same process the Rutherford County government follows.

Dr. Sullivan added that this is what is listed on the Rutherford County government's website under their policies and procedures for purchasing,

Motion made by Ms. Sharp and seconded by Mr. Tidwell to approve Policy 2.808.

Vote: All yes

The policy committee reviewed Policy 4.603 – Promotion and Retention

Adds language regarding requests for retention to be in writing pursuant to State Board of Education regulation.

Discussion held:

Discussion was held on if a parent can retain a child more than once and Dr. Gullion mentioned that this is a timeline for a parent to make a request for retention.

Motion made by Mr. Vaught and seconded by Mr. Tidwell to approve Policy 4.603

Vote: All yes

The policy committee reviewed Policy 4.605 – Graduation Requirements

Postponed from meeting on 10/15/2024.

Discussion held:

Ms. Ridley indicated that the reason for the postponement was to get some input from the high school Principals to see if any changes needed to be made. Any changes would be for next school year.

Dr. Sullivan mentioned that they need to have more internal discussions as they were unable to come to a consensus. Dr. Sullivan moved to postpone.

Motion made by Ms. Sharp and seconded by Mr. Vaughn to postpone Policy 4.605.

Vote: All yes

The policy committee reviewed Policy 5.118 – Background Investigations

Adds language regarding background checks and FBI rap back program for employees and other individuals having proximity to students.

Discussion held:

Ms. Ridley indicated that the committee needs to decide whether contractors and volunteers will be included in the rap back program and if we are going to reimburse any costs for these. Ms. Ridley mentioned that the rap back program is a Federal FBI program that gives continuous updates on background checks. Currently, the background check gives a snapshot of what is on their background at that time, and we have to re-screen employees every 5 years.

Ms. Ridley also mentioned that the cost is \$50 per employee or contractor and then in addition to that is the \$37 fee for fingerprinting so altogether, the cost is \$87 per person.

Motion made by Ms. Sharp and seconded by Ms. Rosales to revisit adding contractors and volunteers to Policy 5.118 at the next policy meeting.

Dr. Sullivan mentioned that TSBA and TBI had recommended to go with the employees.

Motion made by Ms. Darby, and seconded by Ms. Sharp to strike from page 2, line 17 contractors and volunteers.

Vote: All yes

Discussion was held on striking from page 1, lines 28 & 29. Ms. Ridley indicated that we need to keep on page 1, line 28 and on page 2, lines 1-7 if we are not adding contractors and volunteers to the rap back program.

Motion made by Ms. Rosales and seconded by Ms. Sharp to retain on page 1, lines 28 – 29 and page 2, lines 1-7.

Vote: All yes

Ms. Ridley mentioned that when an employee is hired and fingerprinted, they are given a code that is billed to HR, so the employee does not have to pay so there is no reimbursement.

Ms. Sharp stated that she intended her motion to be to revisited for the contractors and volunteers paying for the rap back check.

Ms. Darby suggested changing the language on line 24 to read “the board shall pay expenses related to the rap back program.”

Discussion was held regarding the language on page 2, line 4.

Motion made by Ms. Darby, and seconded by Ms. Sharp to approve Policy 5.118, with line 17 “or include contractors and volunteers removed”, line 23 “any costs incurred to perform these background checks and fingerprinting shall be paid by the Board” and lines 24 & 25 stricken, line 4, “fingerprinting shall be paid by the Board” and the rest of the line stricken

Ms. Sharp withdrew her motion to revisit lines 23-25, page 1.

Vote: All yes

The policy committee reviewed Policy 5.500 – Discrimination/Harassment of Employees
Postponed from meeting on 10/15/2024

Discussion held:

Ms. Ridley indicated that this was postponed from last meeting to add language that is in Federal and State employment discrimination laws.

Motion made by Mr. Vaughn and seconded by Mr. Tidwell to approve Policy 5.500

Vote: All yes

The policy committee reviewed Policy 6.204 – Attendance of Non-Resident Students
Clarifies geographical boundary for non-resident students.

Discussion held:

Motion made by Mr. Vaught and seconded by Mr. Creasy to approve Policy 6.204.

Vote: All yes

Adjournment at 5:38

Approval of Agenda Minutes

Claire Maxwell, RCS BOE Chairman

Date

Dr. James Sullivan, RCS Director of Schools

Date

Rutherford County School Board Meetings and exact conversations are recorded and may be found at the following link: <https://www.youtube.com/playlist?list=PL7CB325821E536E8D>

RUTHERFORD COUNTY SCHOOL SYSTEM
2240 Southpark Drive
Murfreesboro, TN 37128

MINUTES OF JANUARY 23, 2025

Board Members Present

Claire Maxwell, Board Chair
Frances Rosales, Vice-Chair
Caleb Tidwell
Katie Darby
Tammy Sharp
Butch Vaughn
Dr. James Sullivan, Director of Schools

Board Members - Not Present

Stan Vaught

1. CALL TO ORDER

The Board Chair Claire Maxwell called the meeting to order at 5:30 P.M.

2. PLEDGE OF ALLEGIANCE

Work Session: Pledge of Allegiance was led by Katie Darby.

Board Meeting: Katie Darby introduced Rocky Fork Middle School's Band Director Reggie Coleman and the All Mid-State and All County Band students Danica Arita, Baylee Elzey, Brandon Gabriel Garcia, Sebastian Neace-Vasquez, Mason Williams, Riley Johnson, and Cohen Mann to lead the Pledge of Allegiance.

3. MOMENT OF SILENCE

A Moment of Silence was observed for the families, students and administration of Antioch High School and the Metro Nashville school district.

4. APPROVAL OF AGENDA

Dr. Sullivan recommended agenda item # 7. Public Comment, swap with agenda item # 8. Rutherford Proud. He also recommended agenda item # 12. Security Software, renumber and move to agenda item # 20.

Motion made by Caleb Tidwell and seconded by Butch Vaughn, to approve the changes requested by Dr. Sullivan.

Vote: All yes.
Motion passes.

Motion made by Frances Rosales and seconded by Tammy Sharp, to approve the agenda as presented.

Vote: All yes
Motion passes.

5. APPROVAL OF CONSENT AGENDA (TAB 1)

A. Minutes: Board Meeting Minutes, January 9, 2025

B. Nepotism: Hannah Derbabian – Custodian – Stewarts Creek High School

Board Meeting: Dr. Sullivan added the following newly received nepotism requests

Nicholas Smith – Custodian – Riverdale High School

Katie Armstrong – SPED EA – Brown’s Chapel Elementary School

C. Use of Facilities:

FACILITIES USE

1/23/2025

Fees

Central Magnet	Midsouth Homeschool Athletic Conference, basketball championship games, gym, 2/15/25, \$290
Oakland High	Chris Sailer Kicking, training, stadium, 2/9/25 – 12/21/25, \$115 per hour
Oakland High	OnTopAthletics, football camp, stadium, 5/10/25, \$345
Rock Springs Elementary	Royal Lao Classical Dancers of TN, dance lessons, gym & cafeteria, 1/26/25 – 5/18/25, \$36 per hour
Siegel Middle	Smyrna Magic Baseball, practice, sports field, 1/27/25 – 3/31/25, \$18 per hour

No Fees

Eagleville	Eagleville Youth Baseball & Softball, skills day, gym, 2/8/25, no fees
Stewartsboro Elementary	Tennessee Hustle Basketball, practice, gym, 3/17/25 – 5/30/25, no fees *In-Kind Agreement
Stewarts Creek High	Stewarts Creek Youth Football and Cheerleading Association. stadium/track, 1/24/25 – 11/30/25, no fees, *In-Kind Agreement

Note: Facility use prior to 1/23/25 has been granted pending Board action. A certificate of insurance with \$2,000,000.00 limits (\$1,000,000.00 if approved) is required by each user. Each group must forward any renewals of insurance to the Board on time; otherwise, approval is terminated at the end of the policy period. **All approvals are for no more than a 1-year period.**

D. Non-Faculty Volunteer Coaches:

According to the Tennessee Secondary School Athletic Association (TSSAA) guidelines, Board of Education approval is required to allow non-faculty volunteer coaches to participate in the school athletic programs.

The following non-faculty volunteer coaches are for the 2024-2025 school year:

NAME	SCHOOL	SPORT
Judy, Alice	Stewarts Creek Middle	Band
Mabry, Tanner	Eagleville School	Baseball
Whitt, Brandon	Eagleville School	Softball
Bain, Tommy	Eagleville School	Softball
Housley, Shanya	Oakland High	Track
Sharif, Haneef	Rockvale High	Track
Ott, Brooklyn	Rockvale High	Softball
Mitchell, Charles	Stewarts Creek High	Baseball
Davis, Andrea	Stewarts Creek Middle	Track
Brown, Tra'Shaunda	Stewarts Creek Middle	Dance

Buxton, Morgan	Blackman Middle	Track
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E. Salary Supplements and Contract Payments:

Name-Certified	NTE Amt	School	Funded By	Description
Charles Barham	\$33.29/hour	Central Magnet	Outside Group / Use of Facilities	Site Supervision
Albert Kennedy	\$7,500.00	Oakland High	School Funds - Other Expense	Student Supervision
Brad Deas	\$1,500.00	Riverdale	School Funds - Boys & Girls Basketball	Announcer/Scorebook
David Limbaugh	\$1,500.00	Riverdale	School Funds - Boys & Girls Basketball	Announcer/Scorebook
Barry Marton	\$1,500.00	Riverdale	School Funds - Boys & Girls Basketball	Scoreboard Operator
Ashley Randolph	\$1,800.00	Riverdale	School Funds - Softball Boosters	Assistant Coach
Name-Non-Certified	NTE Amt.	School	Funded By	Description
Alice Judy	\$50/hour or \$25/lesson	Stewarts Creek Middle	SCM Music Boosters	Private Lessons & Sectionals/Masterclass
Name-Classified	NTE Amt.	School	Funded By	Description
Tracy Harris	Classified Overtime Rate	Blackman Middle	School Funds - Boys & Girls Basketball	Bookkeeper
Tracy Fox	\$1,000.00	Stewarts Creek Middle	School Funds - Athletics	Dance Team Assistant Coach
Tra'Shaunda Brown	\$1,000.00	Stewarts Creek Middle	School Funds - Athletics	Dance Team Coach
Bobby Wright III	\$1,500.00	Stewarts Creek Middle	School Funds - Girls Basketball	Assistant Coach
Robert Sanderson	Classified Overtime Rate	Whitworth Buchanan	School Funds or Outside Groups / Use of Facilities	Additional custodial work for the 2024 / 2025 school year

1 Approved previously for an amount \$500 or greater

- 2 Overtime rate for special events
- 3 Anticipate amounts over \$500 this school year
- 4 Amend prior approval
- 5 Less than \$500 but part of event total
- 6 Must have the approval of the Transportation Department
- 7 Classified Employee (with approved agreement)
- 8 Regular Rate - Part time employee

F. BUSES

Lori Thomas, contractor of Bus #96 and #277 has requested to voluntarily transfer her contracts to husband, Dale Thomas.

Lori Thomas, contractor of Bus #32 requested to voluntarily terminate her contract with the Rutherford County Board of Education and waive the 60-day notice.

Motion made by Katie Darby and seconded by Butch Vaughn, to approve the consent agenda as presented.

Vote: All yes
Motion passes.

6. GUEST SPEAKER

Work Session: Jean Saunders of the American Heart Association presented to the Board the Youth Heart Ambassador.

Board Meeting: Shane Wickwire, Executive Director for Springs Empower Academy, presented an update for the Board and highlighted the year's growth and accomplishments. Two young students were also in attendance, that present the morning announcements at school and spoke to the Board about special events held at their school. Parents, the booster club president, Springs Empower Academy board member, and a teacher all came to the board meeting to share their positive experiences at Springs Empower.

7. RUTHERFORD PROUD

Work Session: James Evans, Chief Communications Officer, gave the Board a monthly communications report update.

Board Meeting:

- 1. Strong Outstanding Staff Awards

The RCS Communications Department recognized the winners of the Strong Outstanding Staff Awards for November and December of 2024. Representatives from Sonic drive-in were on hand to help recognize the award winners.

James Evans announced the four (4) recipients of the Strong Outstanding Staff Award in the following categories:

Transportation: Mr. Gary Carter, Bus Contractor, David Youree Elementary School

Administration: Mr. Stephen Wayne, Principal at Rock Springs Middle School

School Support Staff: Mr. Jesse Geasley, Lead Custodian at Rockvale Elementary School

Teacher: Ms. Shannon Ingram, Sixth Grade Social Studies Teacher at Rockvale Middle School

James Evans thanked our community partners from Sonic, Mr. Chris Spraggon and Mr. Alan Scheuers, for their generous contribution and involvement in the staff recognition program.

2. Recognition of State Championship Winners

The Rutherford County Athletics Department presented several athletic teams which won state championships during the fall seasons.

Oakland High School 2024
Blue Cross Bowl State
Champions - Head Coach
Kevin Creasy

Central Magnet Boys HS
State Championship Team
- Head Coach Jay
Windham

Central Magnet Boys MS
State Championship Team
- Head Coach Stuart Leach

TMSAA held its first middle school wrestling state championships, and the first middle school girls' wrestling state championships in the Nation in Knoxville. The RCS students listed below made history by becoming the first state champions:

Blackman Middle School - Head Coach Dalton P. Cantrell

75 - Aria Thephavong (State Champion)
84 - Ava Westenbarger (State Champion)
Brooklyn Shacklett
Evie Bryant
Juliette Flores Rubio

Marena Saleb
Maraki Teferi
128 - McKenzie Grove (State Champion)
155 - Skye Hancock (State Champion)

Stewarts Middle School – Head Coach Phillip Nau

145 - Alonna Hardwick (State Champion)

Addelynn Hardwick

National FFA Award Winners

Tyra Pilgrim, CTE Director, and Emily Marshall, CTE Specialist, with the CTE Department recognized the following winners from the National FFA Convention. Ms. Marshall and Oakland High's Assistant Principal Shayne Martin spoke in detail about the remarkable conference, the competition process and the magnitude of the event.

Eagleville FFA

Garren Hamby - American Star in Agriscience

Sarah Marshall - National FFA Delegate
Advisors - Bruce Haley and Katie Parks

Oakland FFA

Lily Amstutz - National Agriscience Fair Winner
Ezra Hall - National Agriscience Fair 7th
Abby Deberry - National Runner Up Agricultural Issues Team
Annabelle Alexis - National Runner Up Agricultural Issues Team
Emma Millican - National Runner Up Agricultural Issues Team
Julian Floyd - National Runner Up Agricultural Issues Team
Lily Amstutz - National Runner Up Agricultural Issues Team
Kyra Kleparek - National Runner Up Agricultural Issues Team
Anna Grace Wells - National Runner Up Agricultural Issues Team
Emma Goff - National FFA Delegate
Advisors - Gina Stewart, Bridget Vaughn, Caitlin Laliberte, James Scott, Blake Warmack

Riverdale FFA

Paige Jones - National FFA Creed Bronze
Advisors - Ashley Shaw, Chad Lewis, Logan Hickerson

Stewarts Creek FFA

Karlee Dunn - National Agriscience Research Proficiency Winner & National Runner Up Agriscience Fair
Harley Huber - National Agriscience Fair Runner-Up
Daniel Light - National Agriscience Fair 9th
Advisors - Mandy King, Lindsey Nicholas, Ethan Swiggert

8. PUBLIC COMMENT*

- 1) Hannah Stromgren – Wife, mother and current EMT, comes to the board in opposition of book banning. She feels books provide comfort and help for children when parents cannot help. She stated this is about children and asking to give kids a choice and not giving away what little choices they have.
- 2) Daphne Gamble – Not present
- 3) Ellen Myrick – Spoke about author Laurie Halse Anderson, whose book *Speak* is to be discussed tonight. The author is a recipient of Astrid Lindgren Memorial Award. Ms. Myrick said *Speak* has saved thousands of young lives and book needs to be accessible. She is asking the board not to silence *Speak*.
- 4) Bryan Schuster – Read the TN state law as it pertains to “sexually explicit” material in books and asked the board to adhere accordingly. Mr. Schuster read excerpts from a book being discussed this evening and asked the audience to raise their hands once they heard sexually explicit language.

- 5) Matt Fee – Mr. Fee stated that when a law is unjust, civil disobedience is required. Rutherford County has zero respect for librarians. He stated there is zero consistency except one board member that wants all the books gone. He said we must be active in our community and speak out or things like this will continue to erode our civil liberties.
- 6) Gary Carter – Mr. Carter is a bus contractor and came to address the board about the 34.8% raise bus contractors are asking for. He provided examples of related cost to the board and explained why the bus contractors need an increase.
- 7) Elizabeth Shepherd – Ms. Shepherd is a Blackman HS parent and a school librarian. She quoted author Laurie Halse Anderson and shared how the author's book *Speak* held a special place in her heart and wished it was required reading for teenagers. Students are reading it, in high circulation and asks the board not to remove the book from libraries. Furthermore, she cannot support a resolution that basically says hurry up and close the borders to keep non-English speakers out.
- 8) Barbara Donnell – Ms. Donnell is a Trustee with the Rutherford County Bus Organization, a bus contractor. She said bus drivers cannot continue to operate buses without a raise. Ms. Donnell elaborated that it would be more economical to negotiate a contract with the bus contractors than to go out and purchase our own buses, provide new employees/benefits, parking and maintenance building.
- 9) Jeffrey Wiencek – In support of the removal of books not suitable for students in schools. He asked the board to listen to their constituents as their actions are not aligned with the citizens that elected them.
- 10) James Olexa – He stated that complaints or disagreements regarding a book should be made at the state level and commends the board for finding a middle ground by allowing parental consent on some books. His concern is with the board members that consistently vote to abstain or retain books. Board members are chosen to represent their constituents and by abstaining is disrespectful.
- 11) Heather Cook – Opened in prayer, said we are in a spiritual battle and stands for our children. She continues to be in support of removal of books that are deemed inappropriate for children.

**Public comment requests to address the Board must be provided in writing to the Director of Schools' office no later than noon (12:00 p.m.) on the day of the meeting by completing the Public Comment Form. Speakers will have three (3) minutes to speak.*

9. 2025-2029 RCS STRATEGIC PLAN

The Director of Schools will present the updated RCS Strategic Plan for 2025-2029

Motion made by Butch Vaughn and seconded by Frances Rosales, to approve the RCS Strategic Plan for 2025-2029 as presented.

Vote: All yes
Motion passes.

10. HUMAN RESOURCES (TAB 2)

- I. New job descriptions for: JROTC Senior Army Instructor (SAI) and Army Instructor (AI) Job Descriptions.

Motion made by and Butch Vaughn and seconded by Caleb Tidwell, to approve the two new job descriptions for JROTC as presented.

Vote: All yes
Motion passes.

II. 2024 - 2025 Tenure Recommendation

The following teacher(s) meet the criteria for tenure in accordance with the tenure law:

- Holds a valid Tennessee teaching license.
- Has served Rutherford County Schools for five years (45-months minimum) within a seven-year period, the last two in a regular (not interim) position.
- Has demonstrated an overall performance of “above expectations” or “significantly above expectations” on the TEAM evaluation during the last two consecutive years of the five-year period.
- **Or** if held tenure under the previous guidelines, and returned to Rutherford County Schools, meets the two-year probationary period and tenure is reactivated.

	Name	Position	School/Location
1	Tabitha Childs	ESL Teacher	Barfield Elementary
2	Jessica Schneider	3rd Grade Teacher	Brown’s Chapel Elementary
3	Jessica Worley	2nd Grade Teacher	Brown’s Chapel Elementary
4	Holly Craft	Kindergarten Teacher	Cedar Grove Elementary
5	Beth Onks	2nd Grade Teacher	Cedar Grove Elementary
6	Aleck Pitner	3rd Grade Teacher	Cedar Grove Elementary
7	Crystal Gay	5th Grade Teacher	Kittrell Elementary
8	Trista McBee	1st Grade Teacher	Kittrell Elementary
9	Brandee Mitchell	Instructional Coach	LaVergne Lake Elementary

10	Erin Wells	Library Media Specialist	LaVergne Lake Elementary
11	Tara Wingler	ESL Teacher	LaVergne Lake Elementary
12	Amy Barrett	2nd Grade Teacher	McFadden Elementary
13	Jessica Pritchett	SpED Structured Setting Teacher	Plainview Elementary
14	Anna Sturm	Principal	Plainview Elementary
15	Mary Tripp	5th Grade Teacher	Rockvale Elementary
16	Alice Myers	3rd Grade Teacher	Rocky Fork Elementary
17	Brittany Schwegler	4th Grade Teacher	Rock Springs Elementary
18	Nicholas Mullins	Music Teacher	Stewarts Creek Elementary
19	Ebony Beech	School Counselor	Smyrna Elementary
20	Melinda Nichols Brown	1st Grade Teacher	Smyrna Elementary
21	Audrey Marlow	2nd Grade Teacher	Smyrna Elementary
22	Jessica Gleadall	Kindergarten Teacher	Walter Hill Elementary
23	Rachel Sanderson	ESL Teacher	Walter Hill / HP Campus
24	Lisa Tidwell	4th Grade Teacher	Walter Hill Elementary
25	Wendy Louise Adkins	8th Grade Mathematics Teacher	Blackman Middle
26	Louann Chapuis	7th Grade ELA Teacher	Blackman Middle
27	Thomas Ray Chestnut	Band Director	Blackman Middle
28	Evelyn Ann Heckman	ESL Teacher	Blackman Middle
29	Quentin D Mastin	7th Grade Social Studies Teacher	Blackman Middle
30	Harlee Elizabeth Morphis	ESL Teacher	Blackman Middle
31	Latasha Nicole Morrow	Behavior Interventionist	Blackman Middle
32	Julie Susanne Paul	6th Grade Science Teacher	Blackman Middle
33	Jennifer Marie Polston	6th Grade ELA Teacher	Blackman Middle
34	Breonica Antwanette Porter	Special Ed. Teacher	Blackman Middle
35	Sara Elizabeth Schwartzenberg	6th Grade Social Studies Teacher	Blackman Middle

36	Paul Tyrone Smith Jr.	Assistant Principal	Blackman Middle
37	Brianna Danielle Stewart	Physical Education Teacher	Blackman Middle
38	Misha C Sweet	8th Grade Science Teacher	Blackman Middle
39	Alexandra Nicole Wilson	Special Ed. Teacher	Blackman Middle
40	Annie Hanh Reed	7th Grade Mathematics Teacher	Christiana Middle
41	Jasmine H Bethea	ELA Teacher	Daniel McKee Alternative
42	Rae Anne Clark Boutte	ELA Teacher	Daniel McKee Alternative
43	Travis Daniel Diate	STEM Teacher	LaVergne Middle
44	Jahmon C Drake	7th Grade Mathematics Teacher	LaVergne Middle
45	Brittany Graysen Grimes	7th Grade Science Teacher	LaVergne Middle
46	Jenna Nicole Jann	Theater Teacher	LaVergne Middle
47	Jaynece Erin Mohammed	Interventionist	LaVergne Middle
48	Vannie Joe Williamson Jr	Music Teacher	LaVergne Middle
49	Heather Lynn Egan	7th Grade Social Studies Teacher	Oakland Middle
50	Kayleigh Deanna Marie Lehr	7th Grade ELA Teacher	Oakland Middle
51	Gloria Renee McCarty	7th Grade Mathematics Teacher	Oakland Middle
52	Sasha Cummings Sloan	7th Grade Science Teacher	Oakland Middle
53	Elizabeth Ashley Talbot	Special Ed. Teacher	Oakland Middle
54	Brianna Shade Harrell	Keyboarding Teacher	Rock Springs Middle
55	Crystal Nicole Hutchins*	6th Grade Mathematics Teacher	Rock Springs Middle
56	Heatherly Boyd Benedict	7th Grade ELA Teacher	Rock Springs Middle
57	Kelli Lee Chambers	8th Grade Mathematics Teacher	Rock Springs Middle
58	Kelly Susan Johnson	Library/Media Specialist	Rock Springs Middle
59	Jacquelyn R Patterson	School Counselor	Rock Springs Middle
60	William Joshua Clifton	Special Ed. Teacher	Rocky Fork Middle School
61	Mary Elizabeth Eller	6th Grade Mathematics Teacher	Rocky Fork Middle School

62	Philip Kigaita	Band Director	Rocky Fork Middle School
63	Millie A Norwood	7th Grade Mathematics Teacher	Rocky Fork Middle School
64	Robin Terese Bollman*	Mathematics Teacher	Rockvale Middle
65	Danielle Nicole Clark*	Special Ed. Teacher	Rockvale Middle
66	Margaret Ellen McKinzie	8th Grade Mathematics Teacher	Siegel Middle
67	Alison Bowen Murphy	Instructional Coach	Siegel Middle
68	Jaron Pruitt	Special Education Teacher	Siegel Middle
69	Leah M Holloway	6th Grade Social Studies Teacher	Smyrna Middle
70	Kati Dawn Ingram	Physical Ed. Teacher	Smyrna Middle
71	Sue Ellen Lee	8th Grade ELA Teacher	Smyrna Middle
72	Tia Simone Morton	8th Grade Science Teacher	Smyrna Middle
73	Michael J Sbarra	8th Grade Social Studies Teacher	Smyrna Middle
74	Lakenya Diane Wade	Interventionist	Smyrna Middle
75	Lindsey Fly Strickland	Instructional Coach	Smyrna West Alternative
76	Sandra Anika Gardner	8th Grade Mathematics Teacher	Stewarts Creek Middle
77	Taylor Austin Peck	7th Grade Social Studies Teacher	Stewarts Creek Middle
78	Chaz Ryan Carothers	6th Grade Social Studies Teacher	Thurman Francis
79	William K Ayres	Instructional Coach	Whitworth Buchanan
80	Marcus Edward Lyons	School Counselor	Whitworth Buchanan
81	Kamilla Aloyse Richards	7th Grade Mathematics Teacher	Whitworth Buchanan
82	Kati Michelle Wright Davis	7th Grade Mathematics Teacher	Whitworth Buchanan
83	Luisa Elena Buzard	Spanish Teacher	Blackman High School
84	Emily Sumners Cravey	Biology Teacher	Blackman High School
85	LeAnne Deats	Art Teacher	Blackman High School
86	Sandra Annette Morgan	Special Ed. Teacher	Blackman High School
87	Yessenia Danne Pena	Special Ed. Teacher	Blackman High School

88	Isaiah N. Phillips	Driver's Ed Teacher	Blackman High School
89	Cory Daniel Walker	Economics Teacher	Blackman High School
90	Dr. Anna Marie Ralston	Special Education Coordinator	CO - Special Ed. Dept.
91	Linda Clark Dohnal	School Psychologist	CO - Special Ed. Dept.
92	April J. Eubank	Spectrum Teacher	CO - Special Ed. Dept.
93	Sarah Lauren Goss	School Psychologist	CO - Special Ed. Dept.
94	Amanda Jo Guy	Speech-Language Pathologist	CO - Special Ed. Dept.
95	Holly Kaitlyn Hester	Social Worker	CO - Special Ed. Dept.
96	Janna L. Hood	Behavior Specialist	CO - Special Ed. Dept.
97	Claire Mason Locke	Speech-Language Pathologist	CO - Special Ed. Dept.
98	Karen L. Meador	Student Services	CO - Special Ed. Dept.
99	Kathryn Ann Buck Pursell	School Psychologist	CO - Special Ed. Dept.
100	Jennifer L. Stiriz	Speech-Language Pathologist	CO - Special Ed. Dept.
101	William Keith Sullivan	School Psychologist	CO - Special Ed. Dept.
102	Mackenzie Paige Tatum	Social Worker	CO - Special Ed. Dept.
103	Melissa Weiland Tucker	Behavior Specialist	CO - Special Ed. Dept.
104	Shelley Colette Bracy	CTE - Culinary Arts Teacher	Siegel High School
105	Micah Matthew Baldree	Mathematics Teacher	Eagleville School
106	Brandon Kyle Bassham	Physical Ed. Teacher	Eagleville School
107	Aubrey Michelle Cain	SPED CDC Teacher	Eagleville School
108	Isaac Houston Haley	Biology Teacher	Eagleville School
109	Jennifer Rae Johns	Art Teacher	Eagleville School
110	Caleb James Keller	Mathematics Teacher	Eagleville School
111	Leigh Ann Nichols	6th Grade ELA Teacher	Eagleville School
112	Bridget Lynne Minor Cole	Biology Teacher	LaVergne High School
113	Elizabeth Joy Henkle	Environmental Science Teacher	LaVergne High School

114	Hannah Elizabeth Rodgers	Art Teacher	LaVergne High School
115	Justin Stanley Smith	Social Studies Teacher	LaVergne High School
116	Lucas A. Williams	Personal Finance Teacher	LaVergne High School
117	Adam Wortman	CTE - Criminal Justice Teacher	LaVergne High School
118	Andrew Nolan Chunn	Band Director	Oakland High School
119	James William Haynes	CTE - Construction Teacher	Oakland High School
120	Sharryl Leigh Norris	English Teacher	Oakland High School
121	Huijuk Choe	Mathematics Teacher	Riverdale High School
122	Allison Alanna Cole	Special Ed. Teacher	Riverdale High School
123	Bradford Jackson Deas	CTE - Business Teacher	Riverdale High School
124	Katherine Moseley Edwards	English Teacher	Riverdale High School
125	Ashley Elizabeth Fears	Special Ed. Teacher	Riverdale High School
126	Catherine I. Gospodarek	Mathematics Teacher	Riverdale High School
127	Crystal Lynn Hawkes	CTE - Health Science Teacher	Riverdale High School
128	Kenneth Frank Honeycutt	History Teacher	Riverdale High School
129	Ashley Taylor Randolph	Physical Ed. Teacher	Riverdale High School
130	Carolyn Alyssa Zsamboky	Special Ed. Teacher	Riverdale High School
131	Chase T. Cato	Assistant Principal	Rockvale High School
132	Christina Lynn Dawson	Spanish Teacher	Rockvale High School
133	Jonathan C. Dill	Mathematics Teacher	Rockvale High School
134	Joshua Caleb Ingram	Biology Teacher	Rockvale High School
135	Brett A. Jackson	CTE - IT Networking Teacher	Rockvale High School
136	Jason Kyle Knox	Chemistry Teacher	Rockvale High School
137	Cortnei Scott Lewis	English Teacher	Rockvale High School
138	Christopher Steven Marks	Choir/Music Teacher	Rockvale High School
139	Rachel Ray Nichols	CTE - Criminal Justice Teacher	Rockvale High School

140	Rebecca Michelle Phelps	Art Teacher	Rockvale High School
141	William Erol Triplett	Physics Teacher	Rockvale High School
142	Nicholas Eugene Wise	CTE - Business Teacher	Rockvale High School
143	Patricia G. Flowers	English Teacher	Siegel High School
144	Alexandra M. Hoover	Mathematics Teacher	Siegel High School
145	Lauren Elizabeth Moore	CTE - Business Teacher	Siegel High School
146	Sarah Connifey Bailey*	Physical Ed. Teacher	Smyrna High School
147	Kaitlyn Stephanie Bell	English Teacher	Smyrna High School
148	William David Ingram	CTE - Culinary Arts Teacher	Smyrna High School
149	Bryan Enrique Mendoza	ESL Teacher	Smyrna High School
150	Briana Alexis Mosley	CTE - Agriculture Teacher	Smyrna High School
151	Courtney Lynn Pruitt	CTE - Health Science Teacher	Smyrna High School
152	Corey Stephen Stockwell	CTE - Culinary Arts Teacher	Smyrna High School
153	Jonathan L. Anderson	Mathematics Teacher	Stewarts Creek High School
154	Kurt Wright Bissinger	Spanish Teacher	Stewarts Creek High School
155	Terra Hudson Carter	English Teacher	Stewarts Creek High School
156	Benjamin Paul Caudill	Mathematics Teacher	Stewarts Creek High School
157	Leslie T. Greer*	Economics Teacher	Stewarts Creek High School
158	Elizabeth Turpin Hamby	ESL Teacher	Stewarts Creek High School
159	Madison Nichole Kelley	Physical Science Teacher	Stewarts Creek High School
160	Mandy Chere King	CTE - Agriculture Teacher	Stewarts Creek High School
161	Fulgence Matakanyanga Letema	Biology Teacher	Stewarts Creek High School
162	Aaron Christopher Losee	Special Ed. Teacher	Stewarts Creek High School
163	Monica L. McKinny	History Teacher	Stewarts Creek High School
164	Stephanie L. Oakes	School Counselor	Stewarts Creek High School
165	Cynthia Michelle Smith	Instructional Coach	Stewarts Creek High School

166	Jon A. Wahl	Physics Teacher	Stewarts Creek High School
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*Reinstating tenure

Motion made by Butch Vaughn and seconded by Frances Rosales, to approve the recommendation of the Director of Schools to award tenure to the teachers who meet the criteria for 2024-2025 as presented.

Vote: All yes

Motion passes.

11. LEGAL (TAB 3)

I. Transfer Student Under Discipline (1)

The Board has been requested to admit a transfer student from another school system under discipline. The student was remanded for assault of another student.

According to Policy 6.318, the Board may deny admissions of any student (except those in state custody) when a student transfers from another school system while under suspension or expulsion.

Director of Schools' Recommendation: Deny.

Motion made by Butch Vaughn and seconded by Tammy Sharp, to deny the admission of this Transfer Student Under Discipline as presented.

Vote: All yes

Motion passes.

II. Transfer Student Under Discipline (2)

The Board has been requested to admit a transfer student from another school system under discipline. The student was expelled for reckless endangerment (bringing and using taser at school).

According to Policy 6.318, the Board may deny admissions of any student (except those in state custody) when a student transfers from another school system while under suspension or expulsion.

Director of Schools' Recommendation: Deny.

Motion made by Butch Vaughn and seconded by Tammy Sharp, to deny the admission of this Transfer Student Under Discipline as presented.

Vote: All yes

Motion passes.

12. FINANCIAL MATTERS (TAB 4)

I. Fund 141 Fund Balance Amendment

This budget amendment cleans up expenditure line items at mid-year. On the revenue side, the budget is amended to reflect state grant allocations not included in original budget. On the expenditure side the larger items of this clean up amendment reflect the increase in cost of school maintenance supplies and parts, instructional/support supplies and materials, security, cybersecurity, maintenance contracted services/equipment, transportation equipment, and elementary school start-up funds. This amendment has a net increase of both current year revenue and expenditures of \$1,370,000 with no use of fund balance.

Motion made by Caleb Tidwell and seconded by Butch Vaughn, to amend Fund 141 to clean up expenditure line items for a net increase of \$1,370,000 in both revenue and expenditure lines.

Vote: All yes

Motion passes.

II. Fund 177 Fund Balance & Expenditure Approval

This amendment moves funds from account 34685-Committed for Capital Projects to account 91300-335-Maintenance & Repair Services-Buildings in the amount of \$200,000. The movement of this money from fund balance will go to replace Stewarts Creek High auxiliary gym floor which was damaged due to a break in a water main in an adjacent mechanical room. It was determined by the Engineering Dept. that the floor is not repairable and will need to be replaced.

Motion made by Butch Vaughn and seconded by Katie Darby, to amend the 2024/25 Capital Projects Budget, Fund 177, by reducing account 34685-Committed for Capital Projects and by increasing account 91300-335-Maintenance and Repair Services-Buildings in the amount of \$200,000 as presented.

Vote: All yes

Motion passes.

13. ENGINEERING AND CONSTRUCTION (TAB 5)

- I. Stewarts Creek High Auxiliary Gym Floor Replacement:** On October 19, 2024, A 6” main in the mechanical room of SCHS failed. The water made its way to the Auxiliary Gym. Since that time Engineering and Maintenance has been working to dry out the area to determine if the floor can be saved. At this time, it has been determined the floor cannot

be saved. Engineering and Construction is requesting to utilize \$200,000.00 from fund 177 fund balance to replace the floor.

Motion made by Katie Darby and seconded by Butch Vaughn, to approve using \$200,000.00 from fund 177 fund balance to replace the SCHS Auxiliary Gym floor, as presented.

Vote: All yes

Motion passes.

- II. Whitworth Buchanan Basketball Locker Request: Principal April Sneed is requesting to replace the existing basketball lockers. The cost for the project is \$2,800.00 for materials only with the labor being donated. The request is at no cost to the Board. Engineering and Construction has reviewed this request and has no objection.

Motion made by Frances Rosales and seconded by Tammy Sharp, to approve the locker replacement request as presented.

Vote: All yes

Motion passes.

- III. Rock Springs Elementary and Waldron Road Alignment Project

Work Session: Update for the Board

14. RESOLUTION (TAB 6)

Resolution to Expedite Closing Border and For Additional Title III Funding

Motion made by Frances Rosales and seconded by Butch Vaughn, to approve this resolution as presented.

Vote: Majority

Opposed: Tammy Sharp

Roll Call:

Katie Darby - Yes

Stan Vaught – Absent

Frances Rosales - Yes

Butch Vaughn - Yes

Caleb Tidwell – Yes

Tammy Sharp – No

Claire Maxwell - Yes

Vote: Majority

Motion passes.

15. BOOK REVIEW (TAB 7)

Motion made by Caleb Tidwell and seconded by Katie Darby, if a book is set to be opt-in with parental permission, it will no longer sit on the shelf and can only be found in the catalog.

**Caleb Tidwell - Yes
Frances Rosales – Yes
Tammy Sharp – Yes
Stan Vaught – Absent
Butch Vaughn – Yes
Katie Darby – Yes
Claire Maxwell – Yes**

**Vote: Majority
Motion passes.**

Internal reviews for the following titles have been completed:

1. *Forever* by Judy Blume

Motion made by Frances Rosales and seconded by Butch Vaughn, to remove *Forever* by Judy Blume.

Roll Call Vote:

**Stan Vaught – Absent
Butch Vaughn – Yes
Katie Darby – Yes
Tammy Sharp – Yes
Caleb Tidwell – Yes
Frances Rosales – Yes
Claire Maxwell – Yes**

**Vote: Majority
Motion passes.**

2. *Glass* by Ellen Hopkins

Motion made by Butch Vaughn and seconded by Tammy Sharp, to remove *Glass* by Ellen Hopkins.

**Caleb Tidwell – Yes
Frances Rosales – Yes**

Tammy Sharp – Yes
Stan Vaught – Absent
Butch Vaughn – Yes
Katie Darby – Yes
Claire Maxwell – No

Vote: Majority
Motion passes.

3. *Grown* by Tiffany Jackson

Motion made by Butch Vaughn and seconded by Tammy Sharp, to remove *Grown* by Tiffany Jackson.

Katie Darby – Yes
Stan Vaught – Absent
Frances Rosales – Yes
Butch Vaughn – Yes
Caleb Tidwell – Yes
Tammy Sharp – Yes
Claire Maxwell – No

Vote: Majority
Motion passes.

4. *Ready Player One* by Ernest Cline

Motion made by Butch Vaughn and seconded by Tammy Sharp, to remove *Ready Player One* by Ernest Cline.

Frances Rosales – Yes
Butch Vaughn – Yes
Caleb Tidwell – Yes
Tammy Sharp – Yes
Stan Vaught – Absent
Katie Darby – Yes
Claire Maxwell – No

Vote: Majority
Motion passes.

5. *Smoke* by Ellen Hopkins

Motion made by Caleb Tidwell and seconded by Claire Maxwell, to retain *Smoke* by Ellen Hopkins for high school 11th and 12th grades only, with opt in and parental consent.

**Tammy Sharp – Yes
Stan Vaught – Absent
Frances Rosales – Yes
Butch Vaughn – No
Caleb Tidwell – Yes
Katie Darby – No
Claire Maxwell – Yes**

**Vote: Majority
Motion passes.**

6. *Speak* by Laurie Halse Anderson

Motion made by Frances Rosales and seconded by Butch Vaughn, to retain *Speak* by Laurie Halse Anderson for high schools with parental consent.

**Katie Darby – No
Frances Rosales – Yes
Stan Vaught – Absent
Butch Vaughn – Yes
Caleb Tidwell – No
Tammy Sharp – No
Claire Maxwell – Yes**

**Vote: Tie
Motion fails.**

Amended Motion made by Caleb Tidwell and seconded by Claire Maxwell, to retain *Speak* by Laurie Halse Anderson for high school 11th and 12th grades only, with opt in and parental consent.

**Tammy Sharp - Yes
Stan Vaught - Absent
Frances Rosales - Yes
Butch Vaughn - Yes
Caleb Tidwell – Yes
Katie Darby – Yes
Claire Maxwell – Yes**

Vote: Majority

Motion passes.

7. *The Female of the Species* by Mindy McGinnis

Motion made by Butch Vaughn and seconded by Caleb Tidwell, to remove *The Female of the Species* by Mindy McGinnis.

Stan Vaught – Absent

Butch Vaughn – Yes

Katie Darby – Yes

Tammy Sharp – Yes

Caleb Tidwell – Yes

Frances Rosales – Yes

Claire Maxwell – No

Vote: Majority

Motion passes.

8. *The Kite Runner (Graphic Novel)* by Khaled Hosseini

Motion made by Butch Vaughn and seconded by Caleb Tidwell, to remove *The Kite Runner (Graphic Novel)* by Khaled Hosseini.

Caleb Tidwell – Yes

Frances Rosales – Yes

Tammy Sharp – Yes

Stan Vaught – Absent

Butch Vaughn – Yes

Katie Darby – Yes

Claire Maxwell – Yes

Vote: Majority

Motion passes.

9. *Thirteen Reasons Why* by Jay Asher

Motion made by Butch Vaughn and seconded by Tammy Sharp, to remove *Thirteen Reasons Why* by Jay Asher.

Katie Darby – Yes

Stan Vaught – Absent

Frances Rosales – Yes

Butch Vaughn – Yes

Caleb Tidwell – Yes

Tammy Sharp – Yes

Claire Maxwell – No

Vote: Majority
Motion passes.

16. FINANCIAL REPORT

Dr. Sullivan gave an overview on the Fund 141 expenditures for the school year thus far.

17. DIRECTOR’S UPDATE

A message went out today to parents regarding school safety.

18. TENNESSEE LEGISLATIVE NETWORK (TLN) UPDATE

Nothing new to report.

19. FEDERAL RELATIONS NETWORK (FRN) UPDATE

Nothing new to report.

20. GENERAL DISCUSSION

Mrs. Darby thanked our schools for all the amazing gifts received for Board Appreciation week and feels very humbled.

Mrs. Rosales asked that we have discussions at the next Policy Committee Meeting regarding books and parental consent with the “opt in” option. Dr. Chastain stated that for now she will have any book that requires parental consent placed behind a librarian’s desk and require opt-in digitally or via phone call. Mrs. Rosales asked there be a policy recommendation for the next Policy Committee Meeting ready to review.

Chairman Claire Maxwell called recess for an Executive Session from 8:10 p.m. to 8:38 p.m.

21. SECURITY SOFTWARE

Motion made by Butch Vaughn and seconded by Caleb Tidwell, to approve the bid for security software as presented.

Vote: All yes
Motion passes.

22. ADJOURNMENT

Motion made by Katie Darby to adjourn the meeting at 8:39 p.m.

Approval of Agenda Minutes

Claire Maxwell, RCS BOE Chairman

Date

Dr. James Sullivan, RCS Director of Schools

Date

Rutherford County School Board Meetings and exact conversations are recorded and may be found at the following link: <https://www.youtube.com/playlist?list=PL7CB325821E536E8D>. Board Meeting minutes are provided as a supplement to the recording.

2025-2026 Signing Bonus Incentive for Hard to Staff Subject Area

Hiring Incentive for grades 6-12 math, English, ESL, chemistry, physics, world languages and special education (including social workers, school psychologists, speech language pathologists, BCBA with board certification)

Criteria:

1. A one-time signing bonus of \$4,000; paid \$2,000 in the fall and \$2,000 in the spring
2. Teacher must hold a valid TN teaching license with appropriate endorsement in that subject area
3. Teacher must be new to Rutherford County Schools, if returning to RCS or an existing employee must not have taught in any of these hard to staff areas as designated in this plan
4. Signing bonus is contingent on final employment approval.

Qualifying Endorsement Codes:

Math: 013, 122, 125, 413, 2002

Physics: 017, 129, 214, 414, 417

Chemistry: 016, 127, 212, 416

English: 001, 007, 101, 121, 159, 400, 401, 402, 407, 959

ESL: 301, 490

Special Education: 063, 064, 065, 066, 067, 068, 069, 089, 105, 108, 144, 145, 190, 191, 193, 194, 195, 196, 197, 198, 199, 200, 458, 459, 460, 461, 462, 463, 464, 465, 466, 468, 469, 489, 498 and other equivalent special education endorsements.

World Languages: 163, 169, 170, 404, 409, 495, 496 and other equivalent world language endorsements.

Student Teachers:

A one-time signing bonus of \$1,500; paid \$750 in the fall and \$750 in the spring will be awarded to those who have completed their student teaching in the district during the recent school year and contracted with RCS for the upcoming school year.

Retirees:

Retirees must teach in a hard to staff certified area (see qualifying endorsements above). These retirees will receive a \$5,000 incentive.

Siegel-Oakland Boys Lacrosse Co-op Proposal

Schools:

Siegel High School & Oakland High School

Location: Oakland High School

Proposal: The Siegel High School Boys Lacrosse program would like to co-op with Oakland High School in boys Lacrosse for the 2025 season. The terms are as follows:

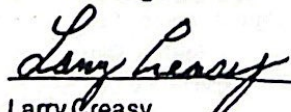
1. Any current enrolled student at Siegel High School is permitted to tryout/participate with the Oakland High School Lacrosse program.
2. Siegel High School students must be currently enrolled in 9th through 12th grade.
3. Any Siegel High School participating in the Oakland High School Boys Lacrosse program, agrees to provide their own transportation to and from after school practices, and to and from games.
4. Any Siegel High School students participating in Oakland High School Boys Lacrosse program will be subject to the same expectations of Oakland High School student-athletes. All members, including Siegel players, of the Oakland High School Boys Lacrosse program will abide to the expectations and guidelines of the program's player contract. Siegel players will be excused from in-season practice tardiness due to traffic restrictions.
5. All Oakland High School and Siegel High School students will receive the same opportunities to play and participate in the Oakland High School Boys Lacrosse program.
6. Oakland High School and Siegel High School administrators reserve the right to terminate said co-op at anytime with proper notice to the Rutherford County Board of Education, Rutherford County District personnel, and the TSSAA.



John Marshall

Principal

Oakland High School



Larry Creasy

Principal

Siegel High School

1. Annual Policy Review

TSBA's Board of Distinction Program recognizes school boards for their work. School boards that seek this designation must meet specified requirements in four key areas: planning, policy, promotion, and board development. One of the requirements is an annual review and maintenance of the entire policy manual.

a. Section 6 – Students

- Policy 6.200 - Attendance
- Policy 6.201 – Compulsory Attendance Ages
- Policy 6.2011 – Voluntary Pre-K Attendance
- Policy 6.202 – Home Schools
- Policy 6.203 – School Admissions
- Policy 6.204 – Non-Resident Students
- Policy 6.205 – Student Assignment
- Policy 6.208 – Release During School Hours
- Policy 6.209 – Child Custody/Parental Access
- Policy 6.300 – Code of Conduct
- Policy 6.301 – Rights and Responsibilities
- Policy 6.302 – Procedural Due Process
- Policy 6.303 – Questioning, Interrogations, and Searches
- Policy 6.304 – Student Discrimination, Harassment, Bullying, Cyberbullying, and Intimidation
- Policy 6.3041 – Title IX and Sexual Harassment
- Policy 6.306 – Interference/Disruption of School Activities
- Policy 6.307 – Drug-Free Schools
- Policy 6.308 – Bus Safety and Conduct
- Policy 6.309 – Zero Tolerance Offenses
- Policy 6.310 – Dress Code
- Policy 6.3101 – Gang Activity or Association
- Policy 6.311 – Care of School Property
- Policy 6.312 – Use of Personal Communication Devices and Electronic Devices
- Policy 6.313 – Spectators
- Policy 6.314 – Corporal Punishment
- Policy 6.315 – Detention
- Policy 6.316 – Suspension/Expulsion/Remand
- Policy 6.317 – Disciplinary Hearing Authority
- Policy 6.318 – Admission of Suspended or Expelled Students
- Policy 6.319 – Alternative Education
- Policy 6.400 – School Counseling Program
- Policy 6.4001 – Student Surveys, Analyses and Evaluations
- Policy 6.401 – Student Health Services
- Policy 6.402 – Physical Examinations and Immunizations
- Policy 6.403 – Communicable Diseases
- Policy 6.4031 – Pediculosis (Head Lice)
- Policy 6.404 – Acquired Immune Deficiency Syndrome
- Policy 6.405 – Medicines
- Policy 6.406 – Student Psychological Services
- Policy 6.407 – Student Social Services
- Policy 6.408 – Supervision of Students
- Policy 6.409 – Reporting Child Abuse

Policy 6.4091 – Sexual Misconduct
Policy 6.410 – Accidents and Illnesses
Policy 6.411 – Student Wellness
Policy 6.412 – Emergency Allergy Response Plan
Policy 6.413 – Prevention and Treatment of Sports Related Concussions
Policy 6.414 – Prevention and Treatment of Sudden Cardiac Arrest
Policy 6.415 – Student Suicide Prevention
Policy 6.500 – Special Education Students
Policy 6.501 – Married and/or Pregnant Students
Policy 6.502 – Foreign Exchange Students
Policy 6.503 – Homeless Students
Policy 6.504 – Migrant Students
Policy 6.505 – Students in Foster Care
Policy 6.506 – Students from Military Families
Policy 6.600 – Student Records
Policy 6.601 – Annual Notification of Rights
Policy 6.602 – Inspection and Correction Procedures
Policy 6.603 – Use of Records
Policy 6.604 – Name, Image, and Likeness (NIL)
Policy 6.700 – Student Activities
Policy 6.701 – Student Solicitations/Fund-Raising
Policy 6.702 – Student Clubs and Organizations
Policy 6.704 – Student Publications
Policy 6.705 – Student Social Events
Policy 6.709 – Student Fees and Fines

MEMORANDUM

DATE: January 24, 2025
TO: Dr. James Sullivan, Director of Schools
FROM: Monika B. Ridley, General Counsel
RE: Transfer Student Under Discipline (1)

The Board has been requested to admit a transfer student from another school system under discipline. The student was remanded for possession of THC.

According to Policy 6.318, the Board may deny admissions of any student (except those in state custody) when a student transfers from another school system while under suspension or expulsion.

Director of Schools' Recommendation: Admit and place in alternative school.

Rutherford County Board of Education			
Monitoring: Review: Annually, in September	Descriptor Term: Purchase Orders and Contracts	Descriptor Code: 2.808	Issued Date: 08/16/17
		Rescinds: 2.808	Issued: 01/15/09

1 *General*

2 All purchases made by the school system shall be by purchase order or formal contract, and no purchase
3 shall be made nor payment approved unless covered by an approved purchase order.

4 Purchase orders will include the following essentials:

- 5 1. A specification which adequately describes to the supplier the characteristics and the quality
6 standards of the item required;
- 7 2. A firm, quoted, net delivered price, whenever possible; and
- 8 3. Signature of purchasing agent.

9 **EXEMPTIONS FROM PURCHASE ORDER REQUIREMENT**

10 Certain items are exempt by law from requiring a purchase order. The items listed below are exempt
11 from the requisition and purchase order process. A "Disbursement Request" form will be used to
12 transmit these items to the County for payment processing. This process follows Rutherford County
13 Government policies and procedures.

- 14 Utilities- Includes water, telephone, cell phones, gas, and electric bills
- 15 Postage and shipping costs
- 16 Travel reimbursements
- 17 Seminars
- 18 Dues
- 19 Memberships
- 20 Subscriptions
- 21 Refunds
- 22 Payroll costs
- 23 Lease payments
- 24 Maintenance agreements
- 25 Nonprofit contributions
- 26 Insurance & surety premiums
- 27 Debt related payments

28 All contracts binding on the school system shall be first approved by the Director of Schools and then
29 may be signed by the Director of Schools or his designee. All contracts which require approval of the
30 Board shall be executed by the chairman of the Board and the Director of Schools or his designee.

- 1 Contracts shall be made only with responsible suppliers with the following considerations:
- 2 1. The supplier has the potential ability to perform successfully under the terms and conditions of a
- 3 proposed procurement;
- 4 2. A system for contract administration shall be maintained to assure supplier conformance with
- 5 terms, conditions, and specifications of the contract or purchase order and to assure adequate and
- 6 timely follow-up of all purchases;
- 7 3. Contracts shall contain such provisions or conditions which will allow for administrative,
- 8 contractual, or legal remedies in instances where suppliers violate or breach contract terms and
- 9 provide for such sanctions and penalties as may be appropriate; and
- 10 4. All contracts, including those of individual schools, will meet all requirements of state and federal
- 11 laws, rules, and regulations.¹

Legal References

1. TCA 49-2-203(a)(3); *Tennessee Internal School Uniform Accounting Policy Manual*, Section 5-10; TCA 49-2-206(b)(2)

Cross References

Purchasing 2.805

Rutherford County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Promotion and Retention	Descriptor Code: 4.603	Issued Date: 08/08/24
		Rescinds: 4.603	Issued: 03/08/23

General

All promotion and retention decisions shall be made on a case-by-case basis and comply with state and federal law. All decisions shall be made in consultation with a student's IEP and/or 504 team, if applicable.¹

Students who have difficulty in achieving the requirements for promotion may be considered for retention. Schools shall identify these students by February 1st. Factors used to identify students for retention shall include:²

1. Ability to perform at the current grade level;
2. Results of local assessments, screening, or monitoring tools;
3. State assessments, as applicable;
4. Home Literacy Reports;³
5. Overall academic achievement of the student;
6. Likelihood of success with more difficult material if promoted to the next grade;
7. Attendance record; and
8. The student's maturity.

Students may be identified for retention after the February 1st deadline if the delay in identifying a student is due to:⁴

1. Date of enrollment;
2. Additional information acquired after results of local assessment, screening, or monitoring are released; or
3. Other extenuating circumstances.

1 **VOLUNTARY RETENTION⁵**

2 A parent/guardian of a student enrolled in kindergarten through second grade may choose to retain
3 his/her student in the current grade level if:

- 4 1. The student has a documented academic or behavioral delay; and
5 2. The parent/guardian believes that retention may benefit the student.

6 If a parent or guardian elects to retain the student, the parent or guardian shall notify the student's school
7 in writing within thirty (30) days of the end of the current school year. The district shall send written
8 notice to the parent/guardian confirming whether the student is eligible for retention under state law.

9 **PROMOTION PLANS⁶**

10 When a student is identified for retention, the student's parent(s)/guardian(s) shall be notified within
11 fifteen (15) calendar days, and an individualized promotion plan shall be developed to help the student
12 avoid retention. The plan shall be developed in coordination with the student's teachers, IEP or 504
13 team, if applicable, and may also include input from the student's parent(s)/guardian(s), school
14 counselor, or other appropriate school personnel.

15 Promotion plans shall incorporate evidence-based strategies, including expectations and measurements
16 that will verify whether a student has made sufficient progress to be promoted to the next grade level,
17 and be tailored to the student's learning needs. Promotion plans for students in third and fourth grade
18 will include additional requirements for promoting students in these grades. A copy of the plan will be
19 provided to the student's parent(s)/guardian(s), and the school shall offer the opportunity for a parent-
20 teacher conference to discuss the plan. If a student is not making progress on the promotion plan, then
21 the strategies shall be modified. Parent(s)/guardian(s) shall be provided with any changes to the
22 promotion plan.

23 A student who demonstrates sufficient academic progress according to his/her promotion plan shall be
24 promoted to the next grade level unless retention is required per additional requirements for students in
25 third and fourth grade.⁷

26 If a student has not demonstrated sufficient academic progress according to his/her promotion plan by
27 the end of the school year, the student shall be eligible to enroll in a summer reading or learning
28 program, if available. Parent(s)/guardian(s) shall be notified of a decision for retention at least ten (10)
29 calendar days prior to the start of the next school year if the student was enrolled in a summer program.
30 However, if the student wasn't enrolled in a summer program, the parent(s)/guardian(s) shall be
31 notified of a decision for retention at least thirty (30) calendar days prior to the start of the next school
32 year.⁸

33 **RETENTION⁷**

34 A student may be retained when such retention is in the best interests of the student or when retention
35 is required per additional requirements for students in third and fourth grade.

36 *Decision of Retention – General⁹*

1 If a student is retained, the Director of Schools/designee shall develop an individualized academic
2 remediation plan within thirty (30) calendar days after the beginning of the next school year. A copy of
3 the plan shall be provided to the student's parent(s)/guardian(s) within ten (10) calendar days of its
4 development. The plan shall include at least one of the following strategies:

- 5 1. Adjustment to the current instructional strategies or materials;
- 6
- 7 2. Additional instructional time;
- 8
- 9 3. Individual tutoring;
- 10
- 11 4. Modification to the student's classroom assignment to ensure the student receives
12 instruction from a teacher with a level of overall effectiveness of above expectations (level
13 4) or significantly above expectations (level 5); or
- 14
- 15 5. Attendance or truancy interventions.

16 A student shall not be retained more than once in any grade. The progress of students who are retained
17 shall be closely monitored and reported to parent(s)/guardian(s) at least three (3) times during the
18 school year in which the student is retained. The Director of Schools shall develop procedures to
19 ensure appropriate recordkeeping of students who are retained.

20 *Decision of Retention – Third Grade*¹⁰

21 Third grade students shall not be promoted to the next grade unless they are determined to be
22 proficient (i.e., receive a performance level rating of “on track” or “mastered”) in English language arts
23 (ELA) based on the student's most recent TCAP test.

24 Students who are not proficient in ELA may still be promoted if the following conditions are met:

- 25 1. A student in third grade receiving a performance level rating of “approaching” on the ELA
26 portion of the student's most recent TCAP test may be promoted if:
 - 27 a. The student is an English language learner and has received less than two (2) full years
28 of ELA instruction;
 - 29 b. The student was previously retained in grades K-3;
 - 30 c. The student is retested before the next school year and scores proficient in ELA;
 - 31 d. The student attends a learning loss bridge camp before the next school year, maintains a
32 ninety percent (90%) attendance rate, and demonstrates adequate growth on the post-
33 test at the end of the camp;
 - 34 e. The student receives tutoring for the entirety of the next school year in accordance with
35 state law; or
 - 36 f. Beginning with the 2023-2024 school year, the student demonstrates proficiency in
37 ELA standards by scoring within the fiftieth percentile on the most recently
38 administered state-provided benchmark assessment and the district provides tutoring
39 services to the student during the entire fourth grade school year and notifies the
40 student's parent/guardian, in writing, of the benefits of enrolling the student in summer
41

programming.

2. A student in third grade receiving a performance level rating of “below” on the ELA portion of the student’s most recent TCAP test may be promoted if:
 - a. The student is an English language learner and has received less than two (2) full years of ELA instruction;
 - b. The student was previously retained in grades K-3;
 - c. The student is retested before the next school year and scores proficient in ELA; or
 - d. The student attends a learning loss bridge camp before the next school year, maintains a ninety percent (90%) attendance rate, and receives tutoring for the entirety of the next school year in accordance with state law.

Decision of Retention – Fourth Grade¹⁰

Students in the following categories shall show adequate growth in the following ways before being promoted to the fifth grade:

1. A student who is promoted to the fourth grade due to receiving tutoring for the entirety of the next school year in accordance with state law and
2. A student who was promoted to fourth grade due to attending a learning loss bridge camp while maintaining a ninety percent (90%) attendance rate and receiving tutoring for the entirety of the fourth grade school year.

If a student that was promoted to fourth grade under one of the provisions above does not demonstrate adequate growth on the fourth-grade ELA portion of the TCAP test, then the following shall occur:

1. The student’s principal shall convene a conference consisting of the following parties: the student’s parent(s)/legal guardian, the student’s ELA teacher, and the student’s principal.
2. The conference shall review the student’s fourth grade ELA performance to determine if the student should be promoted to fifth grade.
3. At the conclusion of the conference, a majority of the parties shall agree to one of the following:
 - a. The student will be promoted to fifth grade and be assigned a tutor for the entirety of the student’s fifth-grade year; or
 - b. The student will be retained in fourth grade.

A student shall not be retained more than once in fourth grade.

Decision of Retention – Students with Disabilities¹¹

Retention and promotion decisions shall be made on a case-by-case basis and in consultation with the student’s IEP and/or 504 team to determine whether the student’s performance on the ELA portion of TCAP was due to the student’s disability. The school district shall not retain a student with a disability or a suspected disability that impacts their ability to read.

1 **APPEALS**^{8, 12}

2 When a student is identified for retention, the parent(s)/guardian(s) shall be notified about the decision
3 to retain the student and provided with information on the right to appeal the decision. Appeals shall be
4 made to a committee appointed by the principal within five (5) business days. The student and his/her
5 parent(s)/guardian(s) shall be provided written or actual notice of the appeal hearing and shall be given
6 the opportunity to address the committee. The committee shall conduct a hearing within five (5) business
7 days to determine if the student will be promoted and issue such decision within five (5) business days.
8 Upon notification of the committee decision, the principal shall send written notification to the Director
9 of Schools/designee and the parent(s)/guardian(s). The notification shall advise parent(s)/guardian(s) of
10 their right to appeal such action within five (5) business days to the Director of Schools/designee.

11 The appeal shall be heard no later than ten (10) business days after the request for appeal is received. A
12 decision shall be issued within five (5) business days.

13 Within five (5) business days of the Director of Schools/designee rendering a decision, the student's
14 parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record.
15 Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee.
16 The action of the Board shall be final.

17 For students where retention is required per the additional requirements for students in third and fourth
18 grade, parent(s)/guardian(s) may appeal this decision directly to the Department of Education in
19 accordance with state law.¹³

20 **HIGH SCHOOL COHORT**

21 High school students pursuing a regular education diploma are a member of a cohort group determined
22 by the year they entered 9th grade. Students will progress through grades 9-12 with their cohort group.
23 Students must meet graduation requirements within 4 years and a summer in order to receive a high
24 school diploma.

Legal References

1. [20 USCA § 1400 et seq.; 29 U.S.C. § 794 \(Section 504\); TRR/MS 0520-01-03-.16; TCA 49-6-3115](#)
2. [TRR/MS 0520-01-03-.16\(5\)](#)
3. [TCA 49-1-905\(e\)](#)
4. [TRR/MS 0520-01-03-.16\(4\)](#)
5. [TCA 49-6-314; TRR/MS 0520-01-03-.16\(6\)](#)
6. [TRR/MS 0520-01-03-.16\(6\)](#)
7. [TRR/MS 0520-01-03-.16\(6\)\(f\)](#)
8. [TRR/MS 0520-01-03-.16\(6\)\(e\)](#)
9. [TRR/MS 0520-01-03-.16\(6\)\(g\)](#)
10. [TRR/MS 0520-01-03-.16\(7\)](#)
11. [29 U.S.C. § 794 \(Section 504\); 20 USCA § 1400 et seq.; TRR/MS 0520-01-03-.16\(7\)\(e\); Public Acts of 2024, Chapter No. 989](#)
12. [TRR/MS 0520-01-03-.16\(3\); TRR/MS 0520-01-02-.17\(7\); TCA 49-6-3102\(c\)\(1\)](#)
13. [TRR/MS 0520-01-03-.16\(7\)\(f\)](#)

Cross References

Credit Recovery 4.210
Grading System 4.600
Reporting Student Progress 4.601
Attendance 6.200
Student Assignments 6.205
Homeless Students 6.503
Student Records 6.600

Rutherford County Board of Education			
Monitoring: Review: Annually, in January	Descriptor Term: Background Investigations	Descriptor Code: 5.118	Issued Date: 08/08/24
		Rescinds: 5.118	Issued: 10/31/18

1 *General*

2 Background checks shall be required for applicants, employees, contract workers, and volunteers.¹

3 The Director of Schools/designee shall develop any necessary corresponding procedures.

4 **APPLICANTS AND EMPLOYEES**

5 To ensure the safety and welfare of students and staff, the District shall require criminal history
6 background checks and fingerprinting of applicants for teaching positions and any other positions that
7 require proximity to children. Further, applicants who (1) have been identified by the Department of
8 Children's Services as perpetrators of child abuse, severe child abuse, child sexual abuse, or child
9 neglect, or who pose an immediate threat to the health, safety, or welfare of children; or (2) who are
10 listed on the state's abuse of vulnerable persons registry maintained by the Department of Health; or (3)
11 who are listed on this state or any other state's sex offender registry shall not be employed.² Any costs
12 incurred to perform these background checks and fingerprinting shall be paid by the Board the first time
13 such applicant applies for a position with the Board.³ If a successful applicant does not remain employed
14 with the Board for a period of six (6) months, then the costs of the background check will be withheld
15 from his/her last regular paycheck. All applicants shall be advised that all hiring decisions are contingent
16 upon satisfactory background check results.

17 Applicants and current employees shall be entered into the federal RAP back program.³ Notice of the
18 following shall be provided :

19 1. Possible fees charged by the Tennessee Bureau of Investigation; and

20

21 2. Fingerprints will be retained by the Tennessee Bureau of Investigation and the Federal Bureau
22 of Investigation for all purposes and uses authorized for fingerprint submission.

23 Any costs incurred to perform these background checks and fingerprinting shall be paid by the Board

24 ~~Background checks shall be required of these employees at least once every five (5) years after the date~~
25 ~~of hire.⁴~~

26 **CONTRACTORS & VOLUNTEERS**

27 To ensure the safety and welfare of students and staff, the district shall require criminal history
28 background checks and fingerprinting of contractors, and volunteers and any other positions that require
29 proximity to children. Any costs incurred to perform these background checks and fingerprinting shall
30 be paid the Board ⁴

Background checks shall be required of the individuals listed above at least once every five (5) years after the initial background check.¹

USE AND DISSEMINATION

Fingerprints or other approved forms of positive identification shall be submitted with all requests for criminal history record checks for non-criminal justice purposes.⁴ The Director of Schools shall ensure the Originating Agency Identifier number is on file at all times.

Tennessee and FBI Criminal History Record Information (“CHRI”) obtained by the district shall be solely used to verify criminal violation(s) and shall not be disseminated. Results shall be considered confidential and only accessible to district personnel identified by the Director of Schools. CHRI shall only be accessed by authorized personnel in the performance of their duties and shall never be released to the public.

All persons directly associated with the accessing, maintaining, processing, dissemination, or destruction of CHRI shall sign an awareness statement and shall indicate that they have been specially trained on the subject. The training shall provide those with access to CHRI with a working knowledge of federal and state regulations and laws governing the security and processing of criminal history information. The Director of Schools is responsible for ensuring that authorized personnel receive such training within sixty (60) days of employment or job assignment and every three (3) years.

RETENTION AND SECURITY

The Director of Schools shall develop procedures to ensure CHRI is stored in a secure location. Areas in which CHRI is processed and handled shall be restricted to authorized personnel identified by the Director of Schools. The area shall be out of the view of the public and unauthorized personnel. The Director of Schools shall maintain a list of all employees who have access to, can process, disseminate, and/or destroy CHRI.

DISPOSAL OF CHRI

After seven (7) years, when CHRI is no longer needed, it shall be destroyed by burning, shredding, or other methods rendering the information unreadable. Record destruction shall be conducted under the supervision of the Director of Schools.

MISUSE

Employees who misuse CHRI or violate this policy shall be subject to disciplinary action up to and including termination. Any employee with knowledge of misuse shall immediately report a violation to the Director of Schools.

Legal References

1. [TCA 49-5-413](#)
2. [TCA 49-5-406\(a\)\(1\)](#); [TCA 49-5-403](#);
[TCA 49-5-413\(a\)\(2\), \(c\)](#)
3. [TCA 49-5-413\(c\)](#)
4. [34 USCA § 40316](#)

Cross References

School Volunteers 4.501
Application and Employment 5.106

Rutherford County Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Discrimination/Harassment of Employees (Sexual, Racial, Ethnic, Religious)	Descriptor Code: 5.500	Issued Date: 01/15/09
		Rescinds: 3-3	Issued:

Employees shall be provided a work environment free from ~~sexual, racial, ethnic, disability and/or religious~~ discrimination/harassment based on age (40+), race, color, religion, national origin, disability, creed, sex, genetic information, and retaliation. It shall be a violation of this policy for any employee or any student to discriminate against or harass an employee through disparaging conduct or communication. The following guidelines are set forth to protect employees from discrimination/harassment.

Employee discrimination/harassment will not be tolerated.¹ Discrimination/harassment is defined as conduct, advances, gestures or words either written or spoken based on age (40+), race, color, religion, national origin, disability, creed, sex, genetic information, and retaliation ~~related~~ which:

1. Unreasonably interferes with the individual's work or performance; or
2. Creates an intimidating, hostile or offensive work environment; or
3. Implies that submission to such conduct is made an explicit or implicit term of employment;
4. Implies that submission to or rejection of such conduct will be used as a basis for an employment decision affecting the harassed employee.

Alleged victims of discrimination/harassment shall report these incidents immediately.² This report should be made to the immediate supervisor except when the immediate supervisor is the offending party. If the immediate supervisor is the offending party, the report may be made to the director of schools. Allegations of discrimination/harassment shall be fully investigated (as set forth in *Complaints and Grievances 5.501*). An oral complaint may be submitted; however, such complaint must be reduced to writing to ensure a more complete investigation. The complaint should include the following information:

1. Identity of the alleged victim and person accused;
2. Location, date, time and circumstances surrounding the alleged incident;
3. Description of what happened;
4. Identity of all witnesses; and
5. Any other evidence available.

1 The privacy and anonymity of all parties and witnesses to complaints will be respected. However,
2 because an individual's need for confidentiality must be balanced with obligations to cooperate with
3 police investigations or legal proceedings, to provide due process to the accused, to conduct a thorough
4 investigation or to take necessary action to resolve a complaint, the identity of parties and witnesses
5 may be disclosed in appropriate circumstances to individuals with a need to know.

6 A substantiated charge against an employee shall result in disciplinary action up to and including
7 termination. A substantiated charge against a student may result in corrective or disciplinary action up
8 to and including suspension.

9 There shall be no retaliation against any person who reports discrimination/harassment or participates
10 in an investigation. However, any employee who refuses to cooperate or gives false information during
11 the course of any investigation may be subject to disciplinary action. The willful filing of a false report
12 will itself be considered harassment and will be treated as such.

13 An employee disciplined for violation of this policy may appeal the decision by contacting the director
14 of schools.

Legal References:

1. Title VII; 29 CFR §1604.11
2. Title IX (20 U.S.C. §§ 1681-1686)

Cross References:

Appeals To & Appearances Before the Board 1.404
Complaints and Grievances 5.501

Rutherford County Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Attendance of Non-Resident Students	Descriptor Code: 6.204	Issued Date: 07/27/22
		Rescinds: 6.204	Issued: 05/04/21

Students residing outside ~~the school system boundaries~~ **Rutherford County** shall not be permitted to attend Rutherford County Schools with the following exceptions:¹

1. Children of district employees employed by the Board of Education shall be permitted to attend, subject to specific conditions;
2. Students seeking enrollment in the Rutherford County Virtual School;
3. If the student and his/her custodial parent/legal guardian move out of the county during the school year, the student may be permitted to remain in the Rutherford County School where s/he is enrolled through the remainder of that academic year, if recommended by the principal and approved by the Director of Schools;
4. If a student and his/her custodial parent are moving into Rutherford County during a semester and they request to enroll in a Rutherford County School prior to moving into Rutherford County, the Director of Schools/designee may approve such early admission if proof is submitted (lease, contract, deed, etc.) that the family will be residing in Rutherford County during the semester. If the family has not moved into Rutherford County by the end of the semester, the Director of Schools may terminate the agreement and the student shall enroll in school in his/her county of residence.

The children of employees of the Board of Education, that reside outside of Rutherford County, may attend Rutherford County schools, subject to the following conditions:¹

1. Employee requests will be considered based on available space at the requested school/zone. The child must attend the school at which the parent is employed.
2. The child must attend the school at which the parent is employed. If the child's grade level is not offered at the school at which the parent is employed, then the child may attend another school within the same zone as the parent's school of employment.
3. A non-resident employee desiring to enroll his/her child(ren) in the Rutherford County School system shall follow the zone exemption application process.²
4. Non-resident children of employees at magnet schools will not be permitted to attend the magnet school.

- 1 5. If an exemption is granted for the child or children of a classified employee, the employee must
- 2 reapply annually so their continued employment at the school/zone can be confirmed.
- 3 6. The child(ren) of out-of-county classified employees will be ineligible to participate in athletic
- 4 programs for one school year after the initial zone exemption is granted.

Legal References

1. TCA 49-6-3003; TCA 49-6-403(f); TCA 49-6-3113; TCA 49-6-3103
2. Public Acts of 2022, Chapter No. 709

Cross References

Revenues 2.400
Students from Military Families 6.506

Rutherford County Schools

Application for Campus Construction Project

Before any request for construction of proposed buildings will be forwarded to the Rutherford County School Board, the following form must be filled out in full and submitted to the Rutherford County Schools Engineering and Construction Department with a letter from the School Principal, a site plan, floor plan and elevations (if applicable), a full estimate, and schedule.

1. School Name - Thurman Francis Arts Academy
2. Principal - Dr. Mark J. Gonyea
3. Project Name - New Audio System for Gymnasium/Auditorium
4. Assistant Principal who is overseeing the project - N/A - Overseen by Principal
5. Does project support recreational sports, athletics or education? - Yes
6. Does this project meet all gender equity criteria? - Yes
7. What department is this project being constructed for? (I.E. Baseball, softball, band, FFA, etc.)
Athletics, Band, Strings, Choir, Theater, General Assemblies and performances
8. What is the anticipated cost for this project (this should include all utility connection fees, building permits, inspection, and construction). Attach and submit a detailed estimate. - See attached - This will be at no cost to Rutherford County Board of Education. Funds/Project being provided by The Experience Church in Murfreesboro.
9. What is the funding source and are funds currently available: (Grant, Booster Club, etc.)List all sources. Funds provided by The Experience Church in Murfreesboro.
10. If a grant or funded by a foundation/donor/ charitable organization, what is the foundations name? The Experience Church of Murfreesboro
Do construction plans meet criteria for funding? Yes
11. If funded by a local financial institution, has the loan been approved and who is the guarantor for loan N/A
12. Do you have a site layout showing where this project will be constructed on campus? Yes
13. Has RCS Engineering & Construction reviewed project location? Are there any conflicts in utilities or easements? Yes and No
14. Has MTEMC, CUD, MWSD or other local utilities been contacted for service connection if required? N/A
15. Are plans drawn and stamped by Architect/ Engineer? N/A

16. Have plans been submitted to Rutherford County Codes or Murfreesboro City Building Codes Offices for review and/or approval. (LaVergne City Codes, Smyrna City Codes, Murfreesboro City Codes) N/A
17. What is your time line for completion of project? When will it start and when will it be completed? Anticipated Completion of March 2025
18. If stated that construction project is at no cost to school Board all cost should be included in project. This includes electrical, plumbing, and mechanical services.
19. Do you have a contractor for constructing/completing the project? What is the name of Contractor? If no, who will be overseeing the project from the community and who will be doing the work? The Experience Church of Murfreesboro - Audio Team

GUITAR CENTER
PROFESSIONAL

Customized solutions in sight and sound

Billing Addressee

Bill To

Shipping Addressee

Ship To

Quote Name Quote 1-9-25

Quote Number 00211921

Expiration Date 03/10/2025

Account Manager Greg Glaser

Email gregory.glaser@gcpro.com

Phone +1(615) 712-0295

Client PO #

Product Code	Product Description	Quantity	Sales Price	Total Price
112750047	SHURE QLXD4H50 HALF RACK WIRELESS SNGL CHNL RECEIVER H50	12.00	\$589.98	\$7,079.76
115876948	QSC KS118NA 18IN PWRD SUB	2.00	\$1,425.95	\$2,851.90
109739946	QSC KLA12 ACTIVE LINE ARRAY SYS BLK	4.00	\$1,756.98	\$7,027.92
112755665	SHURE QLXD1H50 BODYPACK TRANSMIT H50	12.00	\$305.01	\$3,660.12
			Subtotal	\$20,619.70

Subtotal \$20,619.70

Tax \$0.00

Shipping and Handling \$0.00

Grand Total \$20,619.70

ProCoverage !

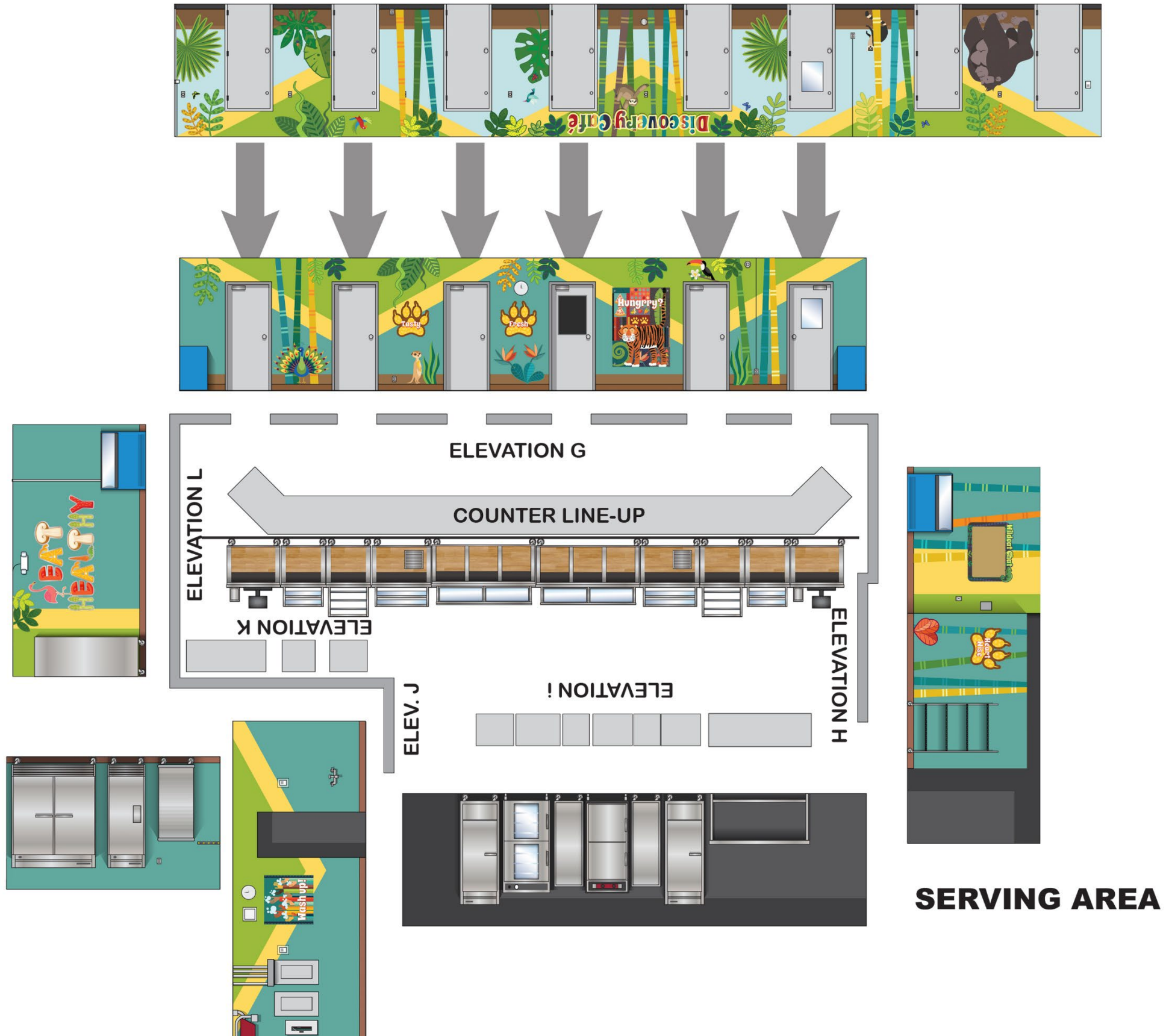
Pro Coverage is available on selected quoted items extending and upgrading your manufacturer's warranty.
Ask your GC Pro Account Manager for details.

Wire Transfer Details

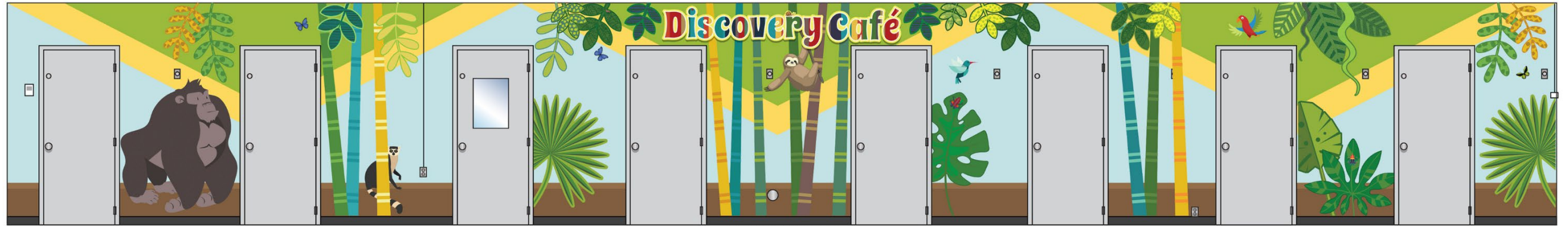
Wells Fargo Bank
Woodland Hills, CA 91367
Acct#: 4375-679289
ABA#: 121000248



ROY WALDRON ES



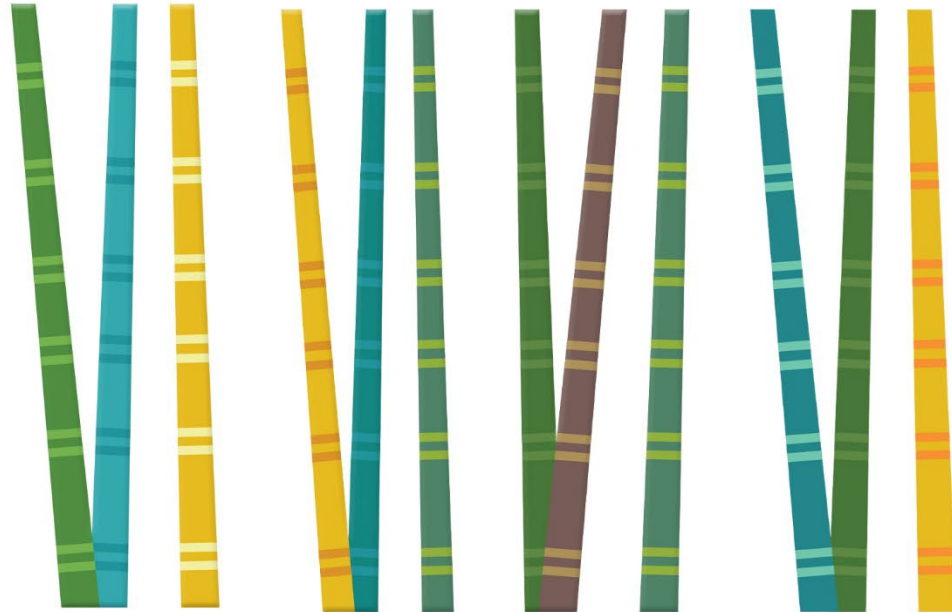
ENTRANCE



ELEVATION B

Discovery Café

B1 Cafe sign With Backer boards
116.8435"W x 21"H Top Layer Qty. 1



B3 Left Bamboo
29.4934"W x 31.898"H
Top Layer Qty. 2

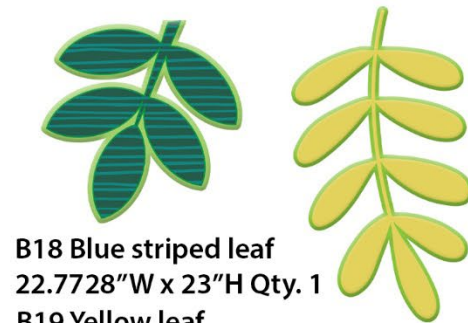
B4 Center Bamboo
29.4934"W x 31.898"H
Bottom Layer Qty. 4

B5 Right Bamboo
29.4934"W x 31.898"H
Bottom Layer Qty. 2

B4 Ring tail
18.4572"W x 33.125"H
Bottom Layer Qty. 1



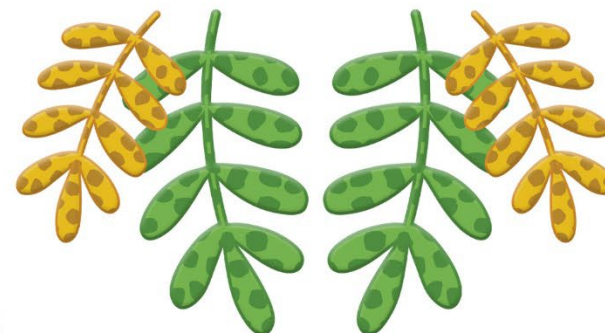
B2 Sloth with backer
29.4934"W x 31.898"H Middle Layer glued over
Middle Bamboo Qty. 1



B18 Blue striped leaf
22.7728"W x 23"H Qty. 1
B19 Yellow leaf
20"W x 35.6938"H Qty. 1

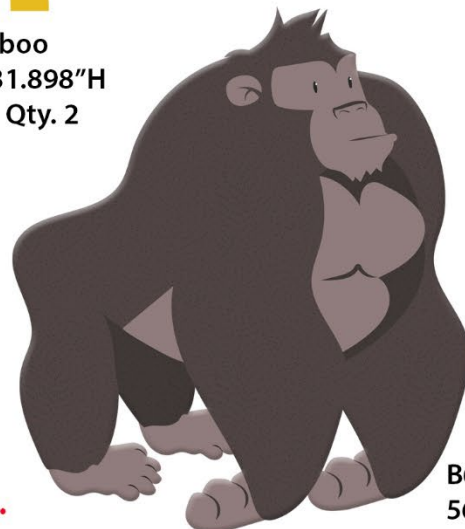


B13 Fanned Frog Leaf
43.5925"W x 37.7566"H Qty. 1



B7 Left B8 Right Spotted Leaves
34.9786"W x 39"H Qty. 2

B6 Gorilla
56.9316"W x 65.5"H Bottom Layer Qty. 1



B20 Leaf group
41.9045"W x 35.7857"H Qty. 1

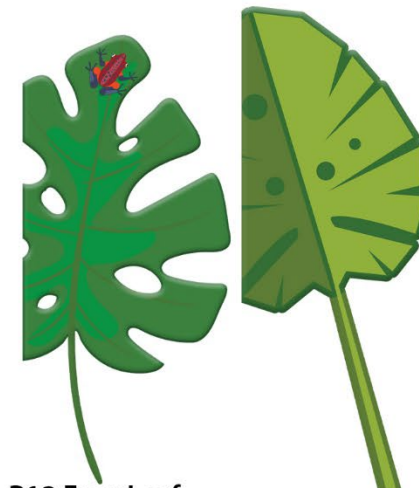


B21- B22 Blue Leaves
22.7728"W x 23"H Qty. 2



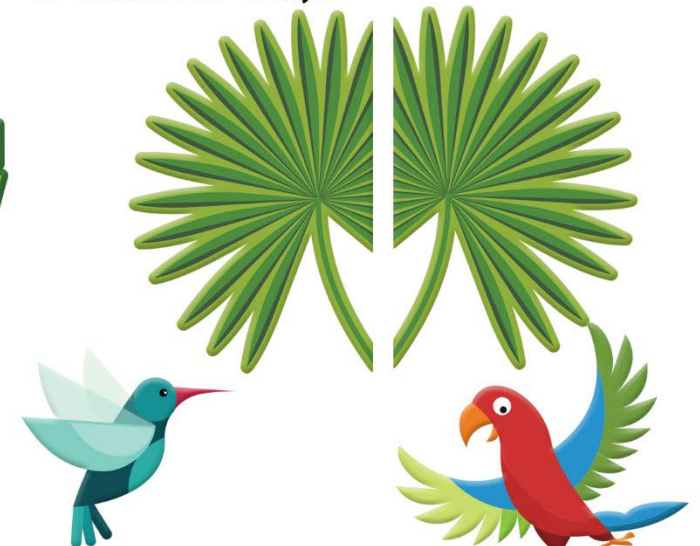
B23 Small leaf
13.7451"W x 13.6139"H Qty.1

B24 - B25 Leaf groups
34.5102"W x 23.4509"H Qty.2



B12 Frog Leaf
27.9761"W x 60.4828"H Qty. 1

B14 Half Leaf
21.8863"W x 56"H Qty. 1



B15 Humming Bird
14.3067"W x 13.4618"H Qty. 1

B16 Red Parrot
18.7402"W x 16"H Qty. 1



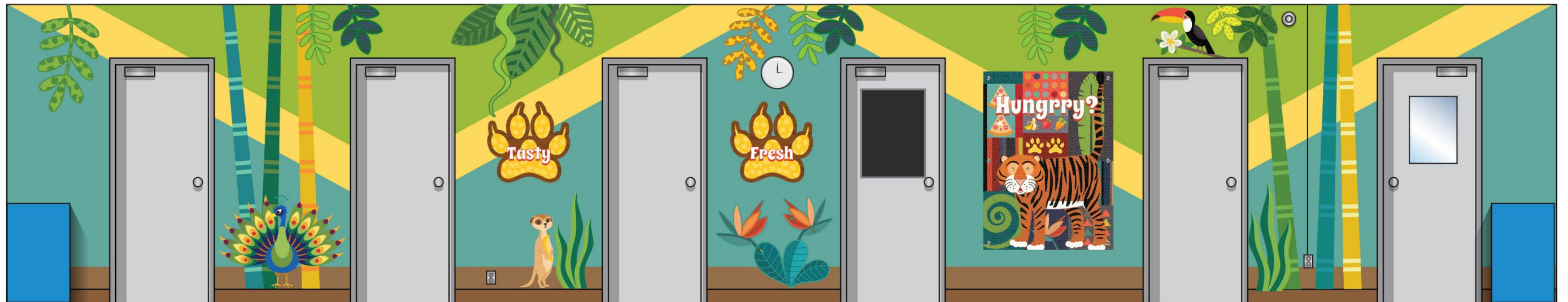
B9 Green Butterfly Qty.1
6.4567"W x 6.3805"H

G10 - G11 Blue Butterflies Qty. 2
G10 6.748"W x 6.3307"H G11 6.7937"W x 7"H

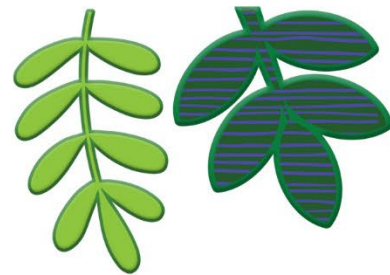


B17 Grouped leaves
57.3934"W x 45.6914"H Qty. 1

All art is digital print on 6mm PVC
mounted with adhesive unless specified with standoffs.



ELEVATION G



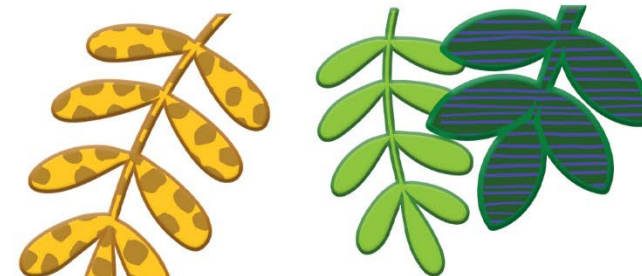
G5 Long leaf
12.2911"W x 21.3535"H Qty. 1
G6 Blue leaf
18.1428"W x 21.3535"H Qty. 1



G1 Grouped leaves
51.50"W x 41"H Qty. 1



G8 - G9 Pawprints
30"W x 29.4757 "H Qty. 2



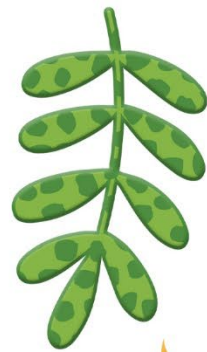
G14 Yellow Spotted leaf
20.3752 "W x 27.50"H Qty. 1

G16 Long leaf
12.2911"W x 21.3535"H Qty. 1
G17 Blue leaf Top layer glued over G16 with backer board
18.1428"W x 21.3535"H Qty. 1

G18 Mixed Leaves
26.2559"W x 17.7775"H Qty.1



G3 Left Bamboo
29.4934"W x 31.898"H
Bottom Layer Qty. 2
G4 Right Bamboo
29.4934"W x 31.898"H
Bottom Layer Qty. 2



G2 Spotted leaf
22.2712"W x 39"H Qty. 1



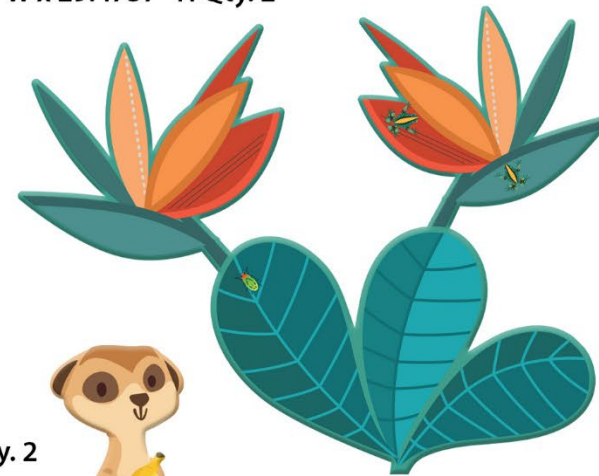
G7 Peacock
45.9802"W x 34"H Top Layer
glued over Left Bamboo G3 Qty. 1



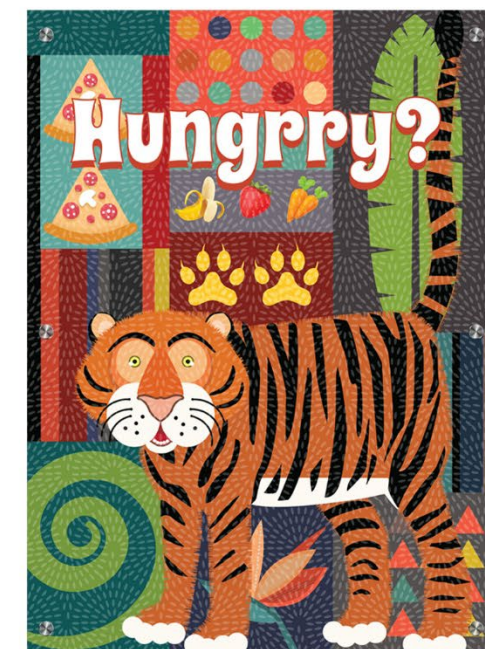
G10 Tall Grass
15.4581"W x 39.7211"H Qty. 2



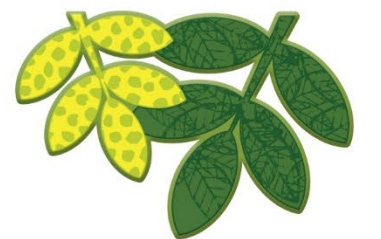
G15 Meercat baby
12.4437"W x 26.5915"H Qty.1



G11 Bird of Paradise
42.4153"W x 33.553"H Qty.1

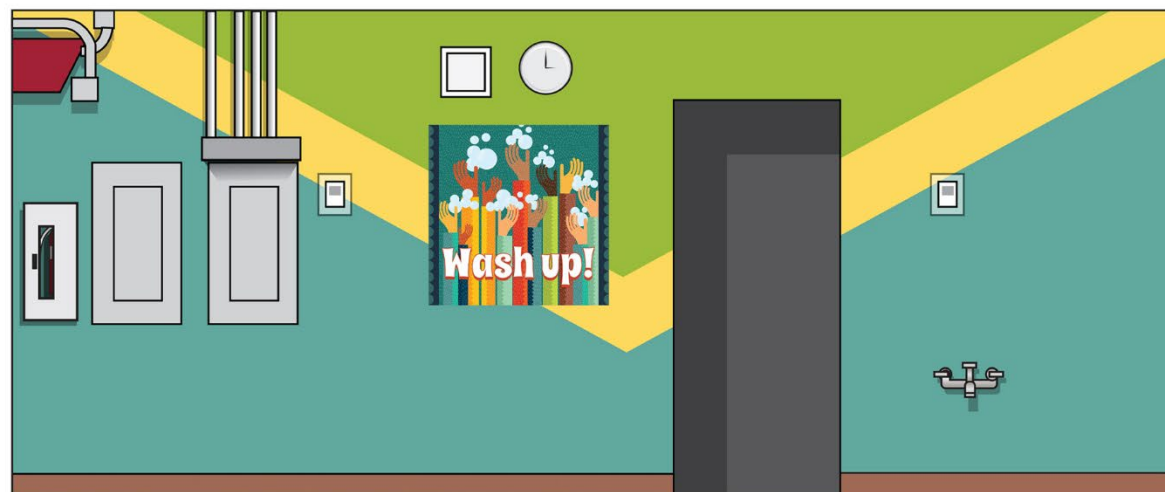


G12 Tiger Hungry?
47"W x 64.5466 "H Qty.1
wall mounted with standoffs Qty. 6



G13 Toucan
27.4746"W x 18"H Qty.1

**All art is digital print on 6mm PVC
mounted with adhesive unless specified with standoffs.**



ELEVATION J



J1 Wash up
40"W x 40"H Qty. 1
wall mounted with standoffs Qty. 4



ELEVATION I



H1 Wildcat Chat News board
outside top layer 48"W x 36.8379"H
opening 40.4577"W x 26.6428"H
cork board insert 40.4577W x 26.6428"H
Backer board bottom layer 48"W x 36.8379"H
Wall mounted with adhesive



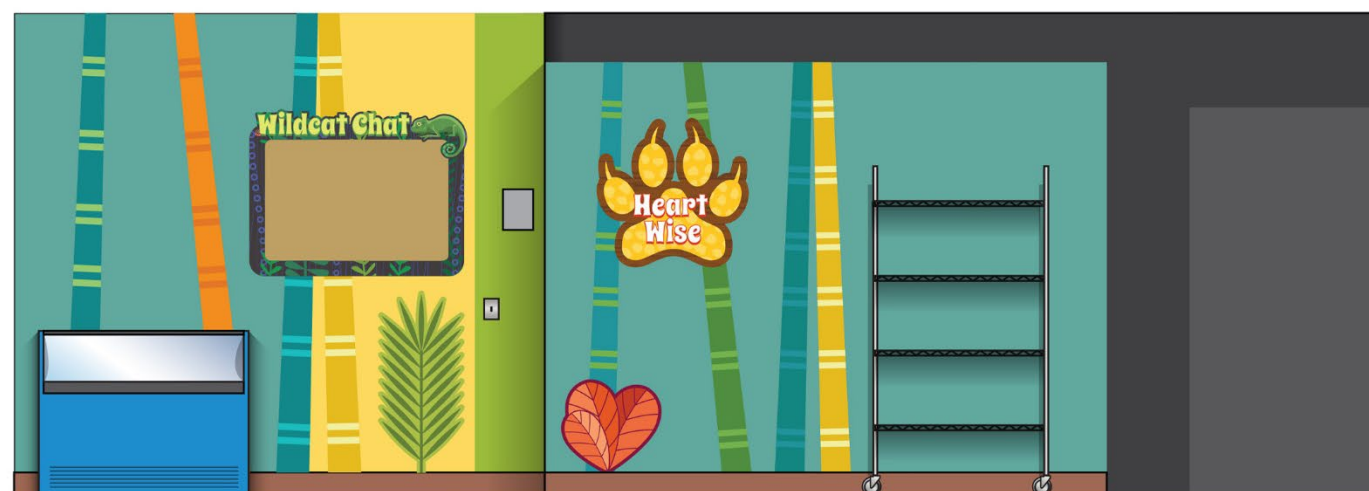
ELEVATION K



H2 Left Bamboo
66.33"W x 102.6287"H
Top Layer Qty. 4



H3 Left Bamboo
59.299"W x 91.75"H
Top Layer Qty. 4



ELEVATION H



H4 Pawprint
30"W x 29.4757 "H Qty. 1



H6 Orange Leaves
22.4314"W x 20.5285"H Qty. 1

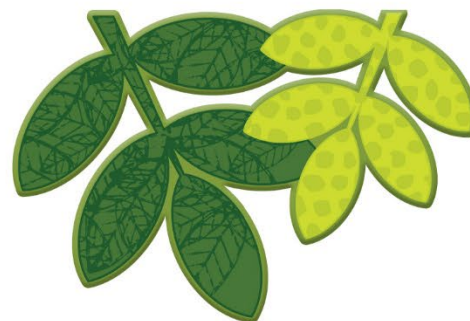


H5 Standing Palm
19.2886"W x 40.6757"H Qty. 1

**All art is digital print on 6mm PVC
mounted with adhesive unless specified with standoffs.**



ELEVATION L

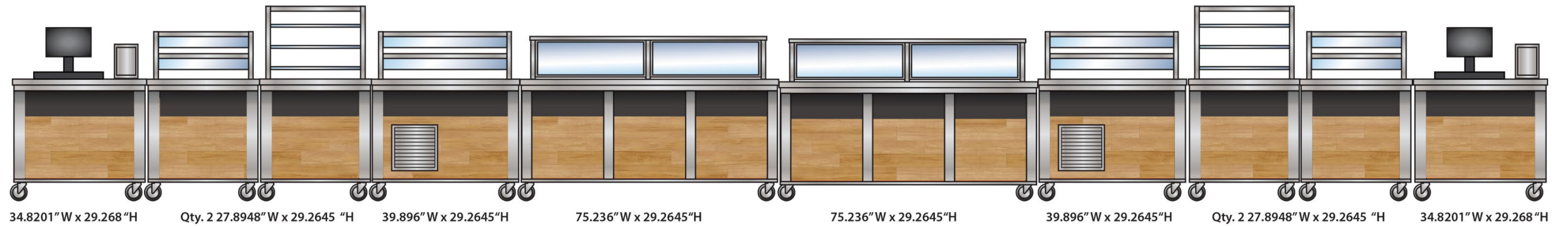


L1 Patterned Leaf group
34.6135"W x 23.4019"H Qty.1



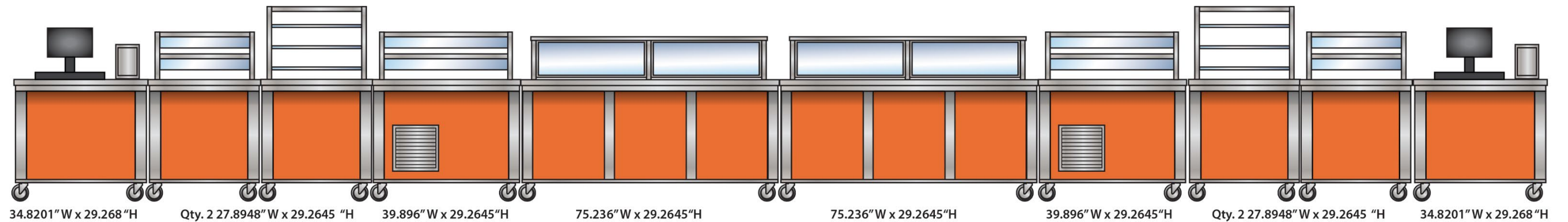
L2 Eat Healthy
Eat 49"W x 23.3528 "H Qty.1
Flamingo and Healthy 93.8527"W x 53.0979 "H Qty.1

All art is digital print on 6mm PVC
mounted with adhesive unless specified with standoffs.

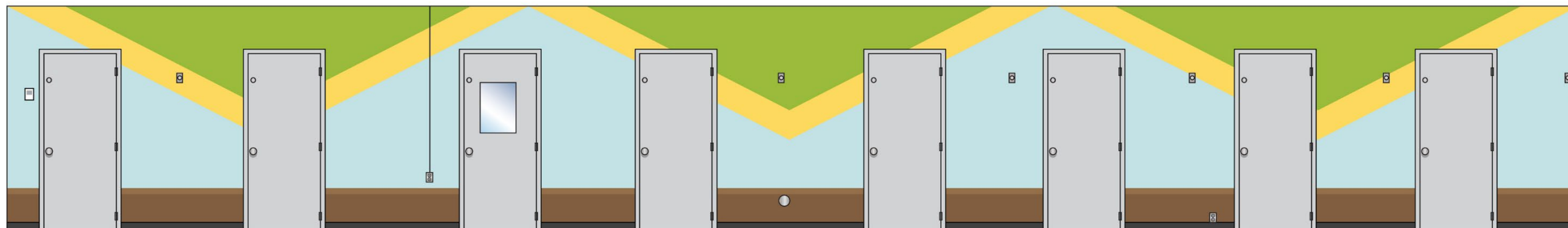


NEW GRAPHIC FOR EXISTING COUNTERS

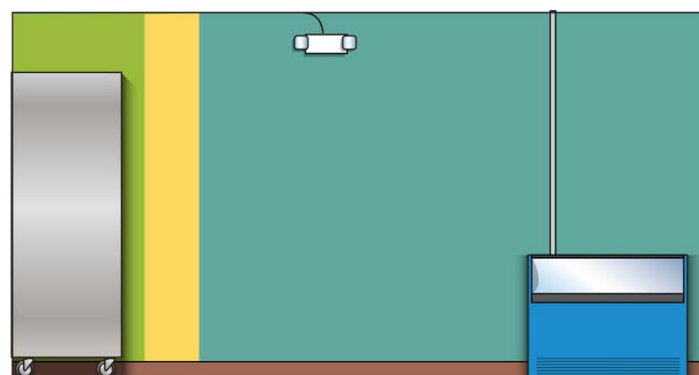
Under counter graphics digital print vinyl wrap over existing counters.
Final sizes of the graphic panes will need to be verified
before production.



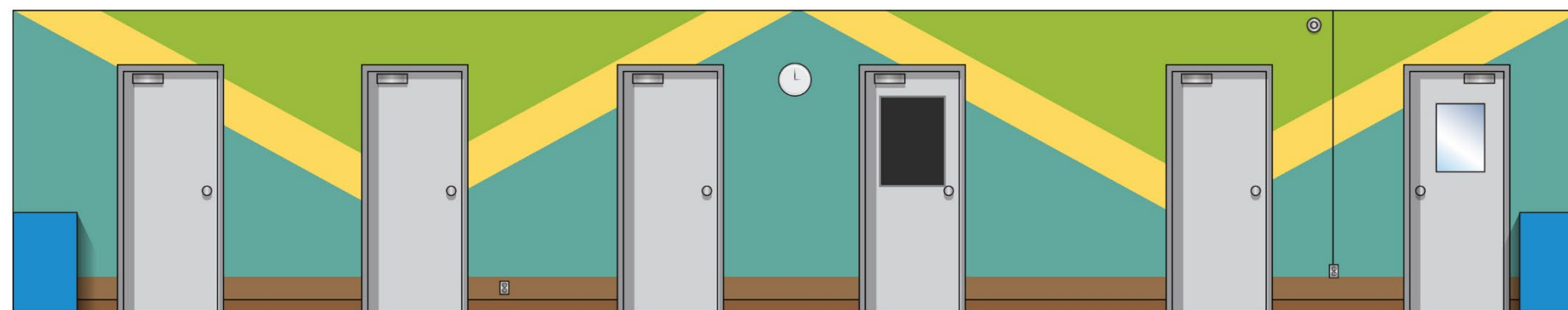
EXISTING COUNTERS



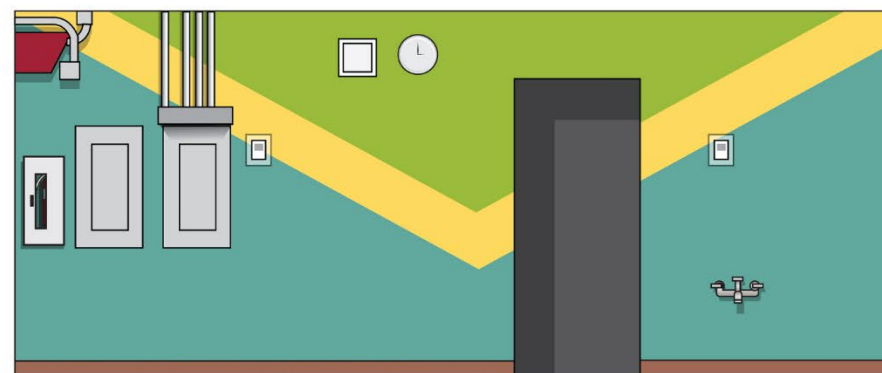
ELEVATION B



ELEVATION L



ELEVATION G



ELEVATION J



ELEVATION K



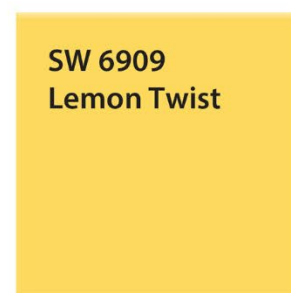
ELEVATION H



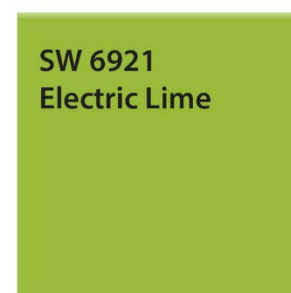
SW 6760
Rivulet



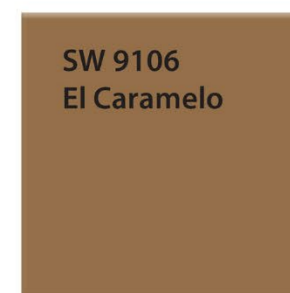
SW 6771
Bathe Blue



SW 6909
Lemon Twist



SW 6921
Electric Lime



SW 9106
El Caramelo



SW 6096
Jute Brown

PAINT

Rutherford County Schools Application for Campus Construction Project Before any request for construction of proposed buildings will be forwarded to the Rutherford County School Board, the following form must be filled out in full and submitted to the Rutherford County Schools Engineering and Construction Department with a letter from the School Principal, a site plan, floor plan and elevations (if applicable), a full estimate, and schedule.

1.School:

Rocky Fork Middle School

2. Principal:

Jen Clark

3. Project:

Softball concreted stands area

4. Assistant Principal who is overseeing the project:

Alan Davis

5. Does project support recreational sports, athletics or education?

Athletics

6. Does this project meet all gender equity criteria?

Yes, it is a donation made specifically for the softball team and will cost the school and board zero dollars. Baseball is also entitled to accept donations if/when presented to them.

7. What department is this project being constructed for? (I.E. Baseball, softball, band, FFA, etc.)

Softball

8. What is the anticipated cost for this project (this should include all utility connection fees, building permits, inspection, and construction). Attach and submit a detailed estimate.

The estimated cost of the project is \$5,670. GP Concrete is waiving all costs and donating the entire project for free.

9. What is the funding source and are funds currently available: (Grant, Booster Club, etc.)List all sources.

No funds necessary.

10. If a grant or funded by a foundation/donor/ charitable organization, what is the foundations name? Do construction plans meet criteria for funding?

N/A

11. If funded by a local financial institution, has the loan been approved and who is the guarantor for loan.

N/A

12. Do you have a site layout showing where this project will be constructed on campus?

Yes, attached.

13. Has RCS Engineering & Construction reviewed project location? Are there any conflicts in utilities or easements?

Submitted for approval on 1/9/25.

14. Has MTEMC, CUD, MWSD or other local utilities been contacted for service connection if required?

No. They will be if our engineering department sees it necessary.

15. Are plans drawn and stamped by Architect/ Engineer?

Drawn by contractor.

16. Have plans been submitted to Rutherford County Codes or Murfreesboro City Building Codes Offices for review and/or approval. (LaVergne City Codes, Smyrna City Codes, Murfreesboro City Codes)

No, but they will be if the RCS engineering department sees it to be necessary.

17. What is your time line for completion of project? When will it start and when will it be completed?

Projected to begin at the beginning-middle of February and finish within two weeks.

18. If stated that construction project is at no cost to school Board all cost should be included in project. This includes electrical, plumbing, and mechanical services.

Yes, attached.

19. Do you have a contractor for constructing/completing the project? What is the name of Contractor? If no, who will be overseeing the project from the community and who will be doing the work?

Yes, Jordan Kiss with GP Concrete.

RFM Softball Field Improvement Plan

1. List of items/projects to be completed

Stands Area Concreted

2. Cost of project

Please see attached estimate.

3. Name of company/contractor completing the contract

Backyard Blues Pools/GP Concrete

Please see attachment

4. Drawing of plan (simple drawing of concrete pad with dimensions will be fine)

Please see attachment

ESTIMATE

GP Concrete

16323 Cainsville Rd
(615) 714-5083
graysonp11j@gmail.com

For

Jordan Kiss

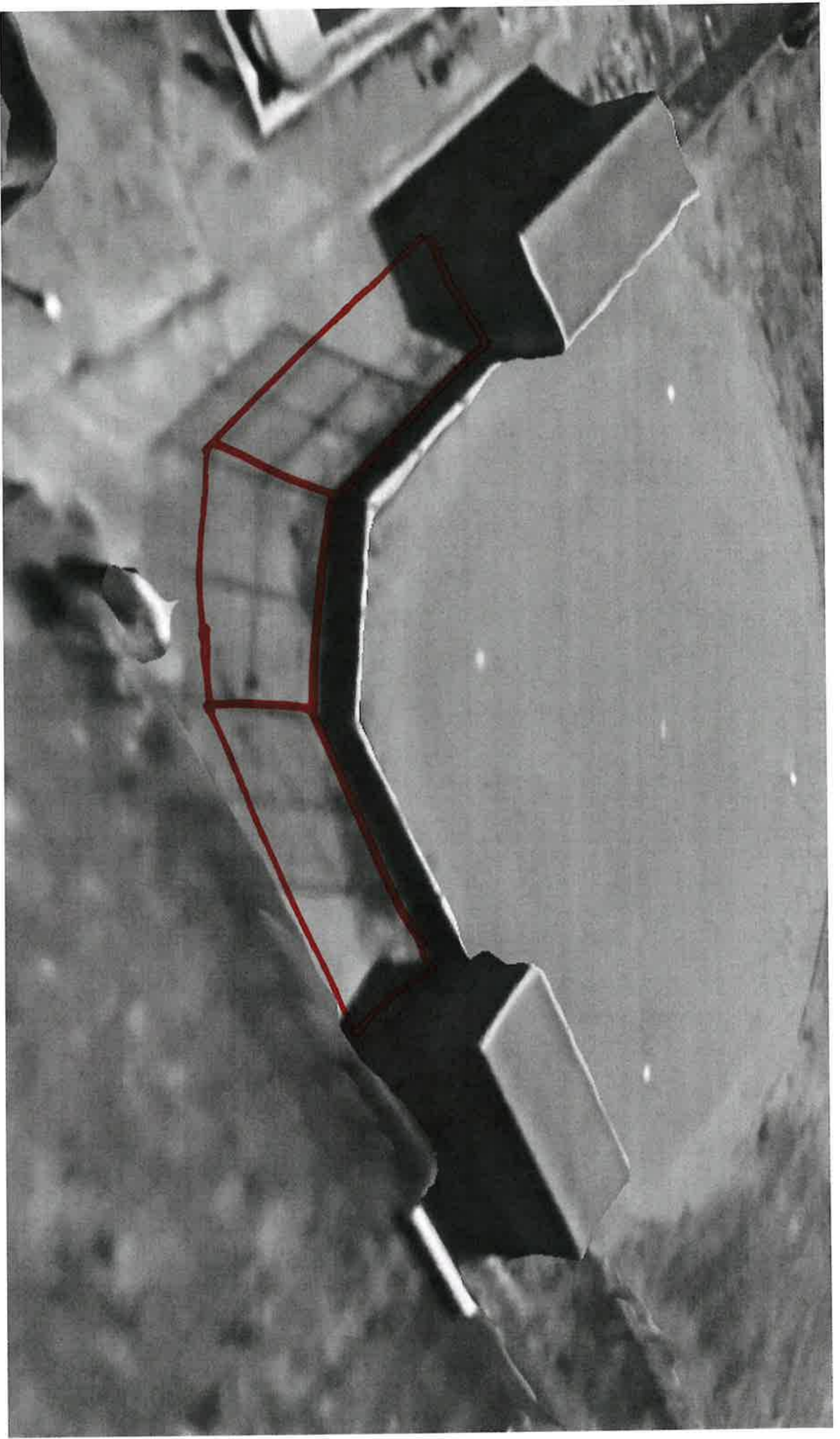
Estimate Num

38

Date

Nov 6, 2024

Description	Quantity	Rate	Amount
* Broom finish	840	\$6.75	\$5,670.00
* Indicates non-taxable item			
Thank you for your business.			
		Subtotal	\$5,670.00
		Tax (8%)	\$0.00
		Total	\$5,670.00



— Areas to be concreted.



Whitworth-Buchanan Middle School

5555 Manchester Pike • Murfreesboro, TN 37217

Phone: 615-904-6765 Fax: 615-904-6766

Principal: April Sneed

Assistant Principals: Chris Butner • Rebecca Cousin • Laura Davis

To whom it may concern:

Attached is an application for a campus construction project at Whitworth-Buchanan Middle School for our baseball program proposing turf located around home plate. No new construction will occur with this project. The coach notes this upgrade will save costs on future field maintenance and provide safer play for athletes.

Construction will be completed by River City Athletics. The anticipated cost of the project is \$4,000. The funds for this project are currently available in the baseball account, so the upgrade will come at no cost to the school or the school board. Thank you for your consideration.

Sincerely,

April Sneed

Principal

Home of the Yellow Jackets

www.wbm.rcschools.net



Whitworth-Buchanan Middle School

5555 Manchester Pike • Murfreesboro, TN 37217

Phone: 615-904-6765 Fax: 615-904-6766

Principal: April Sneed

Assistant Principals: Chris Butner • Rebecca Cousin • Laura Davis

School Name	Whitworth-Buchanan Middle School
Principal	April Sneed
Project Name	WBMS Baseball Turf Upgrade
Assistant Principal who is overseeing the project	Chris Butner
Does project support recreational sports, athletics or education?	Athletics: Baseball program
Does this project meet all gender equity criteria?	Yes; as far as I am aware
What department is this project being constructed for? (I.E. Baseball, softball, band, FFA, etc.)	Baseball
What is the anticipated cost for this project (this should include all utility connection fees, building permits, inspection, and construction). Attach and submit a detailed estimate.	\$4000
What is the funding source and are funds currently available: (Grant, Booster Club, etc.) List all sources.	Baseball account: Funded by donations from individuals and businesses
If a grant or funded by a foundation/donor/ charitable organization, what is the foundations name?	Donors: US Elite Baseball; Brandon Utley
Do construction plans meet criteria for funding?	Yes
If funded by a local financial institution, has the loan been approved and who is the guarantor for loan	N/A
Do you have a site layout showing where this project will be constructed on campus?	Yes, see below
Has RCS Engineering & Construction reviewed project location? Are there any conflicts in utilities or easements?	No
Has MTEMC, CUD, MWSD or other local utilities been contacted for service connection if required?	No
Are plans drawn and stamped by Architect/ Engineer?	No
Have plans been submitted to Rutherford County Codes or Murfreesboro City Building Codes Offices for review and/or	No

Home of the Yellow Jackets

www.wbm.rcschools.net



Whitworth-Buchanan Middle School

5555 Manchester Pike • Murfreesboro, TN 37217

Phone: 615-904-6765 Fax: 615-904-6766

Principal: April Sneed

Assistant Principals: Chris Butner • Rebecca Cousin • Laura Davis

approval. (LaVergne City Codes, Smyrna City Codes, Murfreesboro City Codes)	
What is your timeline for completion of project? When will it start and when will it be completed?	ASAP once approval is granted
If stated that construction project is at no cost to school Board all cost should be included in project. This includes electrical, plumbing, and mechanical services.	Funds are available in the baseball account
Do you have a contractor for constructing/completing the project? What is the name of Contractor? If no, who will be overseeing the project from the community and who will be doing the work?	River City Athletics

Propose Site Layout



Home Plate – Turf will be 15 x 60. Arrow identifies where the turf will be placed. This project will allow cost savings on Field Maintenance and Safer Play.

Home of the Yellow Jackets

www.wbm.rcschools.net



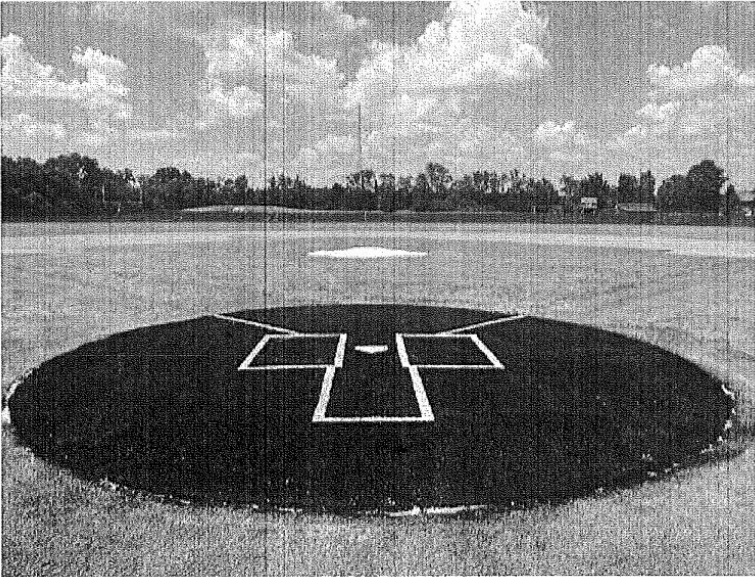
Whitworth-Buchanan Middle School

5555 Manchester Pike • Murfreesboro, TN 37217

Phone: 615-904-6765 Fax: 615-904-6766

Principal: April Sneed

Assistant Principals: Chris Butner • Rebecca Cousin • Laura Davis



Ending Project would look like the above photo. Synthetic Turf.

* Will be light Brown *

Home of the Yellow Jackets

www.wbm.rcschools.net



River City Athletic Fields

Po Box 685
Soddy Daisy, Tn 37379
423-580-1431
Rivercityathleticfields@gmail.com
423-421`-7830
Mike@rivercityathleticfields.com

Estimate

Estimate No: 18762
Date: 08/19/2024

For: Whitworth Buchanan Middle School
Baseball
utleyb@rcschools.net

Description	Quantity	Rate	Amount
Turf homeplate	1	\$4,000.00	\$4,000.00
Subtotal			\$4,000.00
TAX 0%			\$0.00
Total			\$4,000.00
Total			\$4,000.00

**THIS INSTRUMENT PREPARED BY
AND WHEN RECORDED RETURN TO:**

Cope, Hudson, Reed & McCreary, PLLC
16 Public Square N.
Murfreesboro, TN 37130
615-893-5522

AGREEMENT FOR DEDICATION, EASEMENTS AND OPTION TO PURCHASE

This Agreement for Dedication, Easement and Covenants (this "Agreement") is executed, delivered and made effective as of March 12, 2012 (the "Effective Date"), by and between The Rutherford County Board of Education ("Board"), and Amnon Shreibman, Trustee, ("Developer"). The Board and Developer are sometimes each referred to as a "Party" and collectively as the "Parties".

WITNESSETH

WHEREAS, the Board is the owner of several tracts of property located in Smyrna, Tennessee on which the Smyrna High School is located being described more particularly in the attached Exhibit 1 (collectively the "Board Tracts"); and

WHEREAS, Developer is the owner of a tract of property adjacent to the Board Tracts in Smyrna, Tennessee, as more particularly described on Exhibit 2 (the "Shreibman Tract"); and

WHEREAS, when Smyrna High School was constructed, a private driveway to the Smyrna High School was built which has become known as Bulldog Drive and approximately one-half of the width of said driveway is located on the Board Tracts and the other approximate one-half of the width of said driveway is located on the Shreibman Tract; and

WHEREAS, the Parties have reached an agreement to dedicate each of the Party's respective portions of Bulldog Drive to the Town of Smyrna to be improved as a public road at Developer's expense and to impose certain easements, restrictions and covenants on their respective tracts to benefit both tracts and to allow for the development of a public road which will better serve both Parties' tracts and to also provide areas for additional parking for Smyrna High School and other school related activities;

NOW, THEREFORE, in consideration of the foregoing recitals, the mutual covenants herein set forth, and other good and valuable consideration, the Parties hereby agree as follows:

ARTICLE I
Easements & Dedication

1.1 **Dedication for a Public Road.** The Board and Developer agree to execute a plat to publicly dedicate the portion of each Party's respective tracts depicted in the drawing entitled Final Plat Bulldog Drive Right-Of-Way Dedication to the Town of Smyrna which is attached as Exhibit "3".

1.2 **Temporary Construction Easement.** Board hereby grants and conveys to Developer a non-exclusive, temporary construction easement thirty (30) feet in width running parallel to the Board's side of Bulldog Drive as shown on Exhibit "3" and continuing in a northerly direction for a length of eight hundred (800) feet beyond the north end of Bulldog Drive along the common property line between the Board Tracts and Shreibman Tract. The easement contained in this Section 1.2 shall automatically expire on the earlier to occur of (a) completion of improvements on the Bulldog Drive or (b) eighteen (18) months from the date of this Agreement.

1.3 **Developer Obligations.**

(i). Developer shall be solely responsible for the improvements to the road to be built in accordance with the requirements of the Town of Smyrna over, across, and through the existing Bulldog Drive as shown on Exhibit "3". Developer shall complete the construction of said road by no later than eighteen (18) months of the later date that either Party executed this Agreement unless extended by mutual agreement of the Parties. Developer shall be solely responsible for all costs required for construction and all costs of all infrastructure required in regards thereto, including, but not limited to curbs, gutters, drainage systems, relocation and/or upsizing of utility lines, traffic signalization, road signage, drainage systems, and landscaping.

(ii). Developer shall be required to construct a sidewalk along the Board's side of the new roadway in a manner and location acceptable to the Board's Assistant Director of Engineering. The sidewalk must be installed in a manner and at an elevation which will allow the free flow of surface water across the sidewalk and will not create ponding. In the event the Board's Assistant Director for Engineering determines that any tree limbs require cutting to provide sufficient headroom for the use of the sidewalk, Developer shall be responsible to cut limbs in accordance with the Assistant Director of Engineering's directions.

(iii). The Developer shall construct the road improvements in a manner that does not increase any drainage of surface water onto the Board Tracts.

(iv). Any utility line modifications must be constructed in accordance with designs that ensure sufficient capacity for Smyrna High School. Utility line work must be conducted in a manner reasonably acceptable to the Board and which will not result in any utility outages when school is in session or school activities are occurring. Developer shall obtain the Board's Assistant Director for Engineering's approval for all utility designs prior to undertaking construction which approval shall not be unreasonably withheld or delayed..

(v). Developer shall undertake construction in a manner that does not unreasonably interfere with the beginning and ending of the school days, and shall coordinate construction so that it is undertaken in a manner reasonably acceptable to the Board. Developer shall undertake construction of Bulldog drive in a manner that leaves Bulldog Drive open to traffic and passable when school is in session and official school functions are occurring.

(vi). Developer shall also be responsible to cut down and grade, at Developer's expense, an elevated area near the Smyrna High School stadium as directed by the Board's Assistant Director for Engineering.

(vii). All trees within said easement, or adjacent to the easement, are to remain and Developer shall take reasonable measures to safeguard them during construction.

(viii). Developer shall be required to restore the Board's property to its present condition or better following construction, to replace any damaged trees inadvertently damaged, and to seed and straw any disturbed ground following completion of construction in a manner acceptable to the Board. In the event any slope requires matting or sod under good local engineering practices to prevent erosion, Developer shall be responsible to install the same at Developer's expense.

(ix). Developer shall be responsible to undertake all work hereunder in a manner that does not increase the flow of surface water onto the Board's Tracts, creates erosion on the Board's tracts, or results in ponding of water on the Board's Tracts.

(x). Developer shall not use Bulldog drive for construction traffic except as necessary for the construction of the road improvements themselves. Developer shall provide a construction drive at the entrance of Bulldog Drive on Developer's Tract for construction traffic for the construction of the planned apartments and any future development on Developer's Tract.

(xi). Developer shall coordinate all work regarding Bulldog Drive and associated infrastructure with the Board's Assistant Director For Engineering. Developer shall perform all work utilizing local customary best engineering and building practices and in compliance with all applicable codes.

ARTICLE II Easement for School Use

2.1 **Easement.** Developer grants the Board a non-exclusive, temporary easement to utilize the commercially zoned areas and undeveloped areas of Developer's Tract depicted in the attached Exhibit "4" for parking and other school related activities. Said easement shall terminate upon such time as Developer transfers, deeds or leases 18 acres, or more, of the portion of the Developer's Tract which is currently zoned commercial (C-2) or such earlier time as the Parties mutually agree. Exhibit "4" depicts the portion of the Developer's Tract currently zoned commercial (C-2).

ARTICLE III

Option to Purchase

3.1 **Exclusive Option to Purchase.** As part of the consideration of the execution of this Agreement by the Board, Developer hereby grants the Board an exclusive option to purchase the parcel of property depicted in the attached Exhibit "5" (the "Optioned Property"), or such portion thereof as the Board chooses to purchase ("Option to Purchase"). The purchase price for said property, or the portion which the Board determines to purchase, shall be Ten (\$10) Dollars. The Developer may claim any difference between the purchase price and the market value of the property as a charitable donation. The Board may exercise the Option to Purchase after the following occurs: the sale, transfer, or lease of 18 acres, or more, of the commercially zoned (C-2) property depicted in Exhibit "4" by Developer. Upon the Developer transferring, leasing or selling 18 acres, or more, of the commercially zoned (C-2) area depicted in Exhibit "4," the Developer shall give written notice to the Board that the Board has the right to purchase the property depicted on Exhibit "5", or a portion thereof, for the purchase price of Ten (\$10) Dollars pursuant to this Agreement. The notice shall be sent as provided in this Agreement. Upon the Board's actual receipt of said written notice, the Board shall have one (1) year in which to exercise the Option to Purchase. If the Board does not exercise the Option to Purchase all, or any portion thereof, within said one (1) period after actual receipt of the written notice from Developer of the sale of 18 acre, or more, of the commercially zoned area depicted in Exhibit "4", the Option to Purchase shall expire. Developer is required to obtain releases of any deeds of trusts and liens against the property described in Exhibit "5" to enable the Board to purchase the same free and clear of all deeds of trust and liens. Developer further covenants and agrees not to place any restrictions against any portion of the property depicted in Exhibit "5" so long as this Option to Purchase has not terminated. Notwithstanding the above, if the Board of Education has exercised the Option to Purchase to purchase the Optioned Property, in whole or in part, and accountants for Developer suggest structuring the transfer of the property as a donation from the Developer to the Board in a different manner that results in no cost to the Board, the Board agrees to cooperate with Developer to effectuate the said donation.

ARTICLE III

Defaults and Remedies

3.1 **Defaults.** If either Party (the "Defaulting Party") should fail to observe any of the terms, conditions, restrictions or provisions of, or should fail to perform any of its covenants or obligations under this Agreement within a period of thirty (30) days after written notice of such non-performance from any other Party, then the Defaulting Party shall be in default under this

Agreement. If a default has occurred and is not cured within the time period specified in this Section 3.1, then the non-defaulting Party shall have all of the rights and remedies afforded to it by law or in equity, and also any other right or remedy set forth in this Agreement.

3.2 **Attorneys' Fees.** In the event any Party brings an action to interpret or enforce any term or condition of this Agreement, the prevailing Party shall be entitled to recover, in addition to any relief awarded by the court, its reasonable attorneys' fees and court costs from the non-prevailing Party.

3.3 **Indemnity by Developer.** The Developer shall hold harmless and indemnify the Board from and against any and all claims, damages, liability, costs, causes of action and expenses (including reasonable attorneys' fees) arising out of: (a) the exercise by the Developer (and its tenants, occupants, contractors, employees and invitees) of its rights pursuant to this Agreement; and/or (b) any violation by the Developer (and its tenants, occupants, contractors, employees and invitees) of the terms or conditions of this Agreement.

ARTICLE IV Miscellaneous Provisions

4.1 **Notices.** Any notice or other communication required or permitted to be given under this Agreement shall be in writing and shall be deemed effective upon delivery (or refusal of delivery) when transmitted to the address(es) set forth by a nationally recognized overnight delivery service (such as FedEx or UPS) or by certified mail, postage prepaid, return receipt requested. Any Party may change its address for notice by giving written notice thereof to the other Party at least ten (10) business days prior to the effective date of such change of address. The address of each Party for notice initially is as follows:

Developer:

Amnon Shreibman, Trustee
P.O. Box 177
La Vergne, TN 37086

With Copy to:

Imogene Bolin, Esq.
The Victory House
313 Bnon Springs Rd.
Smyrna, TN 37167

Board:

The Rutherford County Board of Education
2240 Southgate Blvd.
Murfreesboro, TN 37128

With Copy to:

Director of Schools
Rutherford County Board of Education
2240 Southgate Blvd.
Murfreesboro, TN 37128

Rutherford County Board of Education Attorney
Attn: Jeff Reed
16 Public Square N.
Murfreesboro, TN 37130

4.2 Notice upon Transfer. Upon the conveyance of any portion of the Developer Tract, the Developer shall deliver notice of such transfer to the Board in the manner described in Section 3.1 above. Until such time as notice of such transfer is provided to the Board, the Developer shall remain primarily responsible for all obligations applicable to the Developer Tract.

4.3 Successors and Assigns. This Agreement shall inure to the benefit of and be binding upon the respective successors and assigns (including successive, as well as immediate, successors and assigns) of the Parties.

4.4 Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of Tennessee, without regard for its conflict of laws principles. For all litigation, disputes and controversies which may arise out of or in connection with this Agreement, the undersigned hereby waive the right to trial by jury and consent to the jurisdiction of the courts of Rutherford County, Tennessee.

4.5 Duplicate Originals. This Agreement may be executed in one or more counterparts, each of which shall be deemed to be a duplicate original, but all of which, taken together, shall constitute a single instrument. Signature pages may be detached from multiple separate counterparts and attached to a single counterpart so that all signature pages are physically attached to the same document.

4.6 Severability. If any provision of this Agreement or the application of any provision to any party or any circumstance shall be determined to be invalid or unenforceable, then such determination shall not affect any other provision of this Agreement or the application of said provision to any other party or circumstance, all of which other provision shall remain in full force

and effect.

4.7 Amendments in Writing. No change, amendment, termination or attempted waiver of any of the provisions of this Agreement shall be binding upon any Party unless in writing and signed by the Party(ies) to be charged.

4.8 Agreement for Exclusive Benefit of Parties. The provisions of this Agreement are for the exclusive benefit of the Parties (and their successors and assigns) and not for the benefit of any other persons or parties, and this Agreement shall not be deemed to have conferred any rights, express or implied, upon any other persons or parties.

4.9 Covenants Run With the Land. It is intended that the covenants, easements, agreements, promises and duties of each Party, as set forth in this Agreement, shall be construed as covenants and not as conditions and that all such covenants shall run with the land and constitute equitable servitudes.

4.10 Estoppel Certificates. Each Party agrees that within fifteen (15) days of written request from time to time of the other Party, it will issue to a prospective mortgagee of such other Party or to a prospective successor Party to such other Party, an estoppel certificate stating:

- (a) whether the Party to whom the request has been directed knows of any default by the requesting Party under this Agreement, and if there are known defaults, specifying the nature thereof;
- (b) whether this Agreement has been assigned, modified or amended in any way by such party (and if it has, then stating the nature thereof); and
- (c) that to the requested party's knowledge this Agreement as of that date is in full force and effect.

Such statement shall act as a waiver of any claim by the party furnishing it to the extent such claim is based upon facts contrary to those asserted in the estoppel statement; however, such estoppel statement shall in no event subject the party furnishing it to any liability whatsoever, notwithstanding the negligent or otherwise inadvertent failure or such party to disclose correct and/or relevant information.

4.11 Agreement Shall Continue Notwithstanding Breach. It is expressly agreed that no breach of this Agreement shall entitle any party to cancel, rescind or, otherwise terminate this Agreement. However, such limitation shall not affect in any manner any rights or remedies to which a party may be entitled hereunder by reason of any such breach.

4.12 Term. Subject to the provision hereinbelow, this Agreement and the rights, obligations and liabilities created herein shall extend for a term of seventy-five (75) years from the date hereof and shall automatically be extended for terms of ten (10) years each thereafter unless all

Parties mutually agree to terminate this Agreement. Notwithstanding the foregoing, the easements contained in this Agreement shall be perpetual to the extent permitted by law and unless otherwise specified herein.

[signatures appear on following page]

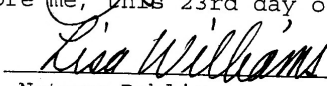
STATE OF ~~ALABAMA~~ TENNESSEE
COUNTY OF DAVIDSON

The actual consideration or value, whichever is greater,
for this transfer is \$0.00.



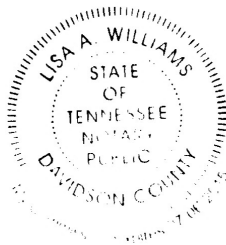
Affiant

SUBSCRIBED AND SWORN TO before me, this 23rd day of
March, 2012.



Notary Public

Commission expires 07-06-2015



SIGNATURE PAGE

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized representatives in multiple counterparts as of the date first above written.

DEVELOPER:

AMNON SHREIBMAN, TRUSTEE

Date: Feb 13, 2012

By: Amnon Shreibman
Name: Amnon Shreibman
Title: Trustee

STATE OF State of Israel
COUNTY OF Municipality of Tel Aviv-Yafo
Embassy of the United States of America ss:

Personally appeared before me, the undersigned, a Notary Public for the state and county aforesaid, Amnon Shreibman, with whom I am personally acquainted (or proved to me on the basis of satisfactory evidence), and who, upon oath, acknowledged that he executed the within instrument for the purposes therein contained, and who further acknowledged that he is the Trustee of Shreibman Family Trust and is authorized to execute this instrument on behalf of such Trust.

WITNESS my hand and seal at office this 13th day of February, 2012.

My Commission Expires:
INDEFINITE

Julia Forrest
Notary Public
Julia Forrest
Consular Associate

Embassy of the United States of America
Consular Section - ACS/PPT
21 Magdalen Street
Tel Aviv, Israel 63903



SIGNATURE PAGE

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized representatives in multiple counterparts as of the date first above written.

RUTHERFORD COUNTY BOARD OF EDUCATION

Date: 3-12, 2012

By: Mark Byrnes
Name: Mark Byrnes
Title: Chairman

STATE OF TENNESSEE)
COUNTY OF RUTHERFORD)

Personally appeared before me, the undersigned, a Notary Public for the state and county aforesaid, Mark Byrnes, with whom I am personally acquainted (or proved to me on the basis of satisfactory evidence), and who, upon oath, acknowledged that he executed the within instrument for the purposes therein contained, and who further acknowledged that he is the Chairman of the Rutherford County Board of Education, and is authorized to execute this instrument on behalf of such Board of Education.

WITNESS my hand and seal at office this 12th day of March, 2012.

[Signature]
Notary Public

My Commission Expires:

02/17/14

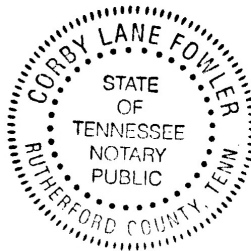


EXHIBIT 1

Bounded on the north by Stewart's Creek and remaining property of Buford & Carl Brewer, Deed Book 238, page 31; the east by remaining property of Buford & Carl Brewer, said Deed Book and page; the south by Nissan Blvd. and property of Linda Watson, et al., Deed Book 319, page 514; the west by property of Linda Watson, et al., said Deed Book and page and Stewart's Creek.

BEGINNING at a pin on the north right of way of Nissan Blvd., said pin being the SW corner of this tract and the SE corner of Linda Watson; thence with the north right of way of Nissan Blvd. as follows: N 43° 52' 42" E, 28.3 feet to a concrete marker; thence around a curve to the right on a radius of 1206.74 feet, for a distance of 474.34 feet to a concrete marker; thence N 84° 08' 35" E, 169.06 feet to a concrete marker; thence N 88° 05' 37" E, 262.10 feet to a concrete marker; thence S 87° 50' 30" E, 364.3 feet to a pin, this being the SW corner of Buford & Carl Brewer's remaining property; thence with west line of their remaining property N 1° 54' W, 803.07 feet to a pin; thence continuing N 1° 54' W, 1026.43 feet to a pin; thence continuing N 46° 54' 30" W, 656.9 feet to a pin; thence with south line of their remaining property S 85° 02' W, 204.55 feet to a point in center line of Stewart's Creek; thence against the flow of water with center line of said creek to points as follows: S 16° 22' 45" E, 125.3 feet; S 11° 51' 40" E, 274.8 feet; S 13° 38' 20" E, 293.5 feet; S 0° 33' E, 140.7 feet; S 14° 49' W, 80.2 feet; S 74° 54' 24" W, 106.17 feet; N 80° 57' W, 244.4 feet; S 65° 00' W, 110.6 feet; S 53° 57' 16" W, 126.45 feet; S 54° 35' 11" W, 99.6 feet; S 87° 13' 16" W, 326.7 feet; S 77° 29' W, 147.05 feet; S 74° 44' W, 82.2 feet; S 58° 14' W, 98.7 feet; S 6° 08' 46" W, 106.76 feet; S 5° 56' 11" E, 123.05 feet; S 14° 47' E, 109.64 feet; S 20° 50' E, 302.43 feet to a point, this being the NW corner of Linda Watson; thence leaving creek and with north fence of Watson N 73° 50' 40" E, through a pin set 45 feet off center line of creek and continuing for a total distance of 379.35 feet to a pin; being Watson's NE corner; thence with east line of Watson S 8° 13' 17" E, 788.24 feet to the beginning, containing 58.20 acres more or less.

Being the same property conveyed to Rutherford County Board of Education by Deed from Rutherford County, Tennessee dated January 18, 1987 and recorded in Book 377, page 108 of the Register's Office of Rutherford County, Tennessee.

Tax Map 034, Parcel 45.02

EXHIBIT 2

BEGINNING at a point in the center line of Seaboard Systems Railroad track at the intersection of the north right of way of Nissan Boulevard, this point being the SE corner of this tract; thence with the center line of said Railroad track N 40° 45' 05" W, 1882.25 feet to a point; thence S 49° 14' 55" W, 50.0 feet to a point; thence N 40° 45' 05" W, 2554.42 feet to a point in the center line of Stewarts Creek, said point being 50 feet southwest of Seaboard Station 1147+09; thence with the center line of Stewarts Creek to points as follows against the flow of water, S 48° 35' 10" W, 214.69 feet, S 68° 43' 18" W, 88.40 feet; N 81° 17' 09" W, 450.30 feet; S 85° 12' 13" W, 94.36 feet; S 33° 30' 00" W, 60.03 feet; S 7° 59' 13" E, 105.83 feet; S 30° 52' 07" E, 338.66 feet; S 64° 10' 45" E, 121.50 feet; S 59° 37' 08" E, 440.24 feet; S 25° 49' 48" E, 463.92 feet to a point in center of creek; thence leaving creek and with north line of property belonging to Rutherford County N 85° 02' 00" E, 204.55 feet to a pin; thence continuing S 46° 54' 30" E, 656.90 feet a pin; thence with east line of County property and continuing with center line of a proposed road (50 foot right of way, 25 feet on this tract) S 1° 54' E 1829.50 feet to a pin on the north right of way of Nissan Blvd., thence with north right of way of said Blvd. to concrete markers as follows: N 88° 22' 02" E, 701.18 feet; thence S 88° 4' 39" E, 558.18 feet; N 87° 05' 08" E, 460.38 feet; N 66° 33' 21" E, 389.23 feet to the beginning, containing 95.10 acres more or less, according to survey of Robert E. Francis dated March 14, 1986.

Being the same property conveyed to Amnon Shreibman Trustee by Robert Carl Brewer, Marilyn Brewer (spouse of Robert Carl Brewer), and Addie Lois Brewer, a widow, by Quitclaim Deed dated January 31, 1997, and appearing of record in Deed Book 590, Page 801, Register's Office for Rutherford County, Tennessee.

Tax Map 034, Parcel 45.00

EXHIBIT 3

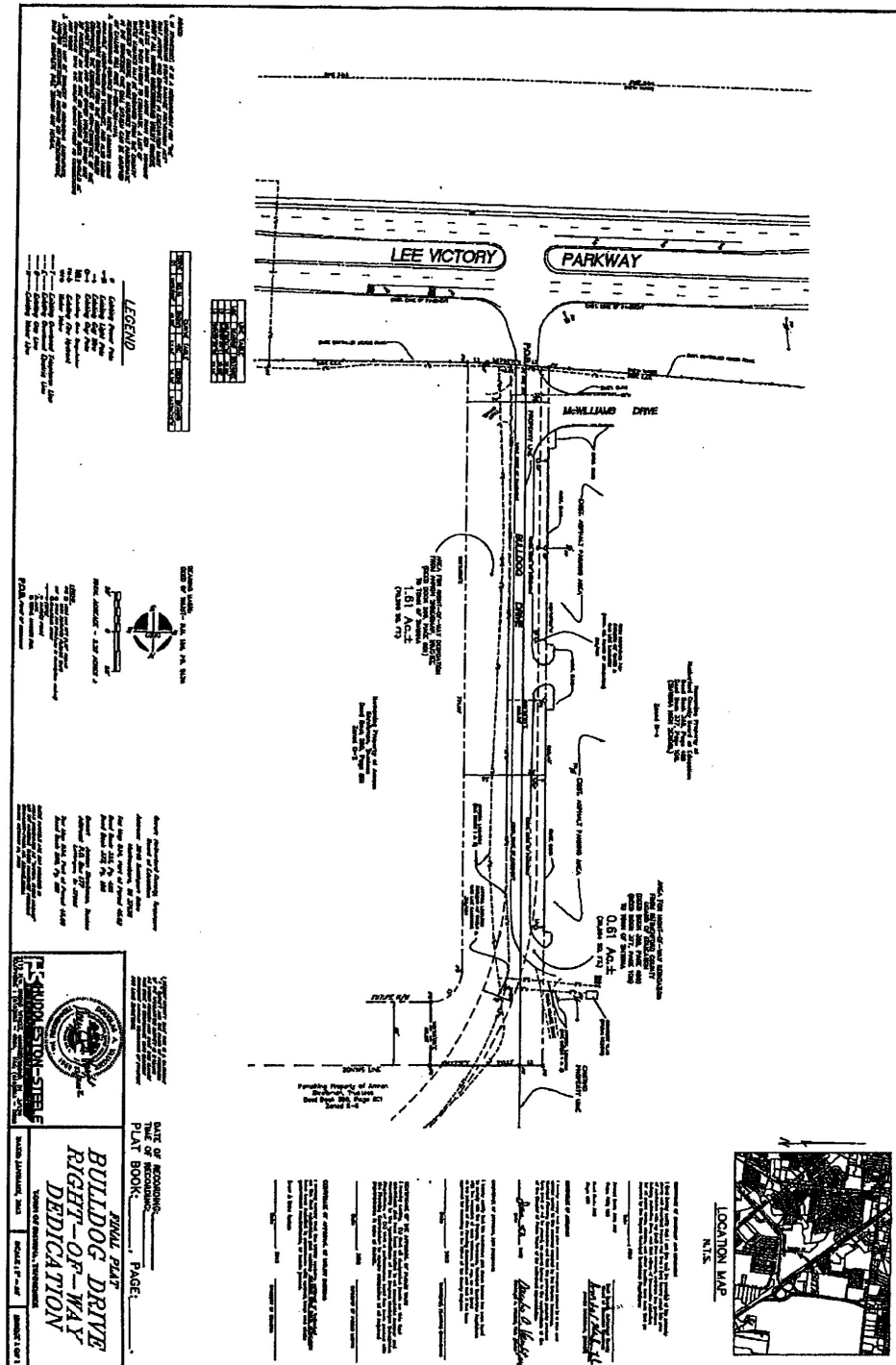
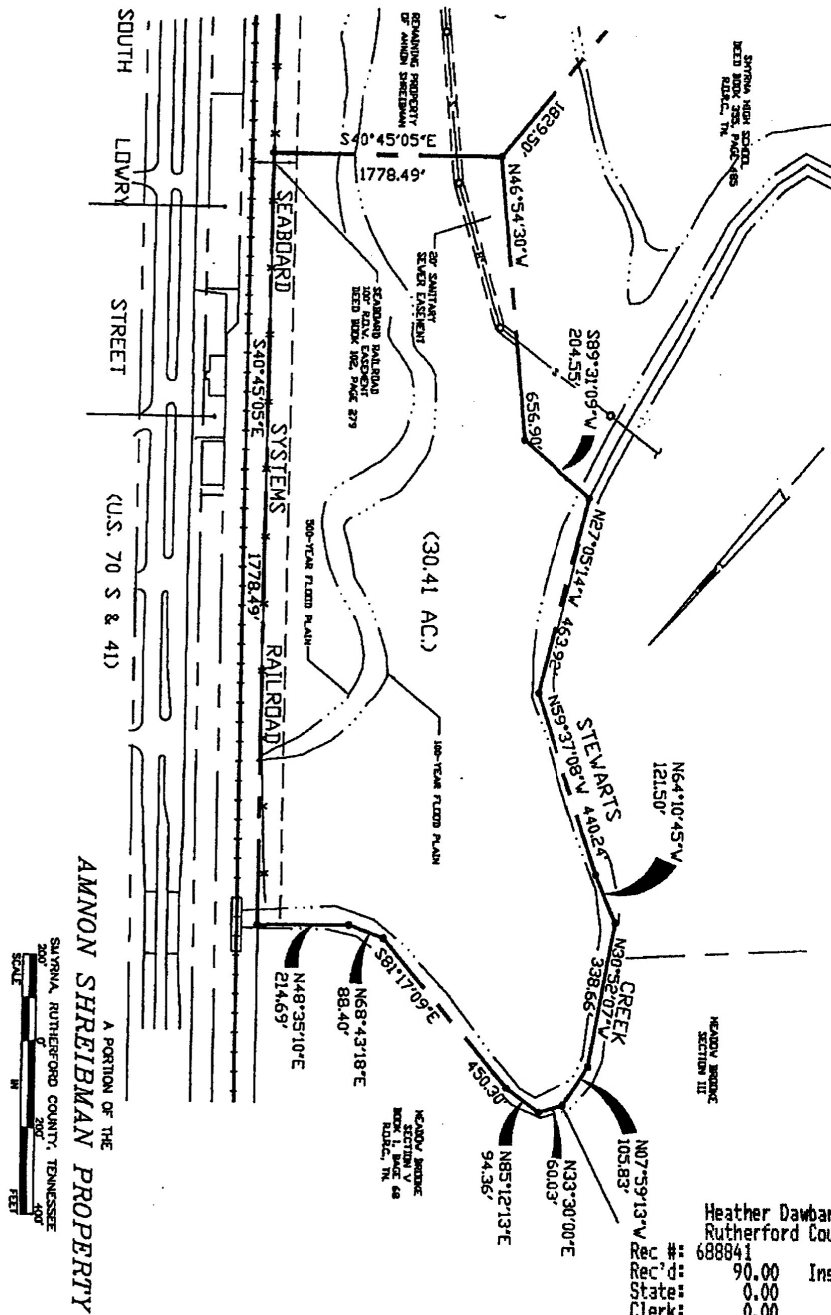


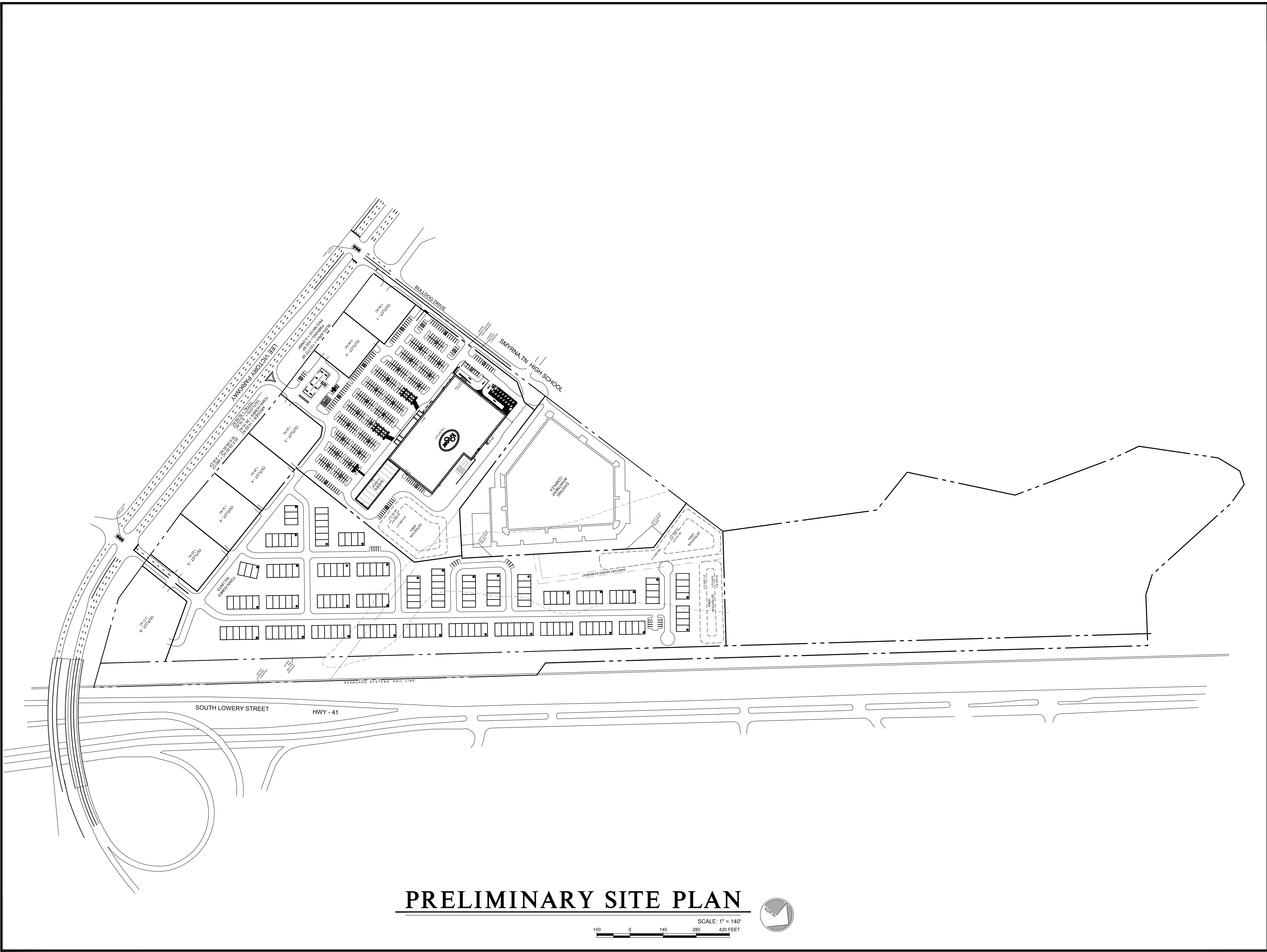
EXHIBIT 4

EXHIBIT 5

V:\Acad001\Land Projects 2004\SHREIBMAN-NESSAN BLVD\dwg\schoolboard\shb\dwg, EDCBRT, 1/11/2012 1:30:46 PM, A85

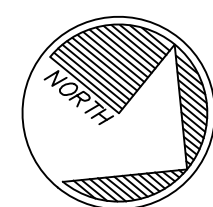


Heather Dawbarn, Register
Rutherford County Tennessee
 Rec'd #: 688841
 State: 90.00
 Clerk: 0.00
 Other: 2.00
 Total: 92.00
 Instrument #: 1772322
 Recorded
 3/26/2012 at 4:00 PM
 in
 Record Book 1119 Pgs 3393-3410



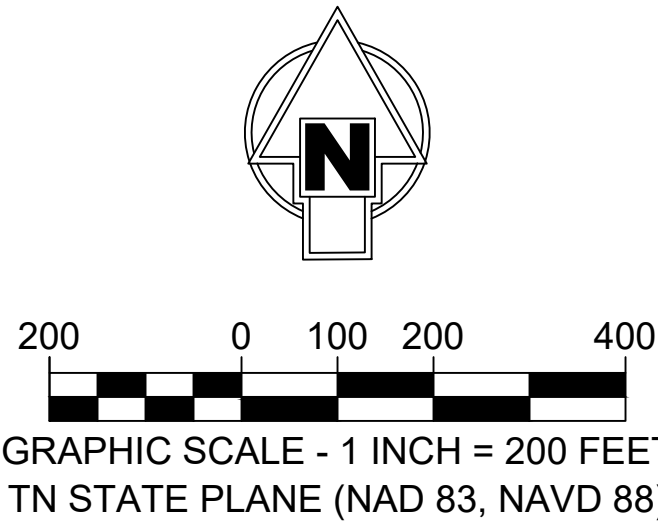
PRELIMINARY SITE PLAN

SCALE: 1" = 140'
140 0 140 280 420 FEET



MIXED USE DEVELOPMENT
LEE VICTORY PARKWAY & HWY -41
SMYRNA, TENNESSEE
FOR: **SOUTHEASTERN**
AUGUST, GEORGIA

REVISIONS	DATE	DESCRIPTION



RUTHERFORD COUNTY
SCHOOL BOARD OPTION
TO PURCHASE PROPERTY
30.419 +/- ACRES
(CROSSHATCHED AREA)

NISSAN

GNC

3310 West End Avenue, Suite 420
Nashville, TN 37203
T 615.333.7200
GMCNETWORK.COM

[illegible]

KROGER U-555 DEVELOPMENT
LEE VICTORY PWKY. @ BULLDOG DRIVE
SMYRNA, TN 37167

GMC PROJECT #CNAS250001

EXHIBIT 1

ELIMINATION OF DIVERSITY, EQUITY, AND INCLUSION INITIATIVES FROM TENNESSEE K-12 EDUCATION SETTINGS

WHEREAS, the Rutherford County Schools Board of Education is the local governmental body responsible for providing a public education to the students and families of Rutherford County; and

WHEREAS, diversity, equity, and inclusion (DEI) initiatives have been embedded in various aspects of K-12 education across Tennessee; and

WHEREAS, many businesses and organizations, including prominent companies in education and other sectors, are reevaluating or scaling back their diversity, equity, and inclusion (DEI) initiatives due to concerns about their effectiveness, legal risks, and alignment with core organizational objectives; and

WHEREAS, the Supreme Court's decision in *Students for Fair Admissions, Inc. v. President and Fellows of Harvard College* has triggered national discussions about the role of diversity initiatives in both higher education and K-12 settings, with many stakeholders calling for a reassessment of policies that prioritize demographic characteristics over individual merit and achievement; and

WHEREAS, Tennessee Code Annotated (TCA) § 49-1-302(g) directs the Tennessee State Board of Education to implement policies promoting educator diversity, including strategies for recruitment and retention of minority educators, setting local goals based on student diversity, and monitoring educator diversity across the state; and

WHEREAS, the policies derived from TCA § 49-1-302(g) emphasize aligning LEA staffing efforts with the demographic composition of their student populations, thus influencing local education practices and priorities related to diversity;

NOW, THEREFORE, BE IT RESOLVED, that the Rutherford County Schools Board of Education calls on the Tennessee General Assembly to delete TCA § 49-1-302(g) in its entirety, eliminating state-imposed requirements related to educator diversity goals, recruitment strategies, and statewide monitoring systems that prioritize demographic characteristics over professional qualifications and academic outcomes; and

AND BE IT FURTHER RESOLVED, that the Rutherford County Schools Board of Education urges the Tennessee General Assembly to reevaluate existing policies and rules stemming from TCA § 49-1-302(g).

RUTHERFORD COUNTY BOARD OF EDUCATION

Claire Maxwell, Chairman

ATTESTED TO:

Dawn Williams, Secretary

Current Book Review List for February 6, 2025

	Title	Author
1	Ask the Passengers	A.S. King
2	A Lesson in Vengeance	Victoria Lee
3	Almost Perfect	Brian Katcher
4	A Stolen Life	Jaycee Lee Dugard
5	Beartown	Frederick Bachman
6	Burned	Ellen Hopkins
7	Chosen	P.C. Cast & Kristen Cast
8	Clockwork Princess	Cassandra Clare
9	Dumplin'	Julie Murphy
10	Fly on the Wall: How One Girl Saw Everything	by E. Lockhart
11	Girl in Translation	Jean Kwok
12	Gabi, Girl in Pieces	Isabel Quintero
13	Girl in Pieces	Kathleen Glasgow
14	Go Ask Alice	Anonymous
15	Her Royal Highness	Rachel Hawkins
16	Homebody	Rupi Kaur
17	I am Margaret Moore	Hannah Capin
18	Last Night at the Telegraph Club	Malinda Lo
19	Living Dead Girl	E. Scott
20	Milk and Honey	Rupi Kaur
21	Neanderthal Opens the Door to the Universe	Preston Norton
22	Nick and Charlie: A Heartstopper Novella	Alice Oseman
23	Nineteen Minutes	Jodi Picoult
24	Out of Darkness	Ashley Hope Perez
25	Perfect	Ellen Hopkins
26	Read at the Bone	Jacqueline Woodson
27	Relish	Lucy Knisley
28	Rumble	Ellen Hopkins
29	Shine	Lauren Myracle
30	Shout	Laurie Halse Anderson
31	Speak: The Graphic Novel	Laurie Halse Anderson
32	Storm and Fury	Jennifer Armentrout
33	The Best Laid Plans	Cameron Lund
34	The Body: A Guide for Occupants	Bill Bryson
35	The Carnival at Bray	Jessie Ann Foley
36	The Duff	Kody Keplinger
37	The Invisible Life of Addie LaRue	V.E. Schwab
38	The Sun and her Flowers	Rupi Kaur

39	The Truth About Alice	Jennifer Mathieu
40	The Upside of Unrequited	Becky Albertalli
41	This One Summer	Mariko Tamaki
42	Wintergirls	Laurie Halse Anderson
43	Without Merit	Colleen Hoover

Green is recommended to retain

RCS Library Media Specialist Recommendations

Title	<i>Ask the Passengers</i>
Author	A.S. King
Current Holdings/Grade Bands	8 copies high school
Total district circulations	51 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	Retain in high school

Additional Context

- The publisher recommends this book for Grades 10 and up. Booklist: Grades 9-12; Kirkus: Ages 14+; PW: Ages 15-up; and School Library Journal: Gr 9-Up.
- Astrid, a high school student from New York City moves to a small town with her family during her senior year. Streamlining with the common coming-of-age story, *School Library Journal* shares that “King’s thoughtful, sad, funny, and frank book is finally about paradox and will appeal to any mature teen resisting the pressure to conform or rebel; anyone who wants to define herself on her own terms. (October 2012).

Notes from District Review(s)

- This book deals with family issues, dating and relationships issues, prejudice and bullying.
- This book has kissing scenes; listed in the following pages. There is no nudity, no ultimate sex acts, no sexual excitement – just kissing (page. 116-117, 152, 155).
- This book could appeal to a variety of high school students dealing with issues such as family relationships, romantic relationships, identity, finding your own voice.

RCS Library Media Specialist Recommendations

Title	<i>A Lesson in Vengeance</i>
Author	Victoria Lee
Current Holdings/Grade Bands	9 copies high schools
Total district circulations	22 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	Retain in high school

Additional Context

- This book is a murder mystery with an unreliable narrator. After her girlfriend dies, she begins to research the mysterious disappearances of other women in the area.
- This book was a *School Library Journal's* Best Book of the Year in 2021.
- It was recognized in South Carolina and New Hampshire as best YA book for teens.
- School Library Journal recommends this book for grades 9+ and Booklist recommends for grades 10-12.
- Social issues such as class, sexuality, and racism are touched upon.

Notes from District Review(s)

- The reviewer points out one romantic scene on pages 281-282, but there is no description of an ultimate sex act, sexual excitement or nudity as defined by Title 39. The only reason this book is different from some other romantic books in the library is simply because it contains LGBTQ characters. It would be a violation of federal law to remove content for this reason; therefore, reviewers ascertain that this book shall be retained, as there is no content whatsoever that violates the law.
- Reviewers point out that this book would be a great choice for high school English students as they explore the many levels of fear in literature as a part of their curriculum.

RCS Library Media Specialist Recommendations

Title	<i>Almost Perfect</i>
Author	Brian Katcher
Current Holdings/Grade Bands	1 copy high school
Total district circulations	No circulations yet
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	Retain in high school

Additional Context

- The publisher recommends this book for ages 14+
- *Booklist* recommends this book for grades 9-12; *Kirkus*: Ages 14+ and *School Library Journal* for grades 8+.
- This book won the Stonewall Award in 2011.
- This book is about a high school senior, Logan, broken hearted from a breakup with his girlfriend, meets a new girl in town, and later finds out his love interest was born male.

Notes from District Review(s)

- Reviewers assert that *Island Trees v. Pico*, cited in board policy, states that materials cannot be removed or censored based on disagreement or personal beliefs. This book does not break the law but explores romance and gender.
- There is kissing and touching, but no descriptions of sex.
- As there are very few age-appropriate books on this topic available, this book is an important addition to a school library collection to comply with state requirements of offering a variety of viewpoints (Rule 0520.01.02-.7).



RCS Library Media Specialist Recommendations

Title	<i>A Stolen Life</i>
Author	Jaycee Lee Dugard
Current Holdings/Grade Bands	1 copy high school
Total Circulations	26 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	May meet some definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	May not be age appropriate for a school library
Recommendation	REMOVE

Additional Context

- From the publisher - An instant #1 *New York Times* bestseller--Jaycee Dugard's raw and powerful memoir, her own story of being kidnapped in 1991 and held captive for more than eighteen years.
- There are no reviews available from authoritative journals that focus on school libraries.
- Although the book is written from the perspective of a teenage girl, the book is classified as 'Adult'.

Notes from District Review(s)

- There is a considerable amount of abusive sexual conduct throughout the book. It is not meant to be titillating but the content is frank and graphic.
- Reviewers assert that this book could appropriately be held in a public library and made available to young adults; however, not in a school library.

RCS Library Media Specialist Recommendations

Title	<i>Beartown</i>
Author	Frederick Bachman
Current Holdings/Grade Bands	4 copies high schools
Total district circulations	13 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	Retain in high school

Additional Context

- This book is about a small town that rallies around their new ice rink in the hopes of their junior hockey team competing in the national semifinals. However, the town's star hockey player is accused of assaulting a classmate, which has several rippling effects on the entire community.
- This book has not been removed from any reporting school district in the state of Tennessee.
- Library classification include hockey and sports fiction.

Notes from District Review(s)

- Beartown contains a pivotal scene that portrays a sexual assault. This scene is central to the narrative, as it addresses the consequences of the assault on the victim, the community, and those involved. A teenage girl, Maya Anderson, is assaulted by Kevin Erdahl, a star hockey player, during a party. The narrative describes the assault in terms of its emotional and physical aftermath rather than graphic detail. While the scene is impactful and challenging to read, it does not use explicit descriptions or the assault itself. Instead, it focusses on Maya's perspective, feelings of helplessness, and the broader societal response.
- Reviews from reputable sources praise the book for its nuanced handling of complex topics and its capacity to provoke thought and discussion among teen readers.
- There is no nudity, sexual excitement or patently offensive, descriptive sexual conduct.

RCS Library Media Specialist Recommendations

Title	<i>Burned</i>
Author	Ellen Hopkins
Current Holdings/Grade Bands	9 copies high schools
Total district circulations	171 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	Retain in high school

Additional Context

- This book is about seventeen-year-old Pattyn, the eldest daughter in a large Mormon family, is sent to her aunt's Nevada ranch for the summer where she temporarily escapes her alcoholic, abusive father and finds love and acceptance, only to lose everything when she returns home.
- *Booklist* recommends this book for Grades 9-12, *Kirkus* labels this book *Young Adult, *Publisher's Weekly* recommends this book for ages 14-up, and *School Library Journal* recommends this book for grades 9+.

Notes from District Review(s)

- Reviewers state that *Burned* by Ellen Hopkins contributes to a variety of viewpoints within the library collection. This book explores themes such as religious extremism, family dysfunction, personal resilience, and self-discovery, offering perspectives on complex, real-world issues that many teens may relate to or wish to understand.
- Its free verse style narrative also broadens literary exposure for students, encouraging appreciation of unique storytelling methods.
- Including material such as this fosters empathy, critical thinking, and a safe space for students to explore diverse experiences and perspectives.

RCS Library Media Specialist Recommendations

Title	<i>Chosen: A House of Night Novel</i>
Author	P.C. Cast and Kristin Cast
Current Holdings/Grade Bands	8 copies high schools
Total district circulations	110 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	Retain in high school

Additional Context

- This book is the third installment in a popular vampire fiction series. It follows a 16-year-old girl in a school for vampires.
- School Library Journal recommends this book for grades 10+
- The publisher recommends this book for grades 8-12; ages 12-18.

Notes from District Review(s)

- There is blood drinking because it's a vampire book.
- Regular acts of violence streamlining with all teen vampire fiction.
- Romantic encounters describe being "tangled up together" and kissing often but no descriptions of nudity. Other vague, intimate descriptions can be found on pages 58-60, 241,243, and 245, 253-255, and 262-263. None of these passages are considered explicit.

RCS Library Media Specialist Recommendations

Title	<i>Clockwork Princess</i>
Author	Cassandra Clare
Current Holdings/Grade Bands	13 copies middle school and high school
Total district circulations	155 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	Retain in middle and high school

Additional Context

- This is the third book in a popular fantasy series. When seventeen-year-old orphaned shape changer Tessa Gray is kidnapped by the villainous Mortmain in his final bid for power, the London Institute rallies to save her, but is beset by danger and betrayal at every turn.
- *Kirkus* recommends this book for ages 13-17. *Booklist* recommends this book for grades 9-12.
- Common Sense Media recommends this book for ages 14+ with many positive parent reviews. CSM parents report that this book has educational value, great messages, some violence, and great role models.

Notes from District Review(s)

- There is nothing in this book other than kissing and holding hands. Eventually Will and Tessa get married, and there is a chaste description of their wedding night.
- Reviewers assert this book is not objectionable in the least considering its accusation of being sexually explicit.
- Reviewers share that this specific series is great to recommend to students because its well written with no objectionable content.

RCS Library Media Specialist Recommendations

Title	<i>Dumplin'</i>
Author	Julie Murphy
Current Holdings/Grade Bands	17 copies middle and high school
Total district circulations	248 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for all students, especially those battling self-esteem.
Recommendation	Retain in middle and high school, 8th grade and up

Additional Context

- This book is about a sixteen-year-old girl names Willowdean wants to prove to everyone in her small Texas town that she is more than just a 'fat girl', so she and some other misfit friends prepare to compete in the beauty pageant her mother runs.
- This book was made into a hit Netflix film, starring Jennifer Anniston and Danielle Macdonald.
- The publisher recommends this book ages 13+
- Booklist recommends this book for grades 8-12, Kirkus recommends this book for ages 13-16, Publisher's Weekly recommends ages 13-up, and School Library Journal recommends grades 8-up.
- Library classifications include bullying, overcoming adversity, (Literary Theme), self-awareness and relationship skills.
- This book has not been removed from any reporting school district in the state of Tennessee.

Notes from District Review(s)

- The characters in this book talk about sex, whether they are ready for it or not, but the act never occurs. There is no nudity, no sexual excitement and no sex whatsoever.
- This book offers a very important viewpoint in a school library. Few authors represent main characters who struggle with their size, weight, and identity and Julie Murphy does it in a beautiful way.

RCS Library Media Specialist Recommendations

Title	<i>Fly on the Wall: How One Girl Saw Everything</i>
Author	E. Lockhart
Current Holdings/Grade Bands	6 copies high school
Total district circulations	48 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	*Meets some definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	No longer age relevant to high school students
Recommendation	REMOVE

Additional Context

- Self-absorbed Gretchen's wish to be "a fly on the wall of the boys' locker room" inexplicably comes true. Stuck in observer mode, she learns to consider others' perspectives, enabling her to reconnect with family and friends upon her return to human form.
- Horn Book Magazine gave one starred review for this book on 10/01/06.
- The publishers age recommendation for this book is ages 12 – 17/grades 7-12.
- *School Library Journal* recommends this book for Grades 8+

Notes from District Review(s)

- There are descriptions of male nudity on page 88, for an example.
- The reviewer had concerns about outdated language (Book is copyright 2006) and would have recommended weeding the material through regular collection development if it has of been an option, based on content, age of the book, and lack of circulation.

RCS Library Media Specialist Recommendations

Title	<i>Girl in Translation</i>
Author	Jean Kwok
Current Holdings/Grade Bands	2 copies high schools
Total district circulations	15 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	Retain in high schools

Additional Context

- This book is an immigration story set in the 1980s. As her mother is barely able to support her family with a job in a Brooklyn clothing factory, perseverance and hard work earns Kim a place at an elite private school where she is befriended by Annette, who helps her adjust to American culture.
- This book won the Alex Award in 2011.
- This book has received multiple starred reviews from authoritative, academic sources.
- This book is labelled as Adult but is told through the eyes of a young girl.
- This book has not been removed from any reporting school district in the state of Tennessee.

Notes from District Review(s)

- This book explores the challenges of honoring culture and values of one's heritage while also adapting to American culture – a common situation that many of our young students find themselves in.
- On page 250, there is a non-offensive sexual scene. It is not written in a lascivious way but rather awkward and slightly embarrassing, which helps move the plot forward.
- Reviewers would recommend this book to first generation American students, especially those from an Asian/Pacific Islander background.
- The stories and struggles of an Asian American family complement a school library's collection in regard to offering a variety of viewpoints, as state in state rule 0520-01-02-.07.

RCS Library Media Specialist Recommendations

Title	<i>Gabi, a Girl in Pieces</i>
Author	Isabel Quintero
Current Holdings/Grade Bands	11 copies high school
Total district circulations	50 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	Retain in high school

Additional Context

- The main character in this book strongly represents Latinx-American culture.
- The publisher recommends this book for grades 9-12; ages 14-18. *Booklist* recommends this book for grades 9-12; *Kirkus*: Ages 14+; *Publisher's Weekly*: Ages 14-up; and *School Library Journal* Grades 9-Up.
- This book includes diary-like illustrations on pages 194-202, but none represent the legal description for nudity found in 39-17-901.
- This book is about high school senior, Gabi Hernandez, as she chronicles her last year in high school as poetry helps her find her identity considering personal struggles and familial expectations.

Notes from District Review(s)

- This book represents Latina students, as well as students who may have family members suffering from addiction.
- This book has received multiple starred reviews from authoritative selection sources, such as *Booklist*, *Kirkus*, *Publishers Weekly*, and *School Library Journal*.
- This book received numerous accolades, including YALSA Quick Pick for Reluctant Young Readers, 2015 YALSA Best Fiction for Young Adults, 2015 Tomas Rivera Book Award, and the 2015 Paterson Prize for Books for Young People.
- Reviewers assert that this text is an important reflection of Hispanic/Latina teen struggles and reflects a variety of viewpoints, as required of school libraries in libraries in Tennessee (Rule 0520-01-02-.07) and listed in board policy.

RCS Library Media Specialist Recommendations

Title	<i>Girl in Pieces</i>
Author	Kathleen Glasgow
Current Holdings/Grade Bands	14 copies high school
Total district circulations	138 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for mature high school students.
Recommendation	Retain in high school

Additional Context

- The sole complaint about this book was “cutting” and “language”. There is no attachment from the complainant to suggest any sexually explicit content whatsoever, nor do reviewers report any sexual content.
- *Booklist* recommends this book for grades 10-12; *Kirkus* recommends this book for ages 14+; as does *Publisher’s Weekly*. *School Library Journal* recommends this book for grades 10-up. The publisher recommends this book for ages 14+.
- This book deals with self-harm, homelessness, and neglect – all reported issues experienced by struggling teens in this district.
- Library classifications from our vendor include “Grief and Loss”, “Mental illness”, “Determination” and “Overcoming adversity”.
- This book follows the story of a teenage girl who finds herself in a rehabilitation facility after a suicide attempt. Authoritative reviews suggest that this book depicts a young teen’s strong will to survive and demonstrates the healing power of artistic expression.

Notes from District Review(s)

- “Our students experience hard things. This is a story about a teenage girl who deals with real world, dark, sad, and unpleasant things. Things that, unfortunately, no matter how much we shelter, still do happen.”
- “The protagonist of this story overcomes her desperate situation and, most importantly, finds a path to healing. We serve a diverse population and stories such as this are valid and valued in the library collection.”
- Students who are facing impossible odds need to know that they can rise above their situations.

RCS Library Media Specialist Recommendations

Title	<i>Go Ask Alice</i>
Author	Anonymous
Current Holdings/Grade Bands	11 copies high schools
Total district circulations	109 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	Retain in high school

Additional Context

- This book, originally published in 1971, carries historical and cultural significance. It is considered a YA classic.
- This book is an alleged anonymous journal, recounting a young girl's demise into a world of drug abuse. It is written in the quintessential "cautionary tale" framework.
- It is labelled Young Adult, which is a literary subgenre to describe books suited for the age ranges of 12-18 years old.

Notes from District Review(s)

- There are no sexually explicit descriptions in this book. On "August 6th" for instance, the narrator says, "last night it happened. I am no longer a virgin!" which does not streamline with the definitions found in Title 39.
- Reviewers assert that this book does not violate the law. Under normal collection development circumstances, school librarians may weed this book because of its dated terminology and references, but this book shall not be removed for reasons of legality.

RCS Library Media Specialist Recommendations

Title	<i>Her Royal Highness</i>
Author	Rachel Hawkins
Current Holdings/Grade Bands	7 copies high schools
Total district circulations	9 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	Retain in high school

Additional Context

- This book is a romance about an American girl who goes to an exclusive Scottish boarding school where she becomes the roommate, best friend, and girlfriend of a royal princess.
- *Booklist* recommends this book for grades 9-12, *Kirkus* recommends this book for ages 13-17, and *School Library Journal* recommends this book for grades 9-Up.
- This book won YALSA's Best Fiction for Young Adults in 2020.
- This book has not been removed from any reporting school district in the state of Tennessee.

Notes from District Review(s)

- This book focusses on romantic tension and attraction but focuses on emotional connections. There is no sexual arousal, excitement, nudity, etc.
- This book does not violate the law, and it would be unlawful to remove books based on personal disagreements with the content according to *Pico v. Island Trees*, cited in board policy.

RCS Library Media Specialist Recommendations

Title	<i>Homebody</i>
Author	Rupi Kaur
Current Holdings/Grade Bands	3 copies high schools
Total district circulations	26 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	May meet some definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	REMOVE

Additional Context

- This book is by an Indian poet who immigrated to Canada. The inclusion of this body of work represents women of color, specifically relating to the experiences and prevalence of sexual assault and objectification.
- Reviewers could not locate any authoritative reviews to support this text's inclusion at a secondary level.

Notes from District Review(s)

- This book is a literary work of art, but other works on the same topics that are more age-appropriate can be included in a school library collection.
- One page 24, there is a description of sexual molestation.
- P. 73 mentions masturbation, P.74 mentions an orgasm, p.79 reveals a pencil drawing of a woman's lower body and pubic hairs.

RCS Library Media Specialist Recommendations

Title	<i>I am Margaret Moore</i>
Author	Hannah Capin
Current Holdings/Grade Bands	5 copies high schools
Total district circulations	6 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	Retain in high schools

Additional Context

- This book is a paranormal thriller/mystery about murder, truth, and sisterhood.
- The publisher recommends this book for ages 14-18.
- Booklist recommends this book for grades 9-12, Kirkus recommends this book for ages 14-18, and School Library Journal recommends this book for grades 9 and up.
- This book has not been removed from any reporting school district in the state of Tennessee.

Notes from District Review(s)

- This book is called a “fierce, winding mystery” and an “enjoyable addition” to a high school library’s mystery/thriller collection.
- On page 77, there is a description of an ultimate sex act. One page 144-146, there is a description of sexual assault. These scenes are not substantially beyond customary limits of its circumstances and genre (legal definition of sexual conduct requires material to be patently offensive).
- There is a murder on page 205 but written well within the custom and candor of a mystery genre.

RCS Library Media Specialist Recommendations

Title	<i>Last Night at the Telegraph Club</i>
Author	Malinda Lo
Current Holdings/Grade Bands	7 copies high schools
Total district circulations	18 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school student and supports Tennessee curriculum.
Recommendation	Retain in high school

Additional Context

- This book has received four national honors, including Asian/Pacific American Award for Literature Award, Stonewall Book Award, Michael J. Printz Award, and a National Book Award finalist.
- This book is heavily tied to curriculum as it discusses WWII, The Red Scare, The Space Race, McCarthyism, the role of Chinese Americans in the 1950s, etc. Standards include US.35, US.61, and US.69, which is tied to education law 49-6-1006.
- This award winning, historical fiction text covers a young Chinese American student, living in San Francisco's Chinatown in the 1950's during The Lavendar Scare, and discovering first love and identity.
- This book was reviewed and retained during the 2023-2024 school year.
- *Booklist* recommends this book for grades 9-12, Kirkus recommends for ages 14-18, Publisher's Weekly recommends ages 14-up, and School Library Journal recommends grades 9 and up.

Notes from District Review(s)

- There is a scene of sexual excitement on page 42 that is not patently offensive.
- There is a sexual scene on pages 287-288 – there is no descriptions of nudity and the scene itself is not patently offensive.
- This book covers multiple U.S. historical events and reflects an Asian American experience, making it an important addition to the high school library collection to maintain a variety of viewpoints and supports Tennessee curriculum standards.

RCS Library Media Specialist Recommendations

Title	<i>Living Dead Girl</i>
Author	E. Scott
Current Holdings/Grade Bands	2 copies high schools
Total district circulations	10 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	**Meets definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	**Not age appropriate for a school library.
Recommendation	REMOVE

Additional Context

- This book graphically tells a story of a ten-year-old being held captive for five years, facing verbal, physical, and sexual abuse.
- The publisher recommended this book for grades 10-12.
- There are multiple scenes of sex abuse/rape.

Notes from District Review(s)

- Reviewer suggests that this book could not be seen as a cautionary tale because there is no lesson to learn from it.
- Reviewers suggest that there is not one student that they would recommend this book to, and should not be held in a school library.

RCS Library Media Specialist Recommendations

Title	<i>Milk and Honey</i>
Author	Rupi Kaur
Current Holdings/Grade Bands	10 copies high schools
Total district circulations	143 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Meets some of the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant to older students
Recommendation	Remove

Additional Context

- This book is labelled for adults.
- It is a collection of poems that contains mature themes.

Notes from District Review(s)

- Ultimate sex acts are described.
- Blackline sketches of nude female bodies are present.
- Reviewers share that the poetry covers topics that young females have to navigate but similar topics can be explored in more age-appropriate materials.

RCS Library Media Specialist Recommendations

Title	<i>Neanderthal Opens the Door to the Universe</i>
Author	Preston Norton
Current Holdings/Grade Bands	6 copies high schools
Total district circulations	14 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	May meet some of the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	REMOVE

Additional Context

- This book is about sixteen-year-old Cliff "Neanderthal" Hubbard, who while grieving over his brother's suicide, gets recruited to make life better at Happy Valley High by the school's quarterback, who claims he had a vision from God.
- The publisher recommends this book for grades 9-12 or ages 14-18. *Booklist* recommends this book for grades 9-12, and *School Library Journal* recommends this book for grades 9 and up.
- Library classifications include teen bullying, grief and loss, overcoming adversity and responsible decision making.

Notes from District Review(s)

- Reviewers share that this book could support Tennessee's adopted curriculum. World Religions, as it has elements of Judaism. For Medical CTE courses, the specific descriptions of chemotherapy and Leukemia are covered, and technology/A/V is supported as the characters undergo the process of making short films.
- There is a sex scene which includes bondage and masturbation on pages 292-293.
- Reviewers share that this book is not appropriate for middle school students. It may be a good choice for high school students, but the above scene may streamline with Title 39 definitions.

RCS Library Media Specialist Recommendations

Title	<i>Nick and Charlie: A Heartstopper Novel</i>
Author	Preston Norton
Current Holdings/Grade Bands	1 copy high schools
Total district circulations	5 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	Retain in high school

Additional Context

- This book is a complementary novella to a popular graphic novel series, *Heartstopper*. Main characters Nick and Charlie question whether their love is strong enough to maintain a distance relationship as Nick prepares to leave for university.
- *Kirkus* recommends this book for ages 14-18.

Notes from District Review(s)

- Reviewers assert that there is nothing inappropriate in this book AT ALL. This book was selected for review because it focuses on LGBTQ+ characters and shows illustrations of two boys kissing.
- This book represents the LGBTQ+ community, has positive depictions of mental health issues, and shows characters who positively work through conflict. Additionally, there is a positive focus on treatment of and remission of an eating disorder. The novella shows supportive families and students who are seeking higher education and are focused on good grades. Completely sweet and positive messaging for any who choose to read.

RCS Library Media Specialist Recommendations

Title	<i>Nineteen Minutes</i>
Author	Jodi Picoult
Current Holdings/Grade Bands	5 copies high schools
Total district circulations	59 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age appropriate for high school students
Recommendation	Retain in high schools

Additional Context

- This book, written by New-York Times Best Selling author, Jodi Picoult, follows the perspectives of students, parents, law enforcement, and community members who have experienced a devastating school shooting.
- This is a book This book won the YALSA Award for College Bound and Lifelong Learners.
- It has received multiple starred reviews from *Booklist*, *School Library Journal* and *Publisher's Weekly*.
- This is a sensitive topic to review as it deals with school violence, loss and grief, and bullying. Making decisions regarding removing access to information of this nature could have unforeseen consequences through the lens of our district's priorities.

Notes from District Review(s)

- This is a local and urgent issue that students feel the need to understand and discuss. This book discusses so many thoughts, feelings, and concerns that young have about the issue of school violence and safety. Overall, it highlights the importance of reflecting deeply about how we treat others and reporting anything of concern to a trusted adult.
- There are sexual scenes on pages 223 and 309. They do not violate the law in terms of Title 39.
- The reviewer recounts how this book changed their entire perspective on school violence and the opportunities to reflect and learn about how we treat each other.
- Some of the perspectives narrated in this book are a circuit court judge, a police officer, and a defense attorney. These two narratives provide a wealth of knowledge that streamlines with US Government and Criminal Justice classes.

RCS Library Media Specialist Recommendations

Title	<i>Out of Darkness</i>
Author	Ashley Hope Perez
Current Holdings/Grade Bands	9 copies high schools
Total district circulations	28 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	Retain in high school

Additional Context

- This book is about society and racism in the 1930's. Loosely based on a school explosion that took place in New London, Texas, in 1937, this is the story of two teenagers: Naomi, who is Mexican, and Wash, who is Black, and their dealings with race, segregation, love, and the forces that destroy people.
- This book won the Michael L. Printz Award in 2016.
- This book has received starred reviews from several authoritative review sources.
- Booklist recommends this book for grades 9-12, Kirkus recommends this book for ages 14+, School Library Journal recommends this book for grades 9 and up.

Notes from District Review(s)

- This book primarily deals with issues of race.
- The work supports several specific curriculum standards, including those found in Contemporary Issues, African American History, Psychology, and Sociology classes.
- This book has instances of sexual assault, which can be found on pages 385-386. There are no descriptive details. Other scenes with allusions to sexual acts but no explicit descriptions include page 66-68, 152, 196, and 210.
- The reviewer referenced that this book is "likely not of interest to every reader, but if every library book is required to serve every student, the shelves would be empty".

RCS Library Media Specialist Recommendations

Title	<i>Perfect</i>
Author	Ellen Hopkins
Current Holdings/Grade Bands	8 copies high schools
Total district circulations	55 total circulations
Tier One Review (Miller Test)	Does not meet the definition of obscenity.
Tier Two Review (T.C.A. 39-17-901)	May meet some definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	REMOVE

Additional Context

- Northern Nevada teenagers Cara, Kendra, Sean, and Andre describe in their own voices their very different paths toward perfection and how their goals change when tragedy strikes.
- This book is a novel in verse.
- *Booklist* recommends this book for grades 10-12; Kirkus suggests ages 13-17; and School Library Journal recommends this book for grades 9+.

Notes from District Review(s)

- This book predominantly deals with issues of sex, drug abuse, suicide and anorexia.
- Each of these topics are issues that teens deal with and should be represented in an age-relevant high school library collection; however, the prevalence, descriptions, and consistency of these sensitive topics all in one book make it a difficult read for a school library.
- This book should be accessible for teens in a public library setting.

RCS Library Media Specialist Recommendations

Title	<i>Red at the Bone</i>
Author	Jacqueline Woodson
Current Holdings/Grade Bands	6 copies high schools
Total district circulations	19 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	Retain in high school

Additional Context

- An unexpected teenage pregnancy pulls together two families from different social classes, and exposes the private hopes, disappointments, and longings that can bind or divide us from each other.
- Library classifications include Bildungsromans, Mother-daughter relationships, African American Women's studies.
- This book is labelled as 'Adult' but told through the eyes of a 16-year-old girl. It is common to have adult fiction holdings in a high school library as long as they are age appropriate. For instance, classics and contemporary Fiction as a part of high school curriculum is labelled 'Adult'.

Notes from District Review(s)

- This is a story of adolescence told from multiple generational vantage points. This quick novel opens with Melody's coming-of-age ceremony. She is 16, the same age her mother was when she gave birth to her. Woodson weaves together the perspectives of three generations, alternating among Melody, her parents, and her grandparents (*School Library Journal*, 2020).
- There are discussions of sex, yearning, love, losing one's virginity and pregnancy.
- This three-generation book includes African American history.

RCS Library Media Specialist Recommendations

Title	<i>Relish: My Life in the Kitchen</i>
Author	Lucy Knisley
Current Holdings/Grade Bands	6 copies high schools
Total district circulations	2 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	RETAIN

Additional Context

- This is a graphic novel memoir about the author as she battles an eating disorder but find a love for cooking.
- As a 2013 publication with little to no circulations, this book would likely have been weeded under regular collection development practices.
- This book won the Alex Award in 2014 and received a starred review from Publisher's Weekly.
- This book is labelled Young Adult and recommended for Ages 15 and up by Publisher's Weekly.

Notes from District Review(s)

- One pages 63-64, if you look very closely, there are front covers of porn magazines (illustrated with no nudity because it is so far away). Other than that, this book has no content that would even be questionable regarding the law.
- This book explores the culinary arts – a rare memoir on this topic, written for students.
- This book is also a graphic novel, which allows reluctant or struggling readers to read and learn information in a more accessible way.

RCS Library Media Specialist Recommendations

Title	<i>Rumble</i>
Author	Ellen Hopkins
Current Holdings/Grade Bands	4 copies high schools
Total district circulations	18 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	Retain in high school

Additional Context

- Eighteen-year-old Matt's atheism is tested when, after a horrific accident of his own making that plunges him into a dark, quiet place, he hears a voice that calls everything he has ever disbelieved into question.
- The publisher age recommendation is 14+, and has reviews from Kirkus, SLJ, Booklist, Publisher's Weekly, and VOYA.
- This novel is written in verse. It deals with a young person processing grief.
- This book has not been removed from any reporting school district in the state of Tennessee.

Notes from District Review(s)

- There are scenes of kissing throughout the book and one scene of non-descriptive possible sex, however, it does not meet the description of explicit sexual conduct as it's vaguely referenced (page 223).
- Terminology such as "boner" "orgasm" and "lust" are mentioned in the narrative.
- Reviewers point out that this book could possibly align with curriculum in a mental health course or psychology in studying the effects of bullying, suicide, atheism versus faith, complicated family relationships, grief, and self-identity. The protagonist explores very deep moral and emotional questions in his thinking throughout the book, which engages the reader to think about them as well.

RCS Library Media Specialist Recommendations

Title	<i>Shine</i>
Author	Lauren Myracle
Current Holdings/Grade Bands	5 copies high schools
Total district circulations	25 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for mature high school students.
Recommendation	Retain in high school, 11th and 12th grade

Additional Context

- When her best friend falls victim to a vicious hate crime, sixteen-year-old Cat sets out to discover the culprits in her small North Carolina town.
- This book won the Good Reads Choice Award and has received multiple starred reviews from authoritative sources, such as VOYA (Voices of Young Youth Advocates) and Publisher's Weekly.
- This book was previously reviewed during the 2023-2024 school year and was maintained in library collections for grades 11 and 12.
- The publisher recommends this book for grades 9 and up while *Booklist* recommends it to grades 8-12. Both *Kirkus* and *Publisher's Weekly* recommend this book for ages 14+.

Notes from District Review(s)

- There is a violent hate crime that occurs in this text. A gas nozzle is stuffed in a boy's mouth, and he is beaten. The entire plot centers around this horrible crime.
- There is a scene of sexual assault on pages 277 and 279.
- Reviewers would recommend this book to mature readers who are also taking Criminal Justice classes as well as students who want to explore the topic of bullying.

RCS Library Media Specialist Recommendations

Title	<i>Shout</i>
Author	Laurie Halse Anderson
Current Holdings/Grade Bands	18 copies high school and middle school
Total district circulations	121 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	Retain in high school only

Additional Context

- This is a memoir in verse, written by award winning author of *Speak*, Laurie Halse Anderson, and explores the concept of consent, control, and reporting crimes of sexual abuse.
- This book has received countless awards on a national and local level. It won the Tennessee Volunteer State Book Award, chosen specifically by students across our state. It is considered good practice for Tennessee libraries to house VSBA awards in their collections.
- School Library Journal recommends this book for grades 8+, Kirkus recommends it for ages 13+ and Booklist recommends this book for grades 9-12.

Notes from District Review(s)

- The author recounts the long-lasting effects, actions, and inspirations caused by her rape at 13 years old. This is a true story. To define the scene in this memoir as patently offensive would be acknowledging someone's truth and existence as patently offensive, which is discriminatory.
- Reviewers assert that the author does an amazing job of making stories accessible to students. While we all wish that none of our students have experienced rape or any other form of sexual abuse, this is simply unrealistic. What Anderson does is hold space for them – that they matter, that they can move forward, that they can find themselves again.

RCS Library Media Specialist Recommendations

Title	<i>Speak: The Graphic Novel</i>
Author	Laurie Halse Anderson
Current Holdings/Grade Bands	23 copies middle and high schools
Total district circulations	233 times
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the terms as defined in 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for teens
Recommendation	Retain, 8th grade and up

Additional Context

- This is the graphic novel version of Laurie Halse Anderson’s award-winning novel, *Speak*. This book has the same plotline as the text but written in a more accessible way for reluctant/struggling readers.
- *Booklist* recommends this book for ages 12-18, *Kirkus* recommends this book for ages 13 and up, while *School Library Journal* recommends this book for grades 7 and up.

Notes from District Review(s)

- There are not images of nudity or sexual conduct. The only way a reader can understand what is happening is the look on the protagonist’s face and the same text and the complementary novel.
- Reviewers share that this story is incredibly important for teenagers to read. Malinda’s trauma manifests through isolation, and poor grades, and silence. When Malinda finds her words, it has inspired so many other to find theirs too – a truly moving work.

RCS Library Media Specialist Recommendations

Title	<i>Storm and Fury</i>
Author	Jennifer Armentrout
Current Holdings/Grade Bands	4 copies high schools
Total district circulations	7 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	May meet some definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	REMOVE

Additional Context

- This Fantasy novel is about eighteen-year-old Trinity Marrow, who is losing her sight, but has a well-kept secret. She can see and talk to the dead and must remain in a compound that is guarded by Wardens who are shape-shifting gargoyles.
- Booklist recommends this book for grades 9-12 and School Library Journal recommends this book for grades 7+

Notes from District Review(s)

- A descriptive sexual scene and orgasm occurs between pages 395-400.
- A shirt is removed on page 399, but nothing is described. There is a quote on this page that says "I gasped as the softest part of me pressed on the hardest part of him." As mentioned, there are allusions to sexual scenes but no blatant descriptions.
- Typically, these scenes are not substantially beyond what is found in typical YA romance/fantasy; however, Tennessee law excludes common elements of teen romance from school library collections.

RCS Library Media Specialist Recommendations

Title	<i>The Best Laid Plans</i>
Author	Cameron Lund
Current Holdings/Grade Bands	1 copy high schools
Total district circulations	4 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	Retain in high school

Additional Context

- This romance follows the “childhood friends figure out they love each other” trope.
- The publisher recommends this book for ages 14+ while *Kirkus*, *Publisher’s Weekly*, and *School Library Journal* recommend this book for a high school audience.

Notes from District Review(s)

- One page one, the main character opens a door and sees a bare butt of a boy, her boyfriend, cheating on her with a mutual friend.
- There are several references to considering whether or not the main character, a high school senior, wants to lose her virginity before college. It explores the concept of peer pressure, personal choice, and consent.

RCS Library Media Specialist Recommendations

Title	<i>The Body: A Guide for Occupants</i>
Author	Bill Bryson
Current Holdings/Grade Bands	2 copies high schools
Total district circulations	4 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students and supports adopted curriculum.
Recommendation	Retain in high school

Additional Context

- This is a Non-fiction book on anatomy and physiology.
- The text streamlines with, supports, and enriches Tennessee Adopted Curriculum standards.
- The academic standards for high school Human Anatomy and Physiology are built on the foundation provided by Biology I (a prerequisite course) and are research-based, supported by the National Research Council's Framework for K-12 Science Education.
- The academic standards for Human Anatomy and Physiology are focused on an in-depth analysis of the human organ systems and how they function to support life.

Notes from District Review(s)

- There is a chapter on the reproductive system because it is a body system that supports life, streamlining with Tennessee Adopted Curriculum. It discusses conception to birth and the life cycle.
- Reviewers state that this book was chosen to support over 100 of their students entering the medical industry pathway.

RCS Library Media Specialist Recommendations

Title	<i>The Carnival at Bray</i>
Author	Jessie Ann Foley
Current Holdings/Grade Bands	9 copies high schools
Total district circulations	4 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	Retain in high school

Additional Context

- When sixteen-year-old Maggie Lynch must relocate to a tiny seaside town in Ireland, she relies on care packages from her rocker uncle Kevin, but when she experiences first love and a death, Maggie heads off to explore the seedy side of Dublin, and then Rome.
- Library classifications include historical fiction, coming of age, and grief fiction.
- This book won the Michael L. Printz Award in 2015. This award is a nationally recognized honor for Young Adult books (ages 12-18). It was a finalist for The Morris Award – given to a first-time author for teens.
- This book has received several starred reviews from multiple authoritative sources. Review sources have praised the book for its authenticity and relatability to teen readers.

Notes from District Review(s)

- Reviewer shares this novel, which explores themes of identity, grief, and first love, features a few scenes that address teenage sexual experiences in a realistic and sensitive manner. These scenes contribute to the protagonist's emotional growth and the broader narrative of self-discovery. These moments are not gratuitous but are integral to Maggie's journey as she navigates adolescence and matures through her relationships and experiences.
- While the novel includes a few intimate scenes that are part of the protagonist's coming-of-age journey, these moments are written with restraint and do not focus on or express sexual excitement. For example, on pages 193-194, there is a depiction of an intimate

encounter between Maggie and her boyfriend, but the narrative emphasizes emotional connection and personal growth rather than physical or explicit descriptions. The scenes are handled in a subtle and sensitive manner, aligning with the book's overall tone and themes. Intimate scenes can be found on page 17, 78, 193-194.

RCS Library Media Specialist Recommendations

Title	<i>The Duff</i>
Author	Kody Keplinger
Current Holdings/Grade Bands	6 copies middle and high school
Total district circulations	179 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Meets some definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	REMOVE

Additional Context

- This book is described as an account of finding oneself amid alleged high school social hierarchies and understanding others' point of view in the form an enemy to romance love story.
- A movie was created in 2015 based on this book. It is rated PG13 and is currently available on Prime and Apple TV.
- The publisher recommends this book for grades 10+, *Booklist* recommends for grades 9-12, Kirkus recommends for ages 12+ and *School Library Journal* recommends this book for grades 10-up.

Notes from District Review(s)

- This book has several sexual scenes that include nudity. While some romance books include very limited intimate scenes, this book predominantly concerns sex.

RCS Library Media Specialist Recommendations

Title	<i>The Invisible Life of Addie LaRue</i>
Author	Rupi Kaur
Current Holdings/Grade Bands	9 copies high schools
Total district circulations	46 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for mature high school students.
Recommendation	Retain in high school, 11th and 12th grade.

Additional Context

- The main character, Addie LaRue, lives, or has lived for over 300 years. Making a Faustian bargain to live forever but never be remembered, a woman from early eighteenth-century France endures unacknowledged centuries before meeting a man who remembers her name.
- This book has received multiple starred reviews from reputative sources, including *Booklist*, *Library Journal*, *Kirkus* and *Publisher's Weekly*.
- This book is labelled Adult because the protagonist is a young woman.
- This book has not been removed from any reporting district in the state of Tennessee.

Notes from District Review(s)

- Sexual encounters can be found on pages 180, 188, and 396 but are not explicitly described.
- A reviewer states “this is one of my favorite books. The author writes so beautifully and the themes of identity, belonging, love and life are so well expressed.”

RCS Library Media Specialist Recommendations

Title	<i>The Sun and her Flowers</i>
Author	Rupi Kaur
Current Holdings/Grade Bands	6 copies high schools
Total district circulations	31 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	May meet some definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	REMOVE

Additional Context

- Similar to her other works, this book is a collection of poems that center around women's studies.
- It is labelled for 'Adults'.

Notes from District Review(s)

- This book is by an Indian poet who immigrated to Canada. The inclusion of this body of work represents female authors of color – an underrepresented voice in school libraries.
- Reviewers believe there are other works to add to the library collection with these same parameters that would be more grade level appropriate.

RCS Library Media Specialist Recommendations

Title	<i>The Truth About Alice</i>
Author	Jennifer Mathieu
Current Holdings/Grade Bands	6 copies high schools
Total district circulations	44 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	Retain in high school

Additional Context

- When ugly rumors and lies about Alice Franklin start after one of the guys she allegedly slept with at a party dies in a car accident, questions about truth arise in her small town.
- This book has multiple starred reviews from authoritative sources, including School Library Journal and Voices of Young Advocates (VOYA).
- Library classifications include bullying, rumor fiction, and truth fiction.
- The publisher recommends this book for ages 12-18 while Booklist recommends this book for grades 9-12. School Library Journal recommends this book for grades 7-up.

Notes from District Review(s)

- Reviewers share that this book is told from several different characters, both male and female high school students, each from different backgrounds and each with different home lives. The characters are relatable, experiencing first loves, rejection, embarrassment, lies spread about them, loss of friendships, and the anxiety of navigating high school social circles.
- Sensitive topics, although not described in a way that meets 39-17-901 definitions include the topic of sex, drinking and driving, death of a student from driving while intoxicated, and body image.

RCS Library Media Specialist Recommendations

Title	<i>The Upside of Unrequited</i>
Author	Becky Albertalli
Current Holdings/Grade Bands	10 copies high schools
Total district circulations	90 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	Retain in high school

Additional Context

- Avoiding relationships to protect her sensitive heart, plus-sized Molly supports her once-cynical twin, Cassie, when the latter has her own bout of lovesickness, a situation that is complicated by sibling dynamics and an unexpected romantic triangle.
- School Library Journal recommends this book for grades 9 and up. Kirkus recommends this book for ages 14-17 and booklist recommends this book for grades 9-12. The publisher recommends this book for ages 14 and up.
- This book has received multiple starred reviews from authoritative sources, such as School Library Journal and Voice of Youth Advocates (VOYA).

Notes from District Review(s)

- There is nothing at all in this book that would come close to meeting any definitions in Title 39.
- This book is a straightforward teen romance.
- Teens who enjoy realistic fiction and romance love this book.

RCS Library Media Specialist Recommendations

Title	<i>This One Summer</i>
Author	Mariko Tamaki
Current Holdings/Grade Bands	11 copies high schools
Total district circulations	125 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	Retain in high school

Additional Context

- This book is a graphic novel that depicts a coming-of-age story of two tween girls who spend summer vacation in a small beach town.
- This book has a Lexile of Hi-LO, which means that the text is on a lower reading while maintaining adequate age-relevant content to serve struggling readers and allow them to equally access library resources.
- *Booklist* recommends this book for Grades 9-12, *Kirkus* recommends this book for ages 14-17 and *School Library Journal* recommends this book for grades 9 and up.

Notes from District Review(s)

- There are no elements related to sexual conduct that fall under the definitions listed in TCS 39-17-901. Words like “blow job” and “getting laid” appear but only within teen banter (for instance, pages 61, 63, and 189).
- The story is told through the POV of a child, watching adult drama unfold, such as adults trying to have another child after the loss of a baby through miscarriage and watching parents deal with disappointment and grief. These issues deserve to be represented explored in an age-appropriate way.
- Reviewers assert that this book deserves a spot on every high school shelf. As one reviewer read the text, they reflected on their “pre-teen” self and how they began to learn about the world around them. A book like this would have positively impacted their journey from idle to high school.
- Reviewers also point out the quality and beauty of the narrative illustrations.

RCS Library Media Specialist Recommendations

Title	<i>Wintergirls</i>
Author	Laurie Halse Anderson
Current Holdings/Grade Bands	15 copies middle & high school
Total district circulations	156 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for middle and high school students
Recommendation	Retain in high school only

Additional Context

- There are no romantic scenes in this book whatsoever.
- This book is about a young girl, struggling with Anorexia-Nervosa.
- *Booklist* recommends this book for grades 9-12. *Publisher's Weekly* recommends this books for ages 12+, and *School Library Journal* recommends this books for grades 8+.
- Common Sense Media recommends this book for ages 13+

Notes from District Review(s)

- The young girl in this book can serve as a mirror (what one of our students might be dealing with and a sliding glass door (to understand what others might be struggling with).
- Reviewers suggest that this is an ongoing, relevant issue that young people struggle with – this book serves as a cautionary tale, outlining the serious consequences related to severe weight loss and calorie restriction.
- The book does not glamorize eating disorders whatsoever, yet because of the heavy topic, reviewers suggest this book for high school students rather than middle school.

RCS Library Media Specialist Recommendations

Title	<i>Without Merit</i>
Author	Colleen Hoover
Current Holdings/Grade Bands	3 copies high schools
Total Circulations	23 total circulations
Tier One Review (Miller Test)	Does not meet the definition for obscenity.
Tier Two Review (T.C.A. 39-17-901)	Does not meet the definitions from 39-17-901
Tier Three Review (Age-Appropriateness)	Age relevant for high school students.
Recommendation	Retain in high school

Additional Context

- With the help of unusual houseguests, a teenage girl who tries to rebel by airing her family's dirty laundry cleans up her act instead. According to reviews, this book, "this quirky, complex, and frustrating heroine will win hearts and challenge assumptions about family dysfunction and mental illness in a life-affirming story that redefines what's normal" (Kirkus, 2017).
- Although Colleen Hoover is an adult writer, this material is one of three books she has written for teens.
- This book has not been removed from any reporting school district in the state of Tennessee.
- *Kirkus* reviews has given this book a starred review at its time of publication.

Notes from District Review(s)

- On page 188, it is obvious that the two characters have been in bed after having sex, but the activity is not described at all – the reader must assume.
- There is no nudity or explicit sexual scenes. On page 188, the narrator mentions, "he's not wearing underwear", but this reference does not describe male or female genitalia, as defined in Title 39 definitions.
- Reviewers assert that many teens may relate to dysfunctional parent relationships, strained sibling relationships and thinking thoroughly about decided to take the next step in a romantic relationship.

Bid # 3786
Rotary Screw Chiller Replacements
Wilson Elementary

Company Name	Demand Mechanical	Jarrett Builders	Matrix Mechanical Solutions	Matrix Mechanical Solutions (VE Option)	McMahan Mechanical	S.M. Lawrence Company	Trane
Rotary Screw Chiller Replacements	\$430,710.00	\$ 547,257.00	\$ 319,818.00	\$ 392,964.00	\$ 390,000.00	\$ 462,380.00	\$ 443,975.00
Days to Deliver	161	245	161	56	203	182	175

Mailed to 41 vendors
35 vendors did not respond

Recommend: Motion to award to Matrix Mechanical for overall lowest and best bid.

To be funded through the Capital Projects

For Your Information:

Rutherford County Schools received two bids for RFP #24-05 for Student Transportation Services. First Student, Inc. proposal is \$585.66 cost per bus per day. Gossett Bus Lines, LLC proposal is \$527.78 cost per bus per day. Attached are the price proposals from both companies.

Pricing Page

Contractor: First Student, Inc.

Date: 12/16/2024

Regular Transportation Vehicle Type	Total Number of Vehicles	Total Number of Days per Year	Cost per Bus per Day	Total Cost Per School Year
90 passenger	20	180	\$585.66	\$2,108,376.00
48 Passaenger W/C	5	180	\$585.66	\$524,522.81
Grand Total	25	180	\$585.66	\$2,632,898.81

Alternate Proposal to include:

Sports / Activity Trips / Field Trips	1	1	58.31*	\$58.31
Grand Total	25	180	\$585.66	\$2,632,957.12

*Activity rate based on two hours minimum

** Excess Hours billed at \$50.69 per hr

BUS AIDE

\$ 24.00 per hour 2 minimum hours

Submitted By: Ryan Brock (proposal contact)

DATE: 12/16/2024

FIRM NAME: First Student, Inc.

Address: 191 Rosa Parks Street, 8th Floor, Cincinnati, OH 45202

BY: Claire Miller 

TITLE: Chief Commercial Officer

TELEPHONE: (513) 241-2200 (headquarters)

GOSSETT

BUS LINES LLC

	Monthly	10.00	A/C bus	Yearly income	180
	Pay	months	5%	per bus with A/C	Costs
			bonus		per
Bid	9,500.04	95,000.40	4750.02	99,750.42	day
					527.78

Formula	<u>Seat Rate</u>	<u>Mileage</u>
	58.00	3.963

Mileage calculated off of a 60 mile quarenteed per day per route basis